

UNIVERSITY of HOUSTON

FACULTY COURSE EVALUATION REPORTS

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COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Fall 2016 Instructor: Pegoda, Andrew Joseph Instruction Mode: Face to Face

WGSS2360-31209 Introduction to GLBT Studies Instruction Mode: Online

Section 1 Instructor

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics			
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	13	76.9%	15.4%	7.7%	0%	0%		4.7	0.6	199	4.8	0.5			
2) The instructor presented the course in a clear, logical and organized manner.	12	66.7%	33.3%	0%	0%	0%		4.7	0.5	198	4.7	0.7			
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	13	92.3%	7.7%	0%	0%	0%		4.9	0.3	198	4.8	0.5			
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	13	92.3%	7.7%	0%	0%	0%		4.9	0.3	198	4.8	0.5			
5) The instructor was well prepared for class.	13	84.6%	15.4%	0%	0%	0%		4.8	0.4	199	4.7	0.6			
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	13	84.6%	7.7%	7.7%	0%	0%		4.8	0.6	199	4.7	0.6			
7) The grading practices were clear, consistently followed and fair.	13	69.2%	30.8%	0%	0%	0%		4.7	0.5	199	4.6	0.8			
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	13	69.2%	30.8%	0%	0%	0%		4.7	0.5	197	4.7	0.7			
9) The teaching assistant was receptive to questions.	4	25%	25%	50%	0%	0%	9	3.8	1	82	4.5	0.9			
10) The teaching assistant was available for assistance to students.	4	25%	25%	50%	0%	0%	9	3.8	1	74	4.5	1			

Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	69.2%	23.1%	7.7%	0%	0%	13	4.6	0.7	199	4.6	0.7			
12) The overall quality of this course is	76.9%	7.7%	15.4%	0%	0%	13	4.6	0.8	199	4.6	0.7			
13) This instructors availability for individual assistance is	76.9%	23.1%	0%	0%	0%	13	4.8	0.4	199	4.5	0.7			
14) This instructors demonstration of respect for students is	100%	0%	0%	0%	0%	13	5	0	199	4.8	0.6			

Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	100%	0%	0%	0%	0%
16) How often did the instructor either cancel or not show up to teach?	92.3%	7.7%	0%	0%	0%

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	7.7%	30.8%	38.5%	23.1%	0%	0%
	Required course	Required, but would have taken it anyway	Interest in the subject	Other		
18) Reason I enrolled in this course:	7.7%	38.5%	46.2%	7.7%		
	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other		
19) My major is in:	0%	76.9%	15.4%	7.7%		
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most courses I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	0%	7.7%	23.1%	61.5%	7.7%	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	0%	0%	7.7%	69.2%	23.1%	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	0%	23.1%	23.1%	46.2%	7.7%	

Section 5 Students' Comments

What, specifically, were the strengths of the class?

- 1) The course is interdisciplinary and gives you the opportunity to look at the subject through the different disciplines. The Structure of the class facilitates independent thought and critical analysis. The professor is a good guide for all of this.
- 2) I feel that the strengths in this class were in the participation. As everybody became comfortable with each other, we began to share input and our own knowledge and experiences. This allowed for us to learn from different perspectives and become more involved, making this class more personal within our own lives.
- 3) The strengths of this class was that we had an effective teacher who genuinely was concerned about his students success and understanding of the material. I have never taken a class where the professor was incredibly dedicated to his students and was willing to always be helpful with any of the questions we might.
- 4) The teacher was very knowledgeable of the subject and always encouraged participation and those who didn't participate were called upon. This allowed for a better class discussion and ideas. We have daily readings that are very interesting.
- 5) He was very enthusiastic and clear. He was very good at clarifying concepts and terms that students were confused on.
- 6) This class is taught in a structured manner and interesting manner.
- 7) The class was very fun to learn about, and the professor was always trying to help us
- 8) There were lots of class discussions and everyone was encouraged to participate.
- 9) the diversity, I felt very welcome in this class.
- 10) The readings that Professor Pegoda selected were extremely helpful in laying down the foundation for class discussions, and increase the understanding of queer theory, ideologies, and terminology. This class created an environment for each student to draw their own conclusions as well as well as critical think about subjects that they may have never though about, and be pushed to conceptualize different ideas in ways that may have been very foreign to them.
- 11) Lots of discussion and open conversation. It's a great class for everyone to feel like they can be themselves.

How could the instructor improve the course?

- 1) None.
- 2) There is always room for improvement, but I personally feel that the course is great the way it is. It encourages participation, it is always interesting, and the work is often, but if you do not procrastinate, it truly is no big deal.
- 3) There were many strengths in the course, but I would suggest he would send us less e-mails. I know the e-mails are suppose to help us remember the required readings/assignments in the class, but I think that sometimes it also made things a bit confusing for us.
- 4) He does an amazing job already.
- 5) Not have as many reading assignments, or make more assignments that pertain to the reading assignments specifically.
- 6) The only way I think would help is if we did more group activities
- 7) As far as teaching goes, he was great. The only improvement would probably be changing some reading material to where there is less repetition.
- 8) I don't necessarily think theres anything to improve, I strongly like the way the class is managed
- 9) Well, as a college student taking four other classes there were times that I found the amount of readings challenging and bit overwhelming for an introductory course. I also don't think the class would have been as effective without them though...and professor Pegoda did an incredible job at making himself available and providing ongoing support to students. I think that for some students it might also be helpful to have a longer heads up on the assignments that were due over the readings.
- 10) Less reading. the readings are interesting but they can be trimmed down. there are too many due every class time

Would you recommend this instructor to other students? Why?

- 1) I would recommend this course because it is interesting and helps you develop skills to use in future courses.
- 2) I would definitely recommend this instructor to other students. He is very understanding and knowledgable in the material he teaches and you'll leave the course knowing with more knowledge and a different perspective.
- 3) Absolutely. I have a different aspect of the LGBT community and I wasn't aware of all of the material and history that was available for the LGBT community.
- 4) I would recommend this instructor because he is always on time and prepared to start right on time. His class is interesting and important in so many levels. He is caring and understanding of his students. That's very important to me as a student because sometimes teachers are so harsh that they make you feel like you should give up and drop school.
- 5) Absolutely. He's a great professor that encourages critical thinking. He is very attentive and available to help his students whenever.
- 6) Yes. The instructor is good at getting course material across, and encourages the sharing of many different ideas.
- 7) yes I would. This is a good class to have if a student needs a culture studies course. He is great to have

8) Yes, he is very helpful and caring and wants his students to be involve so that they pass.

9) yes, he's smart and makes class interesting to go to.

10) Yes, as stated before Professor Pegoda really showed up for his students, and it was clear that he was passionate about what he was teaching and wanted to be in class. The professor did a good job at explaining theories and ideas that may have otherwise been difficult to understand and was patient with students who were not familiar with this type of discourse. Pegoda also created a great environments for class discussions and urged everyone to participate equally.

11) yes i would. they would learn much more than they expected, however they must put in the work.

What other comments and suggestions would you like to make about the instructor or the course?

1) None.

2) Dr. Pegoda is a wonderful professor and this course, though for me it was a required credit, I definitely would take it if it were not required. I learned more in this course that I know for a fact I'll keep with me than most other classes.

3) All students should take this class is super interesting and educational. I'm so glad I took his class because I learned so much about others and myself.

4) He was awesome!

5) This was my favorite course this semester! It really encouraged me to be open minded and take lots of opinions into consideration.

6) n/a

7) I am encouraged by the fact that there are these types of courses at the University of Houston, and glad that there are professors like Pegoda to teach them.

8) The only major critique I have would be less reading. its allot to get done on top of other classes and work. I found myself skimming instead of reading just so i could get them done in time.

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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