

College of Liberal Arts & Social Sciences (2030 - Fall 2017) Online Evaluation Response Rate Report - Generated On: 12/22/2017 2:54										
AcadGr	Sessio	catalog	Section	classNbr	InstructorName	courseDescript	crseTopicD	Enrolled	Taken	Percentage
46	1	1304	18	12802	Pegoda,Andrew Josep	First Year Writing II		26	19	73.08
46	1	1304	26	12804	Pegoda,Andrew Josep	First Year Writing II		24	19	79.17
46	1	2360	4	24401	Pegoda,Andrew Josep	Introduction to GLBT Studie		30	25	83.33
46	1	2360	5	24402	Pegoda,Andrew Josep	Introduction to GLBT Studie		27	24	88.89
46	1	2396	1	26490	Pegoda,Andrew Josep	Theology & 20th C. Social M	Sel Topics R	3	3	100.00
46	1	3394	3	26684	Pegoda,Andrew Josep	Theology & 20th C Social M	Sel Tops-Us	12	8	66.67
46	1	3396	1	23440	Pegoda,Andrew Josep	Sel Topics Comp Internatl P		6	5	83.33
46	1	3396	3	26491	Pegoda,Andrew Josep	Sel Topics Religious Studies		4	4	100.00

# UNIVERSITY of HOUSTON

## FACULTY COURSE EVALUATION REPORTS

Administered By: Measurement and Evaluation Center

### COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Fall 2017 Instructor: Pegoda, Andrew Joseph  
WGSS2360-24402 Introduction to GLBT Studies

#### Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	24	87.5	12.5	0.0	0.0	0.0		4.88	0.34	234	4.82	0.41			
2) The instructor presented the course in a clear, logical and organized manner.	24	70.8	25.0	4.2	0.0	0.0		4.67	0.56	234	4.63	0.71			
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	24	100.0	0.0	0.0	0.0	0.0	5	0		234	4.82	0.45			
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	24	91.7	8.3	0.0	0.0	0.0		4.92	0.28	232	4.78	0.53			
5) The instructor was well prepared for class.	24	95.8	4.2	0.0	0.0	0.0		4.96	0.2	234	4.66	0.71			
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	24	87.5	4.2	8.3	0.0	0.0		4.79	0.59	232	4.66	0.71			
7) The grading practices were clear, consistently followed and fair.	23	47.8	34.8	17.4	0.0	0.0		4.3	0.76	232	4.48	0.85			
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	24	87.5	12.5	0.0	0.0	0.0		4.88	0.34	233	4.59	0.79			
9) The teaching assistant was receptive to questions.	5	40.0	0.0	40.0	20.0	0.0	19	3.6	1.34	91	4.43	0.85			
10) The teaching assistant was available for assistance to students.	5	40.0	0.0	40.0	20.0	0.0	19	3.6	1.34	84	4.39	0.85			

#### Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	70.8	20.8	8.3	0.0	0.0	24	4.62	0.65	234	4.52	0.81			
12) The overall quality of this course is	62.5	25.0	12.5	0.0	0.0	24	4.5	0.72	233	4.42	0.9			
13) This instructors availability for														

individual assistance is	79.2	20.8	0.0	0.0	0.0	24	4.79	0.41	234	4.56	0.73
14) This instructors demonstration of respect for students is	95.8	0.0	4.2	0.0	0.0	24	4.92	0.41	234	4.74	0.64

**Section 3**

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	100.0	0.0	0.0	0.0	0.0
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	87.5	12.5	0.0	0.0	0.0

**Section 4 Student Information**

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	29.2	37.5	25.0	8.3	0.0	0.0
	Required course	Required, but would have taken it anyway	Interest in the subject	Other		
18) Reason I enrolled in this course:	12.5	33.3	45.8	8.3		
	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other		
19) My major is in:	0.0	58.3	12.5	29.2		
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	0.0	0.0	8.3	41.7	50.0	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	0.0	0.0	0.0	79.2	20.8	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	0.0	17.4	4.4	52.2	26.1	

**Section 5 Students' Comments**

**What, specifically, were the strengths of the class?**

- 1) Expressing ideas that weren't common.
- 2) Discussions were very in-depth and helped solidify the information learned that day.
- 3) He really got the entire class to engage in discussion not only with the professor, but with other students.
- 4) Dr. Pegoda clearly has strong interests in this subject and had plenty of questions to ask. Class participation was strongly encouraged. The class was also comfortable and interesting.
- 5) Dr.Pegoda is passionate about this field of study which made it way more enjoyable and easy to comprehend with all the films, articles, vloggers, etc.
- 6) This class definitely encouraged class discussion -- which was fun to grow because you needed to form your own opinions and speak confidently on them. It was also really fun to go to -- like I genuinely looked forward to going to class because of the fun discussions and topics.
- 7) The abilit for students to easily participate and ask questions as well as how the topics were presented.
- 8) The new information that was taught and explained very well to understand. It was very fun to learn these concepts and the teacher explained them very well and contextualized them to be relevant.
- 9) The discussion, the interaction with other students and the teacher and the ability to discuss topics relevant and interesting to the topic
- 10) Great atmosphere, fostered friendships and close relationships between fellow students. Unique topics all approached in a respectful manor.

- 11) Dr. Pegoda was very efficient in explaining assignments and being available to answer any questions. It involved a lot of reading but the information was always interesting.
- 12) Critical thinking, makes you re-evaluate all previous thoughts on subject prior to taking class
- 13) being able to openly discuss what we read and topics that were important to queer studies
- 14) A lot of class interaction.
- 15) Open discussion and being able to bring what you have to the table, even if it wasn't much. Really easy to work with and good communication.
- 16) The content was taught effectively and Dr. Pegoda kept the class entertaining and interesting at all times.
- 17) He was an outstanding professor who enabled everyone to think critically.
- 18) The discussions were a big help. They aided the students in understanding both the topic and the viewpoints of fellow students.
- 19) This class helps students to think critically which I enjoyed. It was also very interactive and fun which made learning easy. Also, I liked that Dr. Pegoda was flexible, he was the nicest and most understanding professor I have yet to have.
- 20) This class encouraged critical thinking that challenges social norms and expands on individual's logic.
- 21) The class was very open minded to all ways of thinking and critical questions. Our professor knew his subject 100% and therefore was able to reciprocate that knowledge just as effectively.
- 22) I really liked that every class we had a new subject and everyone could give their point of view which I really liked because you can know how everyone feels about it and you will have different perspectives to learn from, also the videos and the material in general that he gave us were really interesting and the class was never boring.
- 23) The material was interesting, and the discussions were very fun.

**How could the instructor improve the course?**

- 1) Including more reliable information.
- 2) No need.
- 3) I feel like Dr.Pegoda made this course passible for everyone. No need to improve, this course is so mind opening.
- 4) Maybe move the before class deadline to midnight? I personally got the hang of it but I know other people were having a bad time.
- 5) Calling out people who don't talk more, so the people who always talk don't have to sit there being purposefully quiet.
- 6) Help the students with their homework a little more, explain when something is due in advance so people don't forget it, maybe prioritize certain readings or understand time management that students have to go through.
- 7) There's an overwhelming amount of reading for this course. Also, the Not Gay book seemed like the weakest out of our readings but we focused on it far longer than the others.
- 8) Maybe tone down the reading a little bit, and have clear definitions for course terms.
- 9) less homework
- 10) a bit less reading
- 11) Limiting the amount of reading purchases required for this one course.
- 12) Making sure to be aware of student's backgrounds when discussing certain topics.
- 13) I believe the articles chosen for reading twice a week should be a little shorter. It is difficult to balance other classes with assigned books, homework, projects and exams. The articles, not including the assignments we had to do for them, would sometimes take up to two hours to read.
- 14) Maybe less focus on readings, the readings that were assigned on the syllabus we hardly even did them. That equalled unnecessary buying or renting of books.
- 15) I have no suggestions at this time.
- 16) I think sometimes to reading was a little too much. Compared to my other classes at the "intro" level I felt like the amount of reading was overbearing sometimes.
- 17) Lower the work load amount. The class subjects were very interesting, but the work load was very hard to keep up with.
- 18) Ways that could improve this course would be to cut back on the work load or the reading load. Having both loads be extremely high was extremely hard to balance with other courses. This course was well above a "reasonable" amount of work.
- 19) If the instructor assigned less readings, packets, and films to be read/watched all at the same time, the course would have been less overbearing. There were a lot of assignments to be completed that overwhelmed many of the students. It would also be beneficial if the material in class provided more diversity.

**Would you recommend this instructor to other students? Why?**

- 1) Yes, he's very polite and generous to his students.
- 2) Absolutely. Dr. Pegoda is very passionate about what he teaches, and goes above and beyond to make sure his students learn.
- 3) Yes. Even this was not a subject that pertained to my major specifically but I really enjoyed the material.
- 4) Yes. The professor has many discussions in class, and is available during office hours. Also replies to emails quickly.
- 5) I would recommend students to take Dr.Pegoda, the most organized and helpful professor i've had my entire undergrad career thus far.
- 6) Yeah! There was a pretty hefty amount of writing work, but if you get in a rhythm of doing the homework, then you'll finish out the semester fine! It's also just a safe, queer space and so that's really refreshing for a class.
- 7) Absolutely! This class is interesting and fun and I had a lot of fun learning in it. I felt very welcomed and like I learned a lot and often wished my friends were also taking this class at the same time as me so we could share the wonderful experience.
- 8) Yes! Very personal, good at explaining all the concepts and facilitating discussion; well versed in topic.
- 9) Yes and no. I think if they are interested in the subject yes, but if they want a laid back class then no. Requires lots of understanding of readings and knowing how to read quickly and work quickly.

- 10) Yes, it's a unique experience I would highly recommend to any fellow queer students.
- 11) Yes, he was very friendly, easy to understand, willing to work with students, and a fun professor overall.
- 12) Yes, it has a lot of critical thinking.
- 13) i think the instructor is great but its to much work for a core class
- 14) I would recommend this instructor to other students who may find interest in the course.
- 15) I would recommend Dr. Pegoda. He is truly passionate about teaching this subject and it shows in his classroom.
- 16) Yes I would, because it is a class that opens up the minds of those who take the class.
- 17) It's an interesting topic to discuss, and the ample discussions are great.
- 18) Yes, it is eye-opening, a safe space, and a great subject to learn with a great professor.
- 19) Yes, the instructor is flexible in providing assistance if needed, but be aware of the large work load.
- 20) I would, overall the class was very eye-opening and unlike any other class I've taken. A different professor would've changed the effectiveness in my opinion.
- 21) Yes, you learn new things that you did not know existed and also he makes you think about stuff that you never thought before.
- 22) Yes, class is very interesting, especially to those with little to no knowledge on subject.

**What other comments and suggestions would you like to make about the instructor or the course?**

- 1) None.
- 2) None.
- 3) Dr.Pegoda, thank you for being a light in my life informing me about queer culture and how its evolved over time! Definitely, information that I will carry with me overtime.
- 4) I really liked this class -- like I honestly enjoyed it. There were times where I struggled because I'm the type of person that struggles to form an opinion and make arguments against why something is wrong and to pinpoint the reasons behind why X-part of society is problematic but I genuinely feel like this class helped me out with that. Like I really feel more confident in my identity and I think it might have actually helped my self-esteem, so yeah -- Dr. Pegoda is a really great teacher overall.
- 5) Very friendly and personal teacher, and was a very fun course even though it was almost too much writing.
- 6) I am grateful that you've helped us so much. Despite the hard work required into this class, it has benefited me greatly and taught me how to prioritize my reading skills as well as write a lot. I love the discussion and that you clearly ask for students opinions. Preparing the students for certain things might be necessary but you dont need to hold their hand. I have thoroughly enjoyed this class despite the many times I've felt stressed or frustrated.
- 7) My only dislike for this course was our focus on cishet white men, through the Not Gay reading. As an intro to queer studies there is a plethora of other topics that were rushed over and spared only a single class period, but days were spent analyzing and discussing the sexual behavior of straight white men.
- 8) 100% recommend.
- 9) loves his job and makes the class interesting
- 10) Very respectable.
- 11) Other than choosing shorter assigned articles, this course was a pleasure to partake in.
- 12) He is amazing. If you read this Dr. Pegoda I want you to know you were awesome.
- 13) Thank you for being so involved with the students and allowing us to discuss our thoughts.
- 14) Nothing else
- 15) N/A

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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# UNIVERSITY of HOUSTON

## FACULTY COURSE EVALUATION REPORTS

Administered By: Measurement and Evaluation Center

### COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Fall 2017 Instructor: Pegoda, Andrew Joseph  
WGSS2360-24401 Introduction to GLBT Studies

#### Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	25	88.0	12.0	0.0	0.0	0.0		4.88	0.33	234	4.82	0.41			
2) The instructor presented the course in a clear, logical and organized manner.	25	68.0	28.0	4.0	0.0	0.0		4.64	0.57	234	4.63	0.71			
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	25	88.0	12.0	0.0	0.0	0.0		4.88	0.33	234	4.82	0.45			
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	25	84.0	16.0	0.0	0.0	0.0		4.84	0.37	232	4.78	0.53			
5) The instructor was well prepared for class.	25	92.0	8.0	0.0	0.0	0.0		4.92	0.28	234	4.66	0.71			
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	25	76.0	12.0	12.0	0.0	0.0		4.64	0.7	232	4.66	0.71			
7) The grading practices were clear, consistently followed and fair.	25	68.0	12.0	20.0	0.0	0.0		4.48	0.82	232	4.48	0.85			
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	25	80.0	16.0	4.0	0.0	0.0		4.76	0.52	233	4.59	0.79			
9) The teaching assistant was receptive to questions.	12	66.7	16.7	16.7	0.0	0.0	13	4.5	0.8	91	4.43	0.85			
10) The teaching assistant was available for assistance to students.	10	60.0	20.0	20.0	0.0	0.0	15	4.4	0.84	84	4.39	0.85			

#### Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	60.0	28.0	12.0	0.0	0.0	25	4.48	0.71	234	4.52	0.81			
12) The overall quality of this course is	36.0	52.0	12.0	0.0	0.0	25	4.24	0.66	233	4.42	0.9			
13) This instructors availability for														

individual assistance is	76.0	24.0	0.0	0.0	0.0	25	4.76	0.44	234	4.56	0.73
14) This instructors demonstration of respect for students is	92.0	8.0	0.0	0.0	0.0	25	4.92	0.28	234	4.74	0.64

**Section 3**

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	92.0	4.0	0.0	4.0	0.0
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	88.0	12.0	0.0	0.0	0.0

**Section 4 Student Information**

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	12.0	48.0	24.0	16.0	0.0	0.0
	Required course	Required, but would have taken it anyway	Interest in the subject	Other		
18) Reason I enrolled in this course:	32.0	32.0	36.0	0.0		
	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other		
19) My major is in:	4.0	60.0	8.0	28.0		
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	0.0	0.0	16.0	24.0	60.0	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	0.0	0.0	12.0	60.0	28.0	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	4.0	4.0	24.0	36.0	32.0	

**Section 5 Students' Comments**

**What, specifically, were the strengths of the class?**

- 1) The course material was very thought out and insightful and reflected the topic discussed very well. Dr. Pegoda is a very helpful teacher providing extensive help and feedback on assignments.
- 2) The open discussion and openness of the professor.
- 3) It was highly relatable and he made things interesting with current references.
- 4) Personally I enjoyed the discussions, especially the queer youth circle, that really helped me.
- 5) discussion
- 6) He is very kind and respectful and you can tell that he loves what he does
- 7) the class is really interesting. it allows student to participate more in class time instead of just listening and writing everything the instructor said. student is a crucial part in this class. we have chance to discuss what we think about the topic and learn from each other.
- 8) The diversity of information
- 9) There was a lot of student participation. The main emphasis of the class was for students to participate and voice their own opinion which was great. There was also videos that were shown when it came to the topics that were being discussed which really helps for the people who are visual learners.
- 10) Dr. Pegoda really encouraged the entire class to challenge their ideas about identity, and his ability to get us thinking critically is unmatched. He also provided quite a few extra credit opportunities that were full, thought-provoking assignments -- nothing too easy, not too difficult either.

- 11) The strengths of the class were the group discussions.
- 12) Engaging learning environment where everyone was encouraged to participate
- 13) The participation that he encouraged was the strength of the class.
- 14) I would say that the short videos helped get the class talking.
- 15) Discussion
- 16) The teacher
- 17) The content in the class is very important material to understanding the complexities of the queer community in America.
- 18) Discussion topics, i look at a lot of things differently now
- 19) Professor Pegoda is very knowledgeable on every topic that he covered in class and was also able to connect each of the various topics we learned. I also liked how he had lots of outside references and videos to connect to his teachings so it wasn't simply a boring lecture.
- 20) Lots of great discussion which created a better understanding of material that the class was learning
- 21) participation, communication, and diversity of the class
- 22) The reading provided a clear understanding of the topics and discussions in class were thoughtful but respectful.
- 23) The strengths in this class was that the professor enforced attendance as well as participation!
- 24) Dr. Pegoda is a phenomenal instructor. Sometimes his overemphasis on workload can be grating, but the class environment was always a place of multiple experiences and perspectives, open-minded, just made you feel open to learning.

#### **How could the instructor improve the course?**

- 1) n/a
- 2) Make the out of class assignments due at 11:59pm instead of during the day. Some students have jobs and only have time at the end of the day.
- 3) Chill out on the reading amount. Jesus.
- 4) There were a lot of readings, sometimes I would forget or could not keep up with it, but i know they were vital to the course considering the amount of time we had to fit everything in.
- 5) better understanding of certain concepts
- 6) maybe lighten the workload because it is an intro course
- 7) please reduce the workload. I know this is a language, philosophy course and it requires a lot of reading and writing but this is also a introduction course. It kinda crazy when you need to spend so much time just for an 2000 level class
- 8) Lessen the required readings so we can spend more time on the ones we do read. It felt more quantity over quality at times
- 9) Course is already great. If there was to be a change, however, I would say make the assignments one page. There were a couple that were two pages and they came with some heavy reading, so it could get to be a little too much for some individuals.
- 10) I wouldn't say that the workload is too much because there are only 12 or 13 assignments in total, however
- 11) To improve the class, maybe spend more time on certain aspects of the class. For me, a lot of the terms for queer studies were a whole new vocabulary. Trying to keep up with what was being discussed was sometimes difficult because I didn't know the terms and had to write them down to later look up. I guess it was expected for us to know the terms off the back because we enrolled in the class.
- 12) N/A
- 13) Not too much reading,
- 14) I don't know
- 15) Nothing
- 16) chill out. This is an intro class, reading 30+ pages for every single assignment is just plain ridiculous. That on top of spending hours watching movies that could've literally been summarized in two pages, is just too much. People take this class to learn about LGBT issues and have FUN DOING IT. when you impose a massive amount of work on us that's impossible to complete, it discourages us and a lot of us shut down. Before nearly every single class all the students talk about is how much work and how much reading we have to do and how we don't have time for it all.
- 17) The workload was a lot and could be cut down or the readings could have been shortened.
- 18) maybe not be very picky/detailed on how to structure projects or essays
- 19) Provide how your final grade will sum up. The entire time I never knew what my overall grade was
- 20) Providing more reading material that is easier to read. The readings were informative but sometimes they were heavy and a lighter reading every few weeks or so could provide some relief.
- 21) The instructor could improve this course by understanding that the workload for this class is extreme, and on top of the 4 other classes that the students are enrolled in the course could be hectic.
- 22) The course-load could be taken down a notch. Maybe not such unnecessarily long responses for homework and less nightly reading material.
- 23) Slightly less reading assignments.
- 24) Lighten the reading load.

#### **Would you recommend this instructor to other students? Why?**

- 1) I would recommend Dr. Pegoda for those who have a strong passion or interest in the course but not so much for those just trying to get a course credit because the work load is very heavy.
- 2) Yes, he is an interesting and respectful professor.

- 3) Yes. Because it is very informative.
- 4) Yes, although is a lot of readings the material is not hard. One just has to commit to it and put in their best effort. If you try you'll be okay.
- 5) yes cares deeply and is very knowledgeable in subject
- 6) yes; you lean a lot and dr pagoda is a great person to get to know
- 7) sorry but i would not. although I love the class structure and how the instructor teach the course, the workload is intense and you should not take it if you are not into the subject.
- 8) Yes. He's concise and passionate
- 9) YES! He is funny and truly cares about his students unlike some other professors. Not to mention that he is really passionate about the class and everything that is covered in it.
- 10) I would because he makes time for students, explains things clearly, and interacts with the class in a way that helps us feel comfortable about the material we're learning. While he does a bit of lecturing, it feels more like a discussion-based course.
- 11) Yes. Group discussion is important and he does this often. He gives great visual aids to help understand as well and takes time to critically think about everything being discussed.
- 12) Include in the syllabus that you have physical copies of the movies that students could borrow.
- 13) Yes
- 14) Less essays more group work
- 15) Yes, Professor Pegoda is a very effective instructor and the content that he teaches is very important.
- 16) I would because it is a very interesting course and Dr. Pegoda does a good job teaching it.
- 17) Yes, he is one of the best professors I've ever happened
- 18) Yes, he's very thorough but there's too much reading.
- 19) I would recommend this instructor because not only is he a good teacher but a good person who respects and tries hard to understand his students.
- 20) yes, very respectful and makes class fun and informal
- 21) yes! fun class, and the instructor is very understanding
- 22) Yes I would. Dr. Pegoda is very respectful and organized.
- 23) of course! The professor is willing to work with his students as well as make sure all his students do well in the class
- 24) Absolutely. Dr. Pegoda is a one-of-a-kind instructor, and this is a one of a kind class where I not only feel better educated, but that my knowledge is truly purposeful to the world around me and I am a better person for it.

**What other comments and suggestions would you like to make about the instructor or the course?**

- 1) n/a
- 2) Maybe encourage people to make official groups so they can contact each other and discuss topics outside of class.
- 3) I love this class, but the critical thinking questions were made too complex. Tell me what you want and leave it at that. The questions were very vague and I found that I missed the point of the assignment because the question was too vague.
- 4) Even though the hurricane kind of through everything off, he still worked with us. I appreciated his kindness and understanding throughout his semester.
- 5) lighten the course load
- 6) There was way too much reading and assignments, it was hard to keep up with everything.
- 7) N/A
- 8) More team to whole class discussions. The atmosphere was so much better because people would have some laughs with one another and then they would participate and make the whole mood so much fun.
- 9) Wonderful course, I hope to take another one of his courses very soon!
- 10) A good idea is a vocabulary lecture at the beginning of the course to ensure all students understand what terms will be discussed. The readings can be a bit much, possibly lessen the packets because some are hard to comprehend with so many terms and ideas.
- 11) Continue with the engagement with class, assign just a little less of reading. It was a good class for me.
- 12) None. Keep up the good work!
- 13) Great at initiating discussion
- 14) nothing
- 15) I would just cut down on the readings. Maybe give only one article for us to focus on so we could write a more concise paper, instead of giving us 3 + different articles every time. It makes everything seem redundant and i just feel like I keep saying the same few things in different ways.
- 16) n/a
- 17) nothing. Just have how grades will be averaged
- 18) Overall this course is very interesting!
- 19) Give. Him. A. Promotion.

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.



# UNIVERSITY of HOUSTON

## FACULTY COURSE EVALUATION REPORTS

Administered By: Measurement and Evaluation Center

### COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Fall 2017

Instructor: Pegoda, Andrew Joseph

ENGL1304-12804

First Year Writing II

#### Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	19	73.7	26.3	0.0	0.0	0.0		4.74	0.45	2314	4.72	0.61			
2) The instructor presented the course in a clear, logical and organized manner.	19	73.7	26.3	0.0	0.0	0.0		4.74	0.45	2311	4.52	0.82			
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	19	79.0	21.1	0.0	0.0	0.0		4.79	0.42	2287	4.63	0.72			
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	19	79.0	21.1	0.0	0.0	0.0		4.79	0.42	2311	4.65	0.68			
5) The instructor was well prepared for class.	19	73.7	26.3	0.0	0.0	0.0		4.74	0.45	2302	4.58	0.76			
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	19	73.7	26.3	0.0	0.0	0.0		4.74	0.45	2302	4.6	0.72			
7) The grading practices were clear, consistently followed and fair.	19	57.9	36.8	5.3	0.0	0.0		4.53	0.61	2292	4.42	0.92			
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	19	79.0	21.1	0.0	0.0	0.0		4.79	0.42	2288	4.38	0.94			
9) The teaching assistant was receptive to questions.	8	62.5	12.5	25.0	0.0	0.0	11	4.38	0.92	1197	4.35	0.91			
10) The teaching assistant was available for assistance to students.	8	62.5	25.0	12.5	0.0	0.0	11	4.5	0.76	1163	4.31	0.92			

#### Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	68.4	31.6	0.0	0.0	0.0	19	4.68	0.48	2313	4.38	0.86			
12) The overall quality of this course is	52.6	42.1	0.0	5.3	0.0	19	4.42	0.77	2310	4.27	0.91			
13) This instructors availability for														

individual assistance is	94.7	5.3	0.0	0.0	0.0	19	4.95	0.23	2311	4.35	0.9
14) This instructors demonstration of respect for students is	89.5	10.5	0.0	0.0	0.0	19	4.89	0.32	2305	4.58	0.76

**Section 3**

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	89.5	10.5	0.0	0.0	0.0
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	68.4	31.6	0.0	0.0	0.0

**Section 4 Student Information**

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	26.3	68.4	0.0	5.3	0.0	0.0
	Required course	Required, but would have taken it anyway	Interest in the subject	Other		
18) Reason I enrolled in this course:	84.2	15.8	0.0	0.0	0.0	
	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other		
19) My major is in:	0.0	36.8	15.8	47.4		
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	0.0	0.0	36.8	52.6	10.5	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	0.0	0.0	15.8	52.6	31.6	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	5.3	10.5	21.1	26.3	36.8	

**Section 5 Students' Comments**

**What, specifically, were the strengths of the class?**

- 1) The blackboard packets that we read every week. It helps you to learn how to analyze the articles and helps your writing skills.
- 2) Class participation was not only existent but Dr. Pegoda got students animated about topics discussed.
- 3) I think the size of the class is a good opportunity for students to have enough time to ask questions and participate to the materials. Dr. Pegoda asks about the comments, questions that students have in every class. The time and opportunity is the biggest strength of the class.
- 4) Dr. Pegoda is so intelligent and nice and he cares so much. I love how he has linked everything we've covered throughout the year. He's made me question so much. He makes sure we are actively aware of things always.
- 5) This class really focuses on the development of writing versus just getting a grade. I believe the best quality of this class is that you learn how to be analytical in your writing.
- 6) In this course, the professor allowed students to dwell in their creativity and explore new measures to strengthen our writing skills. Not only did he give us a new perspective on writing and critical reading, he also gave us new ways to put our thoughts onto paper. He also pushed us to think outside the box and presented us with weekly readings of articles with different topics relevant to our current world.
- 7) It was very discussion based.
- 8) class discussions were always really insightful and interesting, and the prof sent lots of emails and reminders which I thought was very helpful and showed that they really cared

9) Required very deep thinking and observation about sources and subjects. Required students to look past first impressions or read between the lines, see things from various perspectives. Teaches a lot about the technical aspects of writing a lot, grammar, diction, etc.

10) The professor.

11) He challenged us to do better and better our writing.

12) he lets you have room to improve your work which helps with the learning process

13) The content was very interesting and the professor was very interesting.

14) The professor was very open to questions and class participation.

15) There was class unity, everyone spoke and there was little nervousness. It felt like a unified class.

16) The complete utilization of available class time.

17) Very interactive

#### **How could the instructor improve the course?**

1) I have no idea because he is good.

2) Some of the topics discussed were a bit out of the scope of a first year writing course. I think the students would do better with a narrower focus, even though generality is important.

3) I think Dr.Pegoda can improve the course by including more interesting material such as video, music, and some recommend books.

4) Honestly, not much. The syllabus this semester was only more condensed because of Harvey, so yeah. That would be my only complain. We had less time and the same amount of work. But it wasn't bad at all. The homework was fun

5) The instructor could improve the course by lowering the amount of assignments that are due because people with heavy work/school schedules have a hard time keeping up with everything.

6) The course is amazing as it is.

7) Do not let your biases affect the course. Though some of the undertones of the class were interesting, it can become overwhelming.

8) Allow the writer to express his/her style more without feeling hindered by rules, though that is a part of learning (rules implemented by the teacher for learning purposes).

9) no way

10) N/A.

11) the course is great as is

12) Some of the gradings was a little bias to their personal belief system.

13) more office hours LOL

14) I honestly cannot think of anything.

15) Less or shorter weekly readings

16) Watch out for the little mistakes or any confusions on the syllabus.

#### **Would you recommend this instructor to other students? Why?**

1) Yes, he cares

2) Yes, he is very open to students and willing to help.

3) Yes if you want to have a lot of homework!

4) Yes because he really gets students thinking on a higher level.

5) yes, he really took time to get to know each student and their writing habits

6) Yes because he is a great professor. One of the best I've had.

7) Yes. Dr. Pegoda is, pedagogically speaking, the best English instructor I've ever had (and I've had a lot). He grades fairly, is highly available for individual assistance, and makes it his goal to challenge the way you think about the world.

8) Yes, but I think I will only recommend Dr.Pegoda to students who can surely spend a lot of times for homework, research for this class.

9) Yes! Every class should be taught the way he teaches it. It was a very comfortable environment. I didn't express my opinion every single time but not because I was afraid too. And I think that's super important.

10) I would definitely recommend this professor because he puts a lot of attention to detail towards the improvement of your writing.

11) I would recommend Dr. Pegoda to other students because of his teaching style, ideas, and acceptance of creative differences. He encourages different thoughts and feelings, as well as a variety of different topics and ideas.

12) I would recommend Dr. Pegoda to students. He is passionate and genuinely cares for his students.

13) yes, I have learned so much more about being a good writer and this class has really opened my mind to question new things and accept things and to really analyze things

14) Yes. Helpful and cares about the students and their work. Enthusiastic about teaching and wants the students to learn.

15) Yes because you can tell Pegoda truly loves what he does and he makes sure the class is effective.

16) Yes. Because the expectations are very clear.

17) Yes, this professor challenges you mentally. You will learn to be a better writer.

18) Yes, he is very respectful of the students and highly encourages them to visit him during office hours.

**What other comments and suggestions would you like to make about the instructor or the course?**

1) You need to put in so much work and go to office hours for you to succeed in this class.

2) I would love to see Dr.Pegoda's cat sometimes.

3) Keep being you because you are great. I'm definitely not someone who takes up every class conversation but that does not mean I didn't enjoy your class. It was by far my favorite class this semester. There was a lot of homework but I didn't even mind because it didn't feel like homework. I wish we were actual friends!!!

4) The professor is very kind and funny. Those qualities make this class easy to understand and excel in.

5) Dr. Pegoda is an incredible instructor and should be given a larger platform to teach. His course has really allowed me to interpret and analyze articles in ways I would have never thought to. I am grateful for a wonderful learning experience.

6) The class was great overall. Thank you Dr. Pegoda for making me appreciate English more than I did prior to taking this class.

7) More free-reign for the students sometimes - not too much that it negates his teacher at all.

8) N/A

9) I enjoyed the class very much and hope they have amazing lives.

10) glad i did not drop this course at the beginning.

11) I honestly enjoyed this class very much.

12) Enjoyed this class

13) none

14) Thanks for a great semester!

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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# UNIVERSITY of HOUSTON

## FACULTY COURSE EVALUATION REPORTS

Administered By: Measurement and Evaluation Center

### COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Fall 2017

Instructor: Pegoda, Andrew Joseph

ENGL1304-12802

First Year Writing II

#### Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	19	68.4	21.1	5.3	5.3	0.0		4.53	0.84	2314	4.72	0.61			
2) The instructor presented the course in a clear, logical and organized manner.	19	57.9	10.5	21.1	10.5	0.0		4.16	1.12	2311	4.52	0.82			
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	19	73.7	15.8	10.5	0.0	0.0		4.63	0.68	2287	4.63	0.72			
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	19	68.4	15.8	15.8	0.0	0.0		4.53	0.77	2311	4.65	0.68			
5) The instructor was well prepared for class.	19	73.7	21.1	5.3	0.0	0.0		4.68	0.58	2302	4.58	0.76			
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	19	57.9	10.5	21.1	10.5	0.0		4.16	1.12	2302	4.6	0.72			
7) The grading practices were clear, consistently followed and fair.	19	42.1	15.8	31.6	5.3	5.3		3.84	1.21	2292	4.42	0.92			
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	19	68.4	21.1	10.5	0.0	0.0		4.58	0.69	2288	4.38	0.94			
9) The teaching assistant was receptive to questions.	8	75.0	12.5	12.5	0.0	0.0	10	4.62	0.74	1197	4.35	0.91			
10) The teaching assistant was available for assistance to students.	8	87.5	0.0	12.5	0.0	0.0	11	4.75	0.71	1163	4.31	0.92			

#### Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	36.8	36.8	21.1	5.3	0.0	19	4.05	0.91	2313	4.38	0.86			
12) The overall quality of this course is	21.1	42.1	21.1	15.8	0.0	19	3.68	1	2310	4.27	0.91			
13) This instructors availability for														

individual assistance is	57.9	21.1	21.1	0.0	0.0	19	4.37	0.83	2311	4.35	0.9
14) This instructors demonstration of respect for students is	68.4	10.5	21.1	0.0	0.0	19	4.47	0.84	2305	4.58	0.76

**Section 3**

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	94.7	5.3	0.0	0.0	0.0
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	63.2	36.8	0.0	0.0	0.0

**Section 4 Student Information**

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	10.5	57.9	15.8	10.5	0.0	5.3
	Required course	Required, but would have taken it anyway	Interest in the subject	Other		
18) Reason I enrolled in this course:	94.7	5.3	0.0	0.0		
	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other		
19) My major is in:	0.0	26.3	36.8	36.8		
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	0.0	0.0	26.3	36.8	36.8	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	0.0	0.0	5.3	63.2	31.6	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	5.3	5.3	36.8	26.3	26.3	

**Section 5 Students' Comments**

**What, specifically, were the strengths of the class?**

- 1) it was very well planned out and explained things very well
- 2) participation and class environment.
- 3) This class helped me improve my writing ability.
- 4) The strengths of the class was that the professor made students feel included in lectures and gave immediate feedback on our work.
- 5) The availability of the professor was extremely helpful to my success in the class and the professor's understanding of the struggles faced through college help ease the stress brought about by any issues students may face
- 6) The professor did a great job getting us engaged in and asking for participation. He offered a lot of individual help and was great about staying connected.
- 7) Various topics brought up that made for interesting discussions. Sentence structure was a major theme of the course.
- 8) -professor was always on time -professor was passionate about what he was teaching -professor brought us snacks from time to time -professor had several extra credit opportunities -professor let us revise major essays for a higher grade
- 9) learning how to think in different ways, making connections between seemingly unrelated texts, improving analysis skills
- 10) Nothing
- 11) To me, this was a pretty straight forward class. I enjoyed how prepared the professor was and how consistent he was in terms of his planning. This was a large step up

from my high school AP English class that I suffered through in the previous year, so that is always a good thing.

- 12) The teacher did a very good job of having an organized teaching system. It helped me write better and open my way of thinking about things.
- 13) Class materials, debate, critical thinking, regular assignments
- 14) Being able to have open discussions and the professor being more than willing to help with rewriting assignments. It was a huge plus that he was understanding of life situations and was lenient in many cases.
- 15) The availability of help from the professor.
- 16) Fantastic attitude while teaching really enjoyed this class!
- 17) great teacher, very kind, prepared, very group oriented in daily learning, active learning

**How could the instructor improve the course?**

- 1) The instructor could be more clear about what he looks for in essays and clarify on essay topics.
- 2) Taking more time to review the assignments given for home work to explain how they pertain to the objective of the paper being assigned
- 3) He can improve the course by not making grading so challenging and specific, some points he takes off on essays are very minute things.
- 4) Having in-class activities be more structured would remove students not knowing what they are supposed to be doing
- 5) -Not assign so much work in an introduction level course -Show examples of the type of essay he wants (he refused to do that when I asked) -Keep his word (I would ask him specific things about an essay and he would approve of it, but once I turn in the
- 6) maybe just a little shorter readings for the assignments due twice a week
- 7) He needs to make the assignments relate to the class not randomly chosen. Also, most of assignments have inappropriate words that should not be in an academic class.
- 8) I'm not sure, the one thing that can be addressed is the method and thought process of grading essays but from personal experience it is rather difficult to explain that kind of thing. The class is pretty simple and I cannot see a way that it can be improved.
- 9) He could give more examples on how to write major writing assignments.
- 10) by not grading so hard.
- 11) It is already very good.
- 12) perhaps touching back on the workload a little bit. it can become a little overwhelming on a week to week basis
- 13) less assignments
- 14) I would suggest shorter articles to read. Some of the workload was very frequent and extensive, not considering students are taking several other classes.
- 15) He could improve the course by canceling some lectures.
- 16) Less homework

**Would you recommend this instructor to other students? Why?**

- 1) Yes because he will really improve your writing and the way that you critically evaluate texts
- 2) yes because even though he grades somewhat unfairly sometimes, he is very understanding and tries to connect with students.
- 3) Yes, because his thorough knowledge of UH academics helps his understanding of what students can expect in their time here
- 4) Yes, he genuinely cares about his students and us understanding the material.
- 5) It would depend on what that person feels are important qualities in a professor.
- 6) I wouldn't recommend this professor to another student because he seems oblivious to the fact that a student may be in 5 other courses. He assigns too many assignments. Also, he doesn't back up what he says about what you can and can't write on the essays. Also, sometimes he doesn't go by what is on the syllabus. The due date/time for an assignment may say 11:59pm on blackboard/syllabus. But when we come to class, he'll ask why we haven't turned it in yet, even though the syllabus says we have until the end of the day (11:59pm).
- 7) yes, seriously awesome professor, respectful, kind, smart, helpful, fun!
- 8) No because he needs to make the assignments relate to the class not randomly chosen. Also, most of assignments have inappropriate words that should not be in an academic class.
- 9) I would, he is prepared and works to get you to think critically on things. You can come out of the class with a more open mind than entering.
- 10) He has enlightening ideas about subjects that broadens people's view of the world and the reality of how people think.
- 11) Yes, he is a responsible instructor.
- 12) yes, but not for english two- his grading is of higher expectations and this is an introductory course
- 13) of course i would
- 14) No, because the majority of students do not have a passion for writing.
- 15) yes very careing to his students
- 16) Yes. This class will improve overall writing ability.

**What other comments and suggestions would you like to make about the instructor or the course?**

- 1) awesome person, just not the best teacher for a basic corse
- 2) He is a kind man who cares about his students well being.
- 3) The instructor for this course is one of the best professors I've had for any of my classes here at UH and is an excellent choice if taking EGNL1304

- 4) N/A I loved this class
- 5) Thanks for grading papers swiftly, unlike other professors.
- 6) No other comments.
- 7) thanks for being awesome Dr. Pegoda!
- 8) He needs to make the assignments relate to the class not randomly chosen. Also, most of assignments have inappropriate words that should not be in an academic class.
- 9) I do not have any.
- 10) I really like the way he teaches.
- 11) I do not agree with the attendance policy. We should not receive a grade for showing up to lecture.
- 12) -
- 13) none
- 14) None

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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# UNIVERSITY of HOUSTON

## FACULTY COURSE EVALUATION REPORTS

Administered By: Measurement and Evaluation Center

### COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Fall 2017

Instructor: Pegoda, Andrew Joseph

RELS3396-26491

Sel Topics Religious Studies

#### Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	4	100.0	0.0	0.0	0.0	0.0	5	0	394	4.64	0.67				
2) The instructor presented the course in a clear, logical and organized manner.	4	75.0	25.0	0.0	0.0	0.0	4.75	0.5	393	4.34	1				
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	4	100.0	0.0	0.0	0.0	0.0	5	0	386	4.56	0.75				
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	4	100.0	0.0	0.0	0.0	0.0	5	0	391	4.5	0.83				
5) The instructor was well prepared for class.	4	100.0	0.0	0.0	0.0	0.0	5	0	391	4.39	0.94				
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	4	100.0	0.0	0.0	0.0	0.0	5	0	391	4.52	0.86				
7) The grading practices were clear, consistently followed and fair.	4	100.0	0.0	0.0	0.0	0.0	5	0	391	4.37	0.97				
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	4	100.0	0.0	0.0	0.0	0.0	5	0	393	4.4	0.94				
9) The teaching assistant was receptive to questions.	3	100.0	0.0	0.0	0.0	0.0	1	5	0	236	4.33	0.92			
10) The teaching assistant was available for assistance to students.	3	100.0	0.0	0.0	0.0	0.0	1	5	0	235	4.32	0.93			

#### Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	75.0	25.0	0.0	0.0	0.0	4	4.75	0.5	394	4.18	1.03			
12) The overall quality of this course is	75.0	25.0	0.0	0.0	0.0	4	4.75	0.5	394	4.15	1.05			
13) This instructors availability for individual assistance is	100.0	0.0	0.0	0.0	0.0	4	5	0	393	4.2	1.01			

14) This instructors demonstration of respect for students is	100.0	0.0	0.0	0.0	0.0	4	5	0	392	4.41	0.89
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**Section 3**

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	100.0	0.0	0.0	0.0	0.0
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	100.0	0.0	0.0	0.0	0.0

**Section 4 Student Information**

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	0.0	0.0	50.0	50.0	0.0	0.0
	Required course	Required, but would have taken it anyway	Interest in the subject	Other		
18) Reason I enrolled in this course:	25.0	25.0	50.0	0.0		
	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other		
19) My major is in:	25.0	75.0	0.0	0.0		
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	0.0	0.0	0.0	50.0	50.0	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	0.0	0.0	0.0	100.0	0.0	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	0.0	0.0	25.0	75.0	0.0	

**Section 5 Students' Comments**

**What, specifically, were the strengths of the class?**

- 1) the uniqueness of the course
- 2) The ability to discuss controversial topics in an open manner.
- 3) The strengths of this class were that Dr. Pegoda really knew what he was talking about. Dr. Pegoda's vast amount of knowledge of the topics we did talk about was amazing. He never didn't have an answer. I have had professors where they have literally told me "I don't know. It is not important, it's not on the test" but Dr. Pegoda never did that. I was very impressed. You can tell that he really enjoys what he does. Dr. Pegoda was very flexible when something came up. The amount of compassion he showed was definitely astonishing at the least. I was happy to take this class.
- 4) The environment that was created- one of respect and interest. The professor facilitated discussions beautifully, creating a place where we could learn both from him and from each other. I was never bored in this class!

**How could the instructor improve the course?**

- 1) less reading
- 2) Excellent
- 3) I don't want to sound like a complainer but the amount of reading that we did was intense. This is the most reading that I have ever done in any class. I don't mind reading for class because we are in college but not at the risk of failing the class because it is almost impossible to keep up with the amount of reading required. What we read was interesting but it is my opinion that it should have been more spaced out. Also, when I signed up for this class I was under the understanding that it was a religious studies class as to how it pertained to different topics. It seemed that we only talked about the Civil Rights Movement. That is totally fine if I had signed up for a history class about The CRM. However, I did not. I looked forward to reading, discussing, and learning about different topics.
- 4) I think a few of the readings were quite dry and that there are better options out there for the course subject. I also think we discussed primary sources quite often, but

didn't see enough of them. The professor seemed open to nontraditional forms of studying history (for example analyzing songs and film which I quite enjoyed). Because of this, an addition to the reading list that I think would be welcome is perhaps a memoir. I also think that having an assignment due almost every class was overkill. It seemed like these were there to demonstrate that we were doing the readings, and it made me feel like I was back in high school. I think to be held accountable for reading and thinking about the materials, a weekly or biweekly assignment of with higher expectations (longer than a page) would be more appropriate for a college course. One class this was brought up and the idea was proposed that a reflection be required at the end of every week. I liked the idea of blog posts, it would be cool to be able to see my peers writing as well. Maybe calling for a few comments on each others posts in addition to our own? Haha, it would be cool if Professor Pegoda also wrote a post as a reflection of the week I would really enjoy reading that. I have a suggestion for class work on the semester projects. Many times during the semester the Professor dedicated time to discuss our semester projects, asking us to share our ideas with the class and asking where we were at. I think this would have been more productive if time was carved out to workshop the projects with a goal. Fore example, the professor could notify us next class to bring in an outline of our projects specifically with the evidence we plan on using, and we could spend 15 minutes with partners looking over each others outlines and giving feedback. Finally, as a minor suggestion: I would have liked being able to pick our own groups during group-work. Being numbered off to form groups made me feel very un-adult, I think we are mature enough to be able to form groups ourselves.

**Would you recommend this instructor to other students? Why?**

- 1) yes! It is good common knowledge
- 2) Yes, very engaging and a pleasure to work with.
- 3) Absolutely. I enjoyed the discussion that he facilitated and encouraged during class. I enjoyed that he made class interesting and how there were a variety of tools and techniques to teach. There is absolutely no reason to NOT suggest him to other students. If someone says otherwise they probably didn't do well in the class.
- 4) Yes! Expectations for the course were clear, the material was interesting, and the professor was kind, understanding, and respectful.

**What other comments and suggestions would you like to make about the instructor or the course?**

- 1) nothing :)
- 2) Keep teaching in an effective way and collaborating.
- 3) Keep on keeping on :) I hope all your medical issues get healed up quickly.
- 4) I really enjoyed the days where we arranged the desks in a circle, it was nice to be able to see everyones faces and was better for discussions I think. The guest speaker was awesome. I felt like I got to get to know the professor and build a real relationship with him. It was sweet how much he talked about his dissertation, clearly still excited about his work. The finals were amazing. I loved how stress free they were, it was so entirely human. Truly, as said, a celebration of learning. I laughed a lot, read a lot, and learned a lot in this course. I made some real friendships that I hope last. I want to say thank you for a great experience this semester!

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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# UNIVERSITY of HOUSTON

## FACULTY COURSE EVALUATION REPORTS

Administered By: Measurement and Evaluation Center

### COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Fall 2017

Instructor: Pegoda, Andrew Joseph

POLS3396-23440

Sel Topics Comp Internatl Pol

#### Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	5	80.0	20.0	0.0	0.0	0.0		4.8	0.45	3624	4.71	0.57			
2) The instructor presented the course in a clear, logical and organized manner.	5	80.0	0.0	0.0	0.0	20.0		4.2	1.79	3618	4.44	0.85			
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	5	60.0	20.0	0.0	0.0	20.0		4	1.73	3590	4.49	0.81			
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	5	80.0	0.0	20.0	0.0	0.0		4.6	0.89	3600	4.4	0.87			
5) The instructor was well prepared for class.	5	80.0	0.0	0.0	0.0	20.0		4.2	1.79	3603	4.56	0.74			
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	5	80.0	0.0	0.0	0.0	20.0		4.2	1.79	3606	4.37	0.92			
7) The grading practices were clear, consistently followed and fair.	5	60.0	20.0	0.0	0.0	20.0		4	1.73	3610	4.44	0.85			
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	5	80.0	20.0	0.0	0.0	0.0		4.8	0.45	3582	4.5	0.78			
9) The teaching assistant was receptive to questions.	2	50.0	0.0	50.0	0.0	0.0	3	4	1.41	2257	4.11	1			
10) The teaching assistant was available for assistance to students.	2	50.0	0.0	50.0	0.0	0.0	3	4	1.41	2217	4.03	1.06			

#### Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	80.0	0.0	0.0	20.0	0.0	5	4.4	1.34	3618	4.22	0.93			
12) The overall quality of this course is	80.0	0.0	0.0	20.0	0.0	5	4.4	1.34	3615	4.12	0.94			
13) This instructors availability for														

individual assistance is	80.0	0.0	20.0	0.0	0.0	5	4.6	0.89	3616	4.09	0.95
14) This instructors demonstration of respect for students is	80.0	20.0	0.0	0.0	0.0	5	4.8	0.45	3607	4.47	0.8

### Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	100.0	0.0	0.0	0.0	0.0
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	80.0	20.0	0.0	0.0	0.0

### Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	0.0	0.0	20.0	80.0	0.0	0.0
	Required course	Required, but would have taken it anyway	Interest in the subject	Other		
18) Reason I enrolled in this course:	0.0	60.0	40.0	0.0		
	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other		
19) My major is in:	60.0	40.0	0.0	0.0		
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	0.0	0.0	0.0	60.0	40.0	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	0.0	0.0	20.0	60.0	20.0	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	0.0	20.0	20.0	20.0	40.0	

### Section 5 Students' Comments

#### What, specifically, were the strengths of the class?

- 1) The openness of discussions.
- 2) Dr. Pegoda was very clear and concise with the instructions on the syllabus. This class opened up a new window of learning about religion and theology in America.
- 3) his involvement with the class and his understanding of the students he was working with.
- 4) The instructor gave plenty of room for discussion between classmates about a myriad of topics. The instructor constantly requested feedback from students as to the conduct of the course. The instructor show great concern for the students' learning environment and made every attempt to foster a positive learning environment.
- 5) This class had many strengths, the biggest being the class discussion and how comfortable all of the students felt in discussing their views even on sensitive topics. This class helped me to broaden my way of thinking and to change my opinion on many things to be more respectful and inclusive of others.

#### How could the instructor improve the course?

- 1) I think De. Pegoda is doing very well with the class so far so i really can't say.
- 2) I enjoyed the readings but often times there was so much to read between this class and my other classes that I don't think I fully understood some of the concepts in the books but then again that may be my fault.
- 3) A few less assignments would help to focus on the major projects.
- 4) The reading for this course was at times, extreme. The workload wasn't too unbearable, but for someone taking 18 hours and working full time job it was almost

impossible to fulfill every day before class

5) Better communication, stop forcing office hours, fairer grading practices than just "feelings." Fairer extra credits.

**Would you recommend this instructor to other students? Why?**

1) Definitely not.

2) He is well organized, and is very active with discussing things if we do not have a clear understating. Office hours help as well.

3) I would but I would just warn that there is a lot of reading to do.

4) Yes, everyone can enjoy this course.

5) I would! Dr. Pegoda was respectful and genuinely kind. The entire way through the course I felt that he was genuinely interested in his students and my wellbeing as a person and he really helped foster my respect for diversity. Everyone at UH should have the same experience that I did with a professor who genuinely loves what they do. He is an amazing person and instructor inside and out.

**What other comments and suggestions would you like to make about the instructor or the course?**

1) Just keep doing what you have been doing! You're a wonderful professor and I have enjoyed the class so far this semester.

2) Great course!

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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# UNIVERSITY of HOUSTON

## FACULTY COURSE EVALUATION REPORTS

Administered By: Measurement and Evaluation Center

### COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Fall 2017

Instructor: Pegoda, Andrew Joseph

HIST3394-26684 Theology & 20th C Social Mvmts Sel Tops-Us History

#### Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	8	87.5	0.0	12.5	0.0	0.0		4.75	0.71	1387	4.64	0.68			
2) The instructor presented the course in a clear, logical and organized manner.	7	57.1	42.9	0.0	0.0	0.0		4.57	0.53	1383	4.47	0.85			
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	8	100.0	0.0	0.0	0.0	0.0		5	0	1369	4.4	0.9			
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	8	100.0	0.0	0.0	0.0	0.0		5	0	1381	4.42	0.87			
5) The instructor was well prepared for class.	8	87.5	0.0	12.5	0.0	0.0		4.75	0.71	1372	4.58	0.75			
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	8	87.5	12.5	0.0	0.0	0.0		4.88	0.35	1381	4.51	0.83			
7) The grading practices were clear, consistently followed and fair.	8	37.5	37.5	12.5	12.5	0.0		4	1.07	1382	4.32	0.99			
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	8	75.0	12.5	12.5	0.0	0.0		4.62	0.74	1375	4.29	0.95			
9) The teaching assistant was receptive to questions.	1	100.0	0.0	0.0	0.0	0.0	7	5		1119	4.43	0.87			
10) The teaching assistant was available for assistance to students.	1	100.0	0.0	0.0	0.0	0.0	7	5		1109	4.45	0.87			

#### Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	50.0	12.5	37.5	0.0	0.0	8	4.12	0.99	1386	4.34	0.94			
12) The overall quality of this course is	37.5	37.5	25.0	0.0	0.0	8	4.12	0.83	1386	4.22	1			
13) This instructors availability for														

individual assistance is	87.5	12.5	0.0	0.0	0.0	8	4.88	0.35	1378	4.07	1.01
14) This instructors demonstration of respect for students is	87.5	12.5	0.0	0.0	0.0	8	4.88	0.35	1384	4.41	0.89

**Section 3**

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	100.0	0.0	0.0	0.0	0.0
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	87.5	12.5	0.0	0.0	0.0

**Section 4 Student Information**

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	0.0	12.5	62.5	25.0	0.0	0.0
	Required course	Required, but would have taken it anyway	Interest in the subject	Other		
18) Reason I enrolled in this course:	25.0	0.0	75.0	0.0		
	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other		
19) My major is in:	50.0	50.0	0.0	0.0		
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	0.0	0.0	0.0	62.5	37.5	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	0.0	0.0	12.5	75.0	12.5	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	12.5	12.5	0.0	50.0	25.0	

**Section 5 Students' Comments**

**What, specifically, were the strengths of the class?**

- 1) Very well organized, The professor was very knowledgeable and friendly. He always was willing to help and make extra time!
- 2) The open discussion
- 3) The professor did a good job in making sure the students understood the material presented.
- 4) The class was overall very challenging, yet informative. The amount of communication we had with all students and the professor was outstanding and helped when formulating ideas. The topics we covered were always interesting and made for an open ended discussion which showed the many perspectives my peers and I had.
- 5) Shows you how much work you can actually do if you try. Also, the class teaches you necessary skills to thrive in academia. The outlook Dr. Pegoda provides is unique and infecting.
- 6) The instructor is widely available. Plenty of advice on writing. Instructor is tolerant of students expressing themselves. Instructor encourages discussion.
- 7) The topics were very interesting. I was able to use knowledge that I have learned in other classes, and apply it towards this one.

**How could the instructor improve the course?**

- 1) No improvement needed, it was great!
- 2) Less work more organized

- 3) The instructor could be more clear about his grading criteria.
- 4) Although, the course did help and in my opinion make me a better student it was very difficult to keep track of all the assignments due each week. Students like myself have about five courses which require response papers and essay, work, and children so I would suggest minimizing the load of homework.
- 5) Not less writing per say, but fewer assignments due in such close proximity to one another. I felt overwhelmed and had to neglect some of my other classes throughout the semester.
- 6) Maybe drop one book and space out readings. This would make the smaller group discussions better because ppl will have actually read. Or drop the small group discussions and shift to class discussions with more instructor guidance.
- 7) Maybe spreading the due dates out a little bit more. I don't mind having an assignment due every class, but maybe giving just a bit more time for the reading.

**Would you recommend this instructor to other students? Why?**

- 1) I would recommend this instructor to other students because this course is more discussion centered instead of the typical lecture-based college class.
- 2) Yes, definitely. I have told a couple of my friends that this class is challenging, but it is very worth it, they will learn so much and become more aware of everything. Everything!
- 3) Absolutely, the topic he teaches is not only important, but the framework of scholastic discipline you learn in completing his class will be useful for my future classes.
- 4) I would because he's a cut above the majority, in short.
- 5) Absolutely. He was very knowledgeable about the topics. He was also very understanding, especially after the hurricane. We followed the syllabus almost exactly which makes preparing for this class, and juggling my other classes/work/parenting so much easier. He's probably been my favorite teacher I've ever had in college.
- 6) Yes, refer to the answer in question 23. I will be taking him again.
- 7) He's respectable and his classes are super interesting

**What other comments and suggestions would you like to make about the instructor or the course?**

- 1) He needs to teach a capstone course! great professor!
- 2) Lighten the class load a bit
- 3) It would be helpful if the instructor identified with the students academically rather than using their dissertation as a standard for writing in the class.
- 4) My biggest takeaway from the course, everything is a social construction!
- 5) Great class.
- 6) n/a

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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# UNIVERSITY of HOUSTON

## FACULTY COURSE EVALUATION REPORTS

Administered By: Measurement and Evaluation Center

### COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Fall 2017

Instructor: Pegoda, Andrew Joseph

RELS2396-26490 Theology & 20th C. Social Move Sel Topics Religious Studies

#### Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	3	33.3	66.7	0.0	0.0	0.0		4.33	0.58	394	4.64	0.67			
2) The instructor presented the course in a clear, logical and organized manner.	3	33.3	66.7	0.0	0.0	0.0		4.33	0.58	393	4.34	1			
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	3	100.0	0.0	0.0	0.0	0.0	5	0		386	4.56	0.75			
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	3	66.7	33.3	0.0	0.0	0.0		4.67	0.58	391	4.5	0.83			
5) The instructor was well prepared for class.	3	33.3	66.7	0.0	0.0	0.0		4.33	0.58	391	4.39	0.94			
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	3	66.7	33.3	0.0	0.0	0.0		4.67	0.58	391	4.52	0.86			
7) The grading practices were clear, consistently followed and fair.	3	0.0	66.7	0.0	33.3	0.0		3.33	1.15	391	4.37	0.97			
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	3	66.7	33.3	0.0	0.0	0.0		4.67	0.58	393	4.4	0.94			
9) The teaching assistant was receptive to questions.	2	0.0	50.0	50.0	0.0	0.0	1	3.5	0.71	236	4.33	0.92			
10) The teaching assistant was available for assistance to students.	1	0.0	0.0	100.0	0.0	0.0	1	3		235	4.32	0.93			

#### Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	0.0	100.0	0.0	0.0	0.0	3	4	0	394	4.18	1.03			
12) The overall quality of this course is	0.0	66.7	33.3	0.0	0.0	3	3.67	0.58	394	4.15	1.05			
13) This instructors availability for														

individual assistance is	33.3	66.7	0.0	0.0	0.0	3	4.33	0.58	393	4.2	1.01
14) This instructors demonstration of respect for students is	0.0	100.0	0.0	0.0	0.0	3	4	0	392	4.41	0.89

**Section 3**

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	100.0	0.0	0.0	0.0	0.0
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	100.0	0.0	0.0	0.0	0.0

**Section 4 Student Information**

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	33.3	0.0	33.3	33.3	0.0	0.0
	Required course	Required, but would have taken it anyway	Interest in the subject	Other		
18) Reason I enrolled in this course:	33.3	0.0	66.7	0.0		
	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other		
19) My major is in:	0.0	100.0	0.0	0.0		
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	0.0	0.0	0.0	33.3	66.7	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	0.0	0.0	0.0	100.0	0.0	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	0.0	0.0	33.3	66.7	0.0	

**Section 5 Students' Comments**

**What, specifically, were the strengths of the class?**

- 1) Good communication fair treatment engaging
- 2) The strengths of this class would be it's ability to inform students of something new every time they go to class. Each class I felt like I learned something new and important.
- 3) Dr. Pegoda is fantastic at getting conversation going in class, with the topics he presents for discussion always being relevant and engaging. This class is difficult in both its work load/the complexity of course materials, and not for a lazy student, but if students put in enough effort, Dr. Pegoda is a professor who actually cares that his students are engaged with the material. He is always willing to assist students with writing assignments/understanding the material.

**How could the instructor improve the course?**

- 1) No critiques
- 2) Make sure to look over the syllabus to check that the students aren't dealing with too much reading at one time.
- 3) If anything, lower the work load for the course! I found the class interesting and engaging, and I enjoy Dr. Pegoda's teaching style, but I wouldn't take another one of his classes in lieu of a professor I know doesn't assign a 1-3 page journal before nearly every class throughout the semester, a fairly difficult midterm, a complex semester project, in class pop quizzes/presentations, etc., and he is a strict grader as well. His class is interesting and I like his teaching style, but when you're a full time student and work a full time job like myself and most other students, the overkill of assignments doesn't encourage me to take his classes in the future. Other than that, again, Dr. Pegoda is a great professor in that he is invested in his students learning and will always go over your paper before it's due so you can make his suggested improvements, explain a complicated reading, and he presents the course material in a thought-provoking manner. I just wish there was a little less course material is all.

**Would you recommend this instructor to other students? Why?**

1) Yes. He cares about the students.

2) I would recommend this class to other students, because I felt like this was a very informative class. That was made to inform the students how religion impacted society in several ways. The instructor also puts in time and effort to make sure this class keeps on track and makes sure the students feel comfortable discussing the topics freely.

3) Yes, I would recommend Dr. Pegoda but only after clarifying that his class is more writing intensive than the usual. Otherwise, if you enjoy active class discussion, the topics in the class title are presented by Dr. Pegoda in a way that makes them interesting and relevant so I would recommend the instructor for those merits.

**What other comments and suggestions would you like to make about the instructor or the course?**

1) No further comments.

2) I had fun learning about religion's impact on others around me and even myself. This was one class that I really felt like I learned something in it.

3) None! Overall, a challenging professor, but he's also very nice and helpful and brought cookies to class one day so even though I don't enjoy the excessive amount of writing he assigns, I still enjoyed taking his class and I plan on taking the atheism course he mentioned he was working on in class in the future!

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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