College of Liberal Arts & Social Sciences (2040 - Spring 2018) Online Evaluation Response Rate Report - Generated On: 5/24/2018 4:39:54 PM

AcadO	Sessio	catalog	Section	classNbr	InstructorName	courseDescript	crseTopicDescr	Enrolled	Taken	Percentage
46	1	1304	98	11298	Pegoda,Andrew Joseph	First Year Writing II		25	19	76
46	1	3394	8	27435	Pegoda,Andrew Joseph	Atheists, Other "Heathens," 20th C. US	Sel Tops-Us History	7	6	85.71
46	1	3396	3	27351	Pegoda,Andrew Joseph	Atheists, Other "Heathens," 20th C. US	Sel Topics Religious Studies	6	5	83.33
46	1	2360	3	21321	Pegoda,Andrew Joseph	Introduction to GLBT Studies		26	20	76.92
46	1	2360	4	21322	Pegoda,Andrew Joseph	Introduction to GLBT Studies		28	22	78.57

UNIVERSITY of **HOUSTON**
FACULTY COURSE EVALUATION REPORTS
Administered By: Measurement and Evaluation Center

COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Spring 2018   **Instructor: Pegoda,Andrew Joseph**

ENGL1304-11298   **First Year Writing II**

Section 1 Instructor

	N	Relative Frequency Distribution of Response						Section Statistics		Dept. Statistics			College Statistics		
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	19	89.5	10.5	0.0	0.0	0.0		4.89	0.32	1957	4.72	0.59	19685	4.68	0.64
2) The instructor presented the course in a clear, logical and organized manner.	19	52.6	26.3	15.8	5.3	0.0		4.26	0.93	1955	4.51	0.83	19624	4.45	0.9
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	19	79.0	21.1	0.0	0.0	0.0		4.79	0.42	1931	4.65	0.72	19329	4.55	0.8
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	19	68.4	21.1	10.5	0.0	0.0		4.58	0.69	1948	4.64	0.72	19538	4.52	0.81
5) The instructor was well prepared for class.	19	73.7	21.1	0.0	5.3	0.0		4.63	0.76	1940	4.55	0.8	19315	4.52	0.83
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	19	57.9	31.6	10.5	0.0	0.0		4.47	0.7	1951	4.58	0.75	19614	4.49	0.84
7) The grading practices were clear, consistently followed and fair.	19	47.4	26.3	21.1	5.3	0.0		4.16	0.96	1940	4.45	0.89	19599	4.43	0.92
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	19	68.4	15.8	10.5	5.3	0.0		4.47	0.9	1941	4.42	0.93	19507	4.45	0.9
9) The teaching assistant was receptive to questions.	7	85.7	14.3	0.0	0.0	0.0	12	4.86	0.38	943	4.38	0.89	12536	4.27	0.97
10) The teaching assistant was available for assistance to students.	5	80.0	20.0	0.0	0.0	0.0	13	4.8	0.45	892	4.33	0.93	12337	4.25	0.98

Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	36.8	52.6	5.3	5.3	0.0	19	4.21	0.79	1958	4.36	0.91	19723	4.27	0.97
12) The overall quality of this course is	42.1	36.8	15.8	5.3	0.0	19	4.16	0.9	1948	4.24	0.95	19683	4.2	0.99

13) This instructors availability for

individual assistance is	68.4	26.3	5.3	0.0	0.0	19	4.63	0.6	1955	4.41	0.85	19667	4.28	0.94
14) This instructors demonstration of respect for students is	68.4	26.3	5.3	0.0	0.0	19	4.63	0.6	1952	4.57	0.77	19639	4.48	0.84

Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	89.5	10.5	0.0	0.0	0.0
	Never	**Very Seldom**	**Quarter of the time**	**About half the time**	**More than half the time**
16) How often did the instructor either cancel or not show up to teach?	94.7	5.3	0.0	0.0	0.0

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	57.9	36.8	5.3	0.0	0.0	0.0

	Required course	Required, but would have taken it anyway	Interest in the subject	Other
18) Reason I enrolled in this course:	100.0	0.0	0.0	0.0

	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other
19) My major is in:	0.0	21.1	42.1	36.8

	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken
20) Compared to other courses at the same level, the amount of work I did was:	0.0	0.0	31.6	68.4	0.0

	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never
21) How often did you miss class?	0.0	0.0	5.3	68.4	26.3

	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00
22) In what range does your current GPA fall?	0.0	5.3	31.6	42.1	21.1

Section 5 Students' Comments

What, specifically, were the strengths of the class?

1) Taught us how to be better writers.

2) "Professor really encouraged us and pushed us to do our best work all the time, he also "

3) "The strengths of Dr.Pegodas class was letting us work in groups, help us on how to make our papers better, and to take what we learned and test it in the real world."

4) Dr. Pegoda really showed that he cared for each of his students and for them to succeed. He also helped us with what ever we needed and sometimes acted like a counselor/teacher at the same time. It was great!

5) Very nice tips on writing

6) A lot of open and deep discussions about what we were discussing in class. Topics were taught and discussed with a lot of details.

7) Very good teacher that knew how to engage students.

8) "The constant opportunities given to do well, however the students had to work for their grade."

9) "The professor was always prepared for class and made the class fun and exciting. We would learn in creative ways, which helped the learning process. "

10) "My strengths of this class were being able to work as a team and set aside time to complete group work, when applicable."

11) The involvement of the professor was very impressive and he genuinely cared about the students.

12) Group work & interactive assignments

13) The deep level thinking the professor allowed us to have. The professor would also elaborate the lesson so us students can understand better.

14) Improve writing skill

15) Extremely knowledgeable and attentive to thoroughly answering questions or concerns.

16) The instructor's creativity and critical thinking.

17) Dr. Pegoda is a great professor that cares about all of his students. He's a great role model and grades fairly. Every assignment given to us was explained in great detail and he is always willing to clear up any confusion a student may have.

How could the instructor improve the course?

1) Explain things in a clear manner.

2) I can't thing of anything to improve it...it's already really good

3) He could improve his course by emphasizing his assignments because most of his assignments were unclear.

4) I really do not have anything to say. Dr. Pegoda was probably one of the best teachers I have ever had.

5) Possibly have more detailed rubrics and directions for assignments.

6) impossible

7) Be more specific with guidelines for written material.

8) "The content of the course could be more structured. For our bi-weekly assignments, there was a prompt, but no clear metric to judge how well we answered the prompt until we go the final grade. "

9) "The instructor has made it possible for this course to be up to par with everything and thus cannot improve in my opinion. Perhaps changing the way in which attendance is taken, due to some people being late by a few minutes thus costing them a tardy, but that is just a preference. "

10) He could lighten up on the course work but I can understand why it is for our own benefit.

11) More feedback with the class simply because a few things were trial & error. As well as communicating with the class on essay progression and extending deadlines due to spring break a few days. Students never do work during spring break and when they do it is the Sunday before the week starts.

12) "If I had to choose one stop advertising the gender-studies course so much. Once or twice is okay or if a student asks about it, but all the time actually makes me not want to take the class"

13) Reduce some of the weekly work to focus on quality

14) "Because there was a lot of freedom within the rubrics, the class would benefit if the instructor brought more outside resources to explain assignments."

15) N/A the experience as already 10/10

Would you recommend this instructor to other students? Why?

1) "No, he marks for attendance unfairly. If you are late, he will count you as absent regardless of situation."

2) "Yes, he truly cares that his students are learning and will succeed and helps as much as he can with anything."

3) "I would recommend this instructor to another student because even though he is a hard grader, he will still help you and give you opportunities to improve."

4) Dr. Pegoda's method of teaching was really good. He gave us many opportunities to further improve our writing with the use of office hours and many attempts at the major essays.

5) "Yes, you learn so much and Dr. Pegoda has your best interest regarding education."

6) "Yes, he is very receptive to students and their lives versus workload. "

7) Yes. He is a very good professor. There is just a slightly larger work load than other English classes I have taken.

8) "yes, Dr. Pegoda is a very caring teacher "

9) "Yes, as long as you work hard, and proved to learn, the student will likely get a good grade. Additionally, my writing has grown more than it ever has. "

10) "Yes, this professor makes the class enjoyable. However, he did introduce his opinions on politics and gender-related issues, which was offputting. Other than that, he was a good professor. "

11) I would recommend this instructor to other students because he is helpful and one of his major strengths is to have time to meet up after class for questions and makes sure we stay up to date on anything and every thing about this course.

12) "Of course, because he is a great instructor. "

13) If you enjoy writing of course. This class is meant for students who enjoy writing or have a passion for expressing themselves via paper.

14) The class was a fun environment it was serious when it needed to be. Also I was comfortable to ask questions without the fear of being ridiculed for them.

15) "Yes, he is a good Dr. . He takes time for each individual student, helps them to improve their weakness of writing."

16) Absolutely! Dr. Pegoda is the best professor I have ever had at this university.

What other comments and suggestions would you like to make about the instructor or the course?

1) nothing else.

2) Loved the class and the professor!

3) Thank you for everything!

4) "Sometimes when Dr. Pegoda would explain a assignment or essay, it would seem really broad and not much detail I suggest for him to explain what he exactly wants. other then that, he was a really good professor. "

5) N/A

6) my favorite course taken at UH so far

7) NA

8) "The inclusion of gender-studies ideas into the course was not necessary. I understand that the professor is passionate about that subject, but this course is English, not Gender Studies. "

9) I greatly appreciated the flexible office hours set in this class.

10) He is a great teacher who can help you greatly improve on your writing while making it fun as you do.

11) "Make the debates reasonable , not so radical that way both groups have an equal chance to win "

12) Best professor I have ever had.

13) Nice job! I would take Dr. Pegoda again.

14) Keep him on your staff!

Mean= 5 point scale, higher scores desirable
N, Mean=The college statistic data for items 11 through 14 include Distance Education.

UNIVERSITY of **HOUSTON**
FACULTY COURSE EVALUATION REPORTS
Administered By: Measurement and Evaluation Center

COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Spring 2018   **Instructor: Pegoda,Andrew Joseph**

HIST3394-27435   **Sel Tops-Us History**

Section 1 Instructor

		Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	6	83.3	16.7	0.0	0.0	0.0		4.83	0.41	1299	4.64	0.66	19685	4.68	0.64
2) The instructor presented the course in a clear, logical and organized manner.	6	83.3	0.0	0.0	16.7	0.0		4.5	1.22	1295	4.4	0.95	19624	4.45	0.9
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	6	100.0	0.0	0.0	0.0	0.0		5	0	1262	4.43	0.92	19329	4.55	0.8
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	6	100.0	0.0	0.0	0.0	0.0		5	0	1290	4.41	0.91	19538	4.52	0.81
5) The instructor was well prepared for class.	6	83.3	16.7	0.0	0.0	0.0		4.83	0.41	1279	4.48	0.89	19315	4.52	0.83
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	6	100.0	0.0	0.0	0.0	0.0		5	0	1292	4.48	0.86	19614	4.49	0.84
7) The grading practices were clear, consistently followed and fair.	6	100.0	0.0	0.0	0.0	0.0		5	0	1293	4.35	0.99	19599	4.43	0.92
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	6	83.3	16.7	0.0	0.0	0.0		4.83	0.41	1289	4.34	0.94	19507	4.45	0.9
9) The teaching assistant was receptive to questions.	3	66.7	0.0	33.3	0.0	0.0	3	4.33	1.15	976	4.3	0.93	12536	4.27	0.97
10) The teaching assistant was available for assistance to students.	2	50.0	0.0	50.0	0.0	0.0	3	4	1.41	965	4.31	0.91	12337	4.25	0.98

Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	83.3	16.7	0.0	0.0	0.0	6	4.83	0.41	1305	4.28	0.99	19723	4.27	0.97
12) The overall quality of this course is	83.3	16.7	0.0	0.0	0.0	6	4.83	0.41	1304	4.17	1.03	19683	4.2	0.99
13) This instructors availability for														

individual assistance is	100.0	0.0	0.0	0.0	0.0	6	5	0	1301	4.13	0.99	19667	4.28	0.94
14) This instructors demonstration of respect for students is	100.0	0.0	0.0	0.0	0.0	6	5	0	1303	4.41	0.87	19639	4.48	0.84

Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	100.0	0.0	0.0	0.0	0.0

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	100.0	0.0	0.0	0.0	0.0

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	0.0	0.0	33.3	66.7	0.0	0.0

	Required course	Required, but would have taken it anyway	Interest in the subject	Other
18) Reason I enrolled in this course:	0.0	33.3	66.7	0.0

	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other
19) My major is in:	33.3	50.0	0.0	16.7

	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken
20) Compared to other courses at the same level, the amount of work I did was:	16.7	0.0	66.7	16.7	0.0

	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never
21) How often did you miss class?	0.0	0.0	33.3	66.7	0.0

	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00
22) In what range does your current GPA fall?	0.0	50.0	16.7	16.7	16.7

Section 5 Students' Comments

What, specifically, were the strengths of the class?

1) Dr. Pegoda is a fantastic professor and the content is interesting!

2) Discussion and communication. Because of our small size we had unparalleled familiarity and comfort in voicing our own thoughts.

3) Dr. Pegoda was very clear and precise about the ideas of the discussions and assignments. They were interesting and brought up a new discussion everyday

4) The discussion based atmosphere of the class. Being a small class we were able to sit in a circle and openly discuss readings and topics.

5) He got everyone involved and made sure you understood the concepts

6) The lengths the professor went to be their for his students is outstanding

How could the instructor improve the course?

1) I don't have any complaints!

2) "I might have enjoyed more small writing assignments, but that's probably an isolated opinions. "

3) "Really I have no negative remarks. I think the freedom of allowing us to express ourselves in writings, blogs and class discussions was brilliant."

4) Somewhat more structured and less creativity

Would you recommend this instructor to other students? Why?

1) Yes. Not only does he care immensely for his students but Dr. Pegoda is a wonderful professor. He understands the material he teaches about and has new ideas for topics and discussions. I never know what to expect when going to class (will we have a pop presentation? Will we try some new exercise?). He keeps his students on their toes.

2) Yes. He is very engaging and can get you see in different viewpoints to make you more understanding

3) For one Dr. Pegoda is one of the best professors Ive had in my college career. The courses that he teaches are really impacting day to day lives and we can really take the knowledge gained an apply it.

4) "Yes! Dr. Pegoda actually cares that his students learn, is kind, funny, and is great at facilitating conversation about the content."

5) "Yes, his willingness to communicate and consider our personal situations left me incredibly comfortable and confident in class. "

6) "Yes, very fair and hard working plus he is always available for help. "

What other comments and suggestions would you like to make about the instructor or the course?

1) We need more caring and educational professors like Dr. Pegoda who doesn't make us feel like we are just a number or just a source of income.

2) None!

3) "I'm not sure the blog approach was best. I feel how we approached them could leave something to be desired, but that might just be my preference for structure. "

4) Keep up the good work!

Mean= 5 point scale, higher scores desirable
N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Spring 2018   **Instructor: Pegoda,Andrew Joseph**

RELS3396-27351   **Sel Topics Religious Studies**

Section 1 Instructor

		Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	5	40.0	60.0	0.0	0.0	0.0		4.4	0.55	438	4.6	0.67	19685	4.68	0.64
2) The instructor presented the course in a clear, logical and organized manner.	5	40.0	60.0	0.0	0.0	0.0		4.4	0.55	438	4.16	1.1	19624	4.45	0.9
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	5	80.0	20.0	0.0	0.0	0.0		4.8	0.45	436	4.45	0.91	19329	4.55	0.8
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	5	80.0	20.0	0.0	0.0	0.0		4.8	0.45	439	4.45	0.86	19538	4.52	0.81
5) The instructor was well prepared for class.	5	80.0	0.0	20.0	0.0	0.0		4.6	0.89	435	4.23	1.08	19315	4.52	0.83
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	5	80.0	20.0	0.0	0.0	0.0		4.8	0.45	436	4.37	0.95	19614	4.49	0.84
7) The grading practices were clear, consistently followed and fair.	5	80.0	20.0	0.0	0.0	0.0		4.8	0.45	434	4.27	0.99	19599	4.43	0.92
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	5	60.0	40.0	0.0	0.0	0.0		4.6	0.55	437	4.32	0.96	19507	4.45	0.9
9) The teaching assistant was receptive to questions.	3	66.7	33.3	0.0	0.0	0.0	2	4.67	0.58	279	4.2	1.01	12536	4.27	0.97
10) The teaching assistant was available for assistance to students.	1	100.0	0.0	0.0	0.0	0.0	4	5		267	4.17	1	12337	4.25	0.98

Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	80.0	20.0	0.0	0.0	0.0	5	4.8	0.45	440	4.05	1.1	19723	4.27	0.97
12) The overall quality of this course is	80.0	20.0	0.0	0.0	0.0	5	4.8	0.45	440	3.99	1.11	19683	4.2	0.99

13) This instructors availability for

individual assistance is	80.0	20.0	0.0	0.0	0.0	5	4.8	0.45	438	4.04	1.05	19667	4.28	0.94
14) This instructors demonstration of respect for students is	80.0	20.0	0.0	0.0	0.0	5	4.8	0.45	438	4.32	0.98	19639	4.48	0.84

Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	100.0	0.0	0.0	0.0	0.0
	Never	**Very Seldom**	**Quarter of the time**	**About half the time**	**More than half the time**
16) How often did the instructor either cancel or not show up to teach?	100.0	0.0	0.0	0.0	0.0

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	0.0	40.0	40.0	20.0	0.0	0.0

	Required course	Required, but would have taken it anyway	Interest in the subject	Other
18) Reason I enrolled in this course:	0.0	0.0	80.0	20.0

	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other
19) My major is in:	0.0	80.0	0.0	20.0

	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken
20) Compared to other courses at the same level, the amount of work I did was:	0.0	0.0	40.0	60.0	0.0

	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never
21) How often did you miss class?	0.0	0.0	0.0	60.0	40.0

	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00
22) In what range does your current GPA fall?	0.0	40.0	20.0	40.0	0.0

Section 5 Students' Comments

What, specifically, were the strengths of the class?

1) the books and articles where interesting

2) The books where exactly accurate to everything we needed

3) Relatively small class (5-10 people) that allowed for open ended discussions and questions.

4) Being able to develop a environment where students felt the ability to speak freely which provided great discussions for the lectures.

How could the instructor improve the course?

1) a little more assistant with essays

2) He's great there's nothing that could be changed

3) Ease up on the readings.

Would you recommend this instructor to other students? Why?

1) "Yes, because he will push you to do your very best "

2) Yes because he teaches you many things in a manner you can retain information

3) "Yes. Dr. Pegoda is understanding, knowledgeable in his (various) fields, and humorous."

4) "Yes, very interactive and definitely makes you think."

5) "Yes, he really cares about students and his passion of teaching shows itself during his lectures. "

What other comments and suggestions would you like to make about the instructor or the course?

1) That he keeps doing more classes like this

2) Keep the discussion group style of teaching it's perfect

3) Dr. Pegoda is such a wonderful person to be around. He does a great job with making each student feel included in his classroom. He loves to teach and has a passion for the selected topics that are talked about in his class. He should make the University of Houston proud by delivering a high quality education experience to his students.

4) "10/10, would take this course again."

Mean= 5 point scale, higher scores desirable
N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Spring 2018   **Instructor: Pegoda,Andrew Joseph**

WGSS2360-21321   **Introduction to GLBT Studies**

Section 1 Instructor

		Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	20	85.0	15.0	0.0	0.0	0.0		4.85	0.37	217	4.81	0.47	19685	4.68	0.64
2) The instructor presented the course in a clear, logical and organized manner.	20	60.0	20.0	5.0	15.0	0.0		4.25	1.12	216	4.56	0.82	19624	4.45	0.9
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	20	85.0	15.0	0.0	0.0	0.0		4.85	0.37	217	4.86	0.46	19329	4.55	0.8
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	20	75.0	20.0	5.0	0.0	0.0		4.7	0.57	217	4.79	0.49	19538	4.52	0.81
5) The instructor was well prepared for class.	20	80.0	20.0	0.0	0.0	0.0		4.8	0.41	214	4.72	0.6	19315	4.52	0.83
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	20	75.0	10.0	15.0	0.0	0.0		4.6	0.75	217	4.71	0.61	19614	4.49	0.84
7) The grading practices were clear, consistently followed and fair.	20	60.0	20.0	0.0	10.0	10.0		4.1	1.41	212	4.46	0.98	19599	4.43	0.92
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	19	73.7	21.1	5.3	0.0	0.0	1	4.68	0.58	213	4.64	0.76	19507	4.45	0.9
9) The teaching assistant was receptive to questions.	11	54.6	9.1	36.4	0.0	0.0	9	4.18	0.98	80	4.55	0.9	12536	4.27	0.97
10) The teaching assistant was available for assistance to students.	9	55.6	11.1	33.3	0.0	0.0	11	4.22	0.97	73	4.63	0.75	12337	4.25	0.98

Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	45.0	30.0	15.0	10.0	0.0	20	4.1	1.02	217	4.54	0.83	19723	4.27	0.97
12) The overall quality of this course is	50.0	15.0	30.0	5.0	0.0	20	4.1	1.02	217	4.51	0.83	19683	4.2	0.99

13) This instructors availability for

individual assistance is	85.0	0.0	15.0	0.0	0.0	20	4.7	0.73	217	4.64	0.73	19667	4.28	0.94
14) This instructors demonstration of respect for students is	70.0	0.0	25.0	0.0	5.0	20	4.3	1.17	216	4.67	0.73	19639	4.48	0.84

Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	100.0	0.0	0.0	0.0	0.0
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	80.0	20.0	0.0	0.0	0.0

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	15.0	20.0	45.0	20.0	0.0	0.0

	Required course	Required, but would have taken it anyway	Interest in the subject	Other
18) Reason I enrolled in this course:	30.0	20.0	45.0	5.0

	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other
19) My major is in:	10.0	65.0	10.0	15.0

	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken
20) Compared to other courses at the same level, the amount of work I did was:	0.0	0.0	0.0	35.0	65.0

	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never
21) How often did you miss class?	0.0	0.0	5.0	50.0	45.0

	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00
22) In what range does your current GPA fall?	20.0	0.0	25.0	45.0	10.0

Section 5 Students' Comments

What, specifically, were the strengths of the class?

1) Dr. Pegoda is extremely knowledgeable and always leaves me thinking about something new.

2) The comprehensive attention to subject matter that does not compromise nuance.

3) "The students are all opinionated and educated, and very helpful in the class discussion."

4) "Professor showed commitment to helping students understand and discuss topics, and was effective in lectures on the subject. Class schedule was well followed, and professor was very good about communicating in person and through email."

5) Dr. Pegoda is an amazing professor—easily one of the best instructors I've ever had; the class is a community setting and Pegoda makes you and you peers feel at home.

6) Being able to focus on the class as individuals with different needs and talents rather than one big group.

7) The professor was prepared and engaging

8) How available he made himself to the students and willing to make sure his class understood.

9) Great professor and diversity of ideas presented. Became easy to speak up in class. Open enviroment

10) Very open and welcoming environment to talk about these opinions

11) The amount of eye opening knowledge and concepts.

12) "Dr. Pegoda is extremely receptive to any/all questions. It never feels as if there are ""stupid questions"". All of our work requires us to think deeply about the topic and gain a thorough understanding of it. "

13) It covered alot of information.

14) There was a lot of participation which got the class to learn and get to know each other.

15) "The class is very open to personal matters, and their does not seem to be any judgement so the class itself is enjoyable. "

16) the readings were helpful when doing the assignments

17) the professor he's honestly the best professor ive ever taken.

How could the instructor improve the course?

1) He could assign less lengthy pages for reading every night.

2) By holding back on the reading. For almost everyone in the class this was an elective and many do not have the hours upon hours to dedicate to the massive amounts of reading and writing required for the class.

3) "More of a focus on lecturing and less on discussion may help students gain a better understanding of topics, but this is also a matter of personal opinion."

4) "I mean we have a ton of work, but it does help us learn, so I guess nothing..."

5) "The class could be a little bit bigger, but there was a last minute change to the classroom, so hopefully it can change again for the next class. "

6) stop giving do much pointless work/readings

7) Less readings! It was difficult for me to enjoy the class because of the heavy reading.

8) Doing a great job!

9) This class seems like more of an upper level class than an intro class. Sometimes the reading is really dense and i think breaking it down more would help with comprehension.

10) Include information and cover topics that are current. Some seemed outdated.

11) I feel like his instructions on major projects could be more clear.

12) I think he should definitely make the due dates of assignments at midnight because with work and other classes not everyone can have assignments completed before 1pm. He can also lower the amount of reading in the course because some of the articles are between 30-50 pages long and not everyone can sit there and read the whole thing.

13) by not giving as much work as he did because it was overwhelming

Would you recommend this instructor to other students? Why?

1) Yes i would.

2) "Conditionally, based on writing prowess."

3) "No. No one i know has the time nor energy for this class, especially with their other major requirements."

4) "Yes; the professor is very friendly, respectful, and helpful. Shows a passion for the subject as well as helping students understand subject material."

5) "Very much so! Dr, Pegoda is amazing!"

6) "I would recommend this professor for someone who is interested in queer theory, but not for someone that has done their own extensive research. IT is heavily based on theory that can be considered a bit radical and outdated. "

7) no. He makes his class harder than what it should be

8) Not unless it's your major. His class is very demanding which makes it difficult to focus on my other courses and balance work at the same time.

9) "Yes, very open, responsive, and creative."

10) Yes

11) yes!

12) "DEFINITELY. Dr. Pegoda obviously cares for his students and never has the attitude that teaching is a chore. He makes coming to class something to look forward to, which is more than can be said for most teachers. "

13) "No, it's extremely difficult for no reason. "

14) "Yes, because he is always there and supporting even if you do not understand something."

15) Sure because aside from the work load he is a good professor.

16) "yeah, he's a good instuctor"

17) of course he is amazing. i have never had a professor whos cared so much about their students and their performance

What other comments and suggestions would you like to make about the instructor or the course?

1) Wonderful teacher!!

2) "First, he needs to let the students have a student ONLY space, like a groupme or the likes, because when one student sent him the link to distribute he took it upon himself to enter the typically student only chatroom, even after he was told it made some people uncomfortable. He then went on to send multiple passive aggressive emails and told the class to only use the new groupme he created that he was in. This does not allow for free discussion between classmates since there is the idea that the professor is constantly observing. Secondly, he made it a common occurrence to voice his opinions, and only when those opinions were met with disagreement, he would later send an email to deny that those opinions were his own, instead of just agreeing to disagree. Lastly, he showed bias when it came to racial issues and lgbt issues intersecting. For instance, he claimed that Moonlight, a completely black casted movie which centered around a black man dealing with masculinity and queerness to not be queer enough to be included in a project. When pressed, he did not give sufficient reasoning. There were other instances, but this was the most recent. "

3) Hi!

4) The instructor is great and very understanding if things come up. He will work with any of his students to come up with an alternative plan if they need to catch up on some work or if they are unable to do the assignments they are required because of outside factors.

5) Less writing assignments. I enjoyed class discussions more overall simply because I was able to see different perspectives when everyone spoke up.

6) None

7) Dr. Pegoda is one of the finest professors i have taken. He is extremely passionate about his teaching. An incredible inspiration and a wonderful human being. He showed me a whole new dimension of thought process.

8) Please advertise this course more. I would have taken it semesters ago had I known about it. This is my last semester at UH and it would have been awesome to take more of Dr. Pegodas classes.

9) They were were biased on some topics and would not listen as carefully to or let student with other ideas explain what they thought to an appreciative extent.

10) He is just a nice professor that tries his best to get his students to open their minds to new and diverse ideas.

11) Same as the one I said earlier about the reading work load.

12) the work overload was a little too much compared to other classes that i have & the questions he was asking for on certain assignments was a little too much

13) "none. pay this man more, you're blessed to have him."

Mean= 5 point scale, higher scores desirable
N, Mean=The college statistic data for items 11 through 14 include Distance Education.

UNIVERSITY of **HOUSTON**
FACULTY COURSE EVALUATION REPORTS
Administered By: Measurement and Evaluation Center

COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Spring 2018   **Instructor: Pegoda,Andrew Joseph**

WGSS2360-21322   **Introduction to GLBT Studies**

Section 1 Instructor

	N	**Relative Frequency Distribution of Response** Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	**Section Statistics** Mean	Std. Dev.	**Dept. Statistics** N	Mean	Std. Dev.	**College Statistics** N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	22	81.8	13.6	4.6	0.0	0.0		4.77	0.53	217	4.81	0.47	19685	4.68	0.64
2) The instructor presented the course in a clear, logical and organized manner.	22	63.6	9.1	18.2	9.1	0.0		4.27	1.08	216	4.56	0.82	19624	4.45	0.9
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	22	86.4	13.6	0.0	0.0	0.0		4.86	0.35	217	4.86	0.46	19329	4.55	0.8
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	22	68.2	27.3	4.6	0.0	0.0		4.64	0.58	217	4.79	0.49	19538	4.52	0.81
5) The instructor was well prepared for class.	22	81.8	18.2	0.0	0.0	0.0		4.82	0.39	214	4.72	0.6	19315	4.52	0.83
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	22	63.6	31.8	0.0	0.0	4.6		4.5	0.91	217	4.71	0.61	19614	4.49	0.84
7) The grading practices were clear, consistently followed and fair.	21	38.1	14.3	38.1	4.8	4.8		3.76	1.18	212	4.46	0.98	19599	4.43	0.92
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	22	68.2	27.3	0.0	0.0	4.6		4.55	0.91	213	4.64	0.76	19507	4.45	0.9
9) The teaching assistant was receptive to questions.	4	100.0	0.0	0.0	0.0	0.0	18	5	0	80	4.55	0.9	12536	4.27	0.97
10) The teaching assistant was available for assistance to students.	4	100.0	0.0	0.0	0.0	0.0	18	5	0	73	4.63	0.75	12337	4.25	0.98

Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response Outstanding	Above Average	Average	Below Average	Poor	**Section Statistics** N	Mean	Std. Dev.	**Dept. Statistics** N	Mean	Std. Dev.	**College Statistics** N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	40.9	31.8	22.7	0.0	4.6	22	4.05	1.05	217	4.54	0.83	19723	4.27	0.97
12) The overall quality of this course is	40.9	13.6	45.5	0.0	0.0	22	3.95	0.95	217	4.51	0.83	19683	4.2	0.99

13) This instructors availability for

individual assistance is	63.6	27.3	9.1	0.0	0.0	22	4.55	0.67	217	4.64	0.73	19667	4.28	0.94
14) This instructors demonstration of respect for students is	50.0	31.8	18.2	0.0	0.0	22	4.32	0.78	216	4.67	0.73	19639	4.48	0.84

Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	90.9	9.1	0.0	0.0	0.0
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	77.3	22.7	0.0	0.0	0.0

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	0.0	18.2	45.5	36.4	0.0	0.0

	Required course	Required, but would have taken it anyway	Interest in the subject	Other
18) Reason I enrolled in this course:	36.4	13.6	40.9	9.1

	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other
19) My major is in:	0.0	72.7	4.6	22.7

	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken
20) Compared to other courses at the same level, the amount of work I did was:	0.0	0.0	0.0	18.2	81.8

	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never
21) How often did you miss class?	0.0	0.0	4.6	63.6	31.8

	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00
22) In what range does your current GPA fall?	0.0	0.0	36.4	45.5	18.2

Section 5 Students' Comments

What, specifically, were the strengths of the class?

1) Dr. Pegoda always encouraged and supported the class and their thought and views!

2) "I really enjoyed the class discussions, as it was very engaging and fun to learn from each other."

3) "Reading and analyzing different ideas about race, gender, sex, etc. The discussion is also a part of it as well. "

4) "It was about very interesting topics, so that made the class enjoyable at points. "

5) The instructor was very knowledgeable of the topic he was teaching and he

6) "Dr. Pegoda employs a wide variety of instructional methods, keeping students both engaged and interested. Dr. Pegoda not only knows the material thoroughly, but is passionate about it. Every book, article, and video felt like it was carefully curated for the class."

7) discussion based thus i learned a lot more

8) Good discussion

9) "Numbers of content and topics covered, exploration of each topic to a thorough degree, knowledge of Dr. Pagoda on all topics. "

10) The class was always very engaging and interesting.

11) Interesting subjects and ideas

12) The professor allowed all the students to to be engaged in all topics for discussion.

13) Learning new knowledge

14) Engaging in conversation

15) "All encompassing survey class, was good. "

16) Lots of discussions.

17) Enjoyed class discussions.

18) Video and visual things

19) "Open discussion, having a platform for a safe space for those within the queer community and those who don't know anything about the queer community was nice and helped to make me feel comfortable asking questions that I was afraid would be offensive."

How could the instructor improve the course?

1) By not having such lengthy course readings. Students have other classes besides this one to focus on.

2) Different exam structure

3) "If the workload was less. I understand that there is a lot of information to cover, but it is not our only class and I feel like requires a lot from the student."

4) "I have never taken such a great and tough core class like this since I attended the university. Even though I had to do a lot of reading, writing, anticipating, and discussing, I learned much more things than I expected. Therefore I do not have anything for a recommendation since it's a great class already. "

5) Maybe he could take into account the fact that for most people this is a fun elective and he could take that into account when assigning 70 page readingns while also requiring out of class event participation.

6) Less work.

7) "On several occasions, the class divided into groups to discuss questions over readings. After discussing in groups, the groups would either present their answers to the class or the questions would be discussed in a more open/free format by the whole class with Dr. Pegoda leading and moderating the discussion. I felt that the latter format generated more lively and engaging discussions."

8) less reading :(

9) Less reading/books

10) little less reading material as the content is heavy and more in class lecturing about topics and ideas.

11) LESS READING

12) Not so many readings or at least shorter ones because the amount of reading was insane especially with a 70 page reading due the day after we had to stay late for an off campus activity.

13) Desperate it into two semesters or shorten the readings! The readings were very long

14) Less writing assignments that basically all felt repetitive.

15) Less reading. Way too much with other classes as well as work on top of that.

16) Less readings or shorter readings

17) "Less Buzzfeed videos, less reading (such as 70 page packet to read in one day after a required film screening that took over two hours). The event outside of class was ridiculous—most of UH students are commuters, and to not provide any way to watch the film without driving at night to attend is ridiculous. No other class with required viewings would require class the next day as well. "

18) Less academic readings and more practical and historical examples. More diversity in the subjects discussed.

19) The work load makes this class more of a burden. And I feel That his point in the class was that everything is queer and it was more embracing queerness.

20) "Improve by not giving us so much reading, gosh darn it I read 16 books in this undergrad class I should have been two courses versus one whole course"

21) There were a lot of readings that were sometimes VERY long and on top of an average student's 15hr workload there is often not enough time to fully prepare for some of the classes. One of the most upsetting parts of this course was the midterm where we were only allowed 80 minutes for an exam and a 4 page paper. I wasn't even close to finishing and it quite honestly made me lose motivation to do well in this class.

Would you recommend this instructor to other students? Why?

1) "No, because of the amount of long packets to read before class."

2) "Yes, it was a class that I personally learned a lot of different perspectives "

3) "Yes, Dr.Pegoda is well educated and very informative."

4) "I would definitely recommend my instructor to other students. Like I said, the class was great, and of course, because my instructor is great as well. I was stressed out most of the time, so I talked to my instructor through emails and face to face, both worked well, and even though I am still stressed out about the workload, but I know I will be fine since my instructor helped me a lot. That would be the reason. I also learned much useful knowledge from my instructor as well. "

5) I would if they enjoy the subject because it's very interesting.

6) "Yes, because I learned a lot and better able to express my opinions on the topic. "

7) "Certainly. Dr. Pegoda expects a lot out of their students and just as much out of themselves. Dr. Pegoda is always willing to help and makes it very easy to contact them. They are attentive, caring, and always prepared."

8) yes. lots of fun

9) Not those who are taking more than 1 course

10) "Yes, for the impact of the course material, Dr. Pagoda does very well to be an inclusive and understanding professional. "

11) Not really. They're a really cool person but the work load is insane.

12) Yes "they" were very knowledgeable of the history of the subject and challenged you to think critically about them.

13) Not really unless it's required.

14) "No, I think he is a good professor and cares about his students but the amount of work is too much. He does not take into consideration that we have other classes and work as well. If the reading wasn't so much then maybe the class would not have been so much. I just thought it was way too much"

15) Yes because he is engaged with his students. He knows mostly everyone's name and he helps if you questions about grades.

16) "No. Too much work, not worth it. "

17) No because of the amount of work.

18) "No, because of the work load. I took This class because I was interested in the topic but I felt Like this class, as non majors core class was just waaaaaay too much. I was Doing life work in this class than any of my majors classes. "

19) No I feel he is a not so great as a teacher versus mentor

20) "If someone was looking to take an interesting but challenging course, yes."

What other comments and suggestions would you like to make about the instructor or the course?

1) Overall I've enjoyed everyday coming to class and learning about the course

2) Less of a workload.

3) "It is a tough course for those who do not have a lot of time since the workload is really heavy. Also, it is not an easy class for a new English speaker or user to take. Other than that, I do not have anything for suggestions. I enjoyed my class so far even if it's tough for me. "

4) none

5) "I feel fortunate to have had Dr. Pegoda as the instructor for this course. The material covered challenged, influenced, and expanded my thinking on all things queer. The respectful environment fostered by Dr. Pegoda allowed students of all backgrounds and depths of queer knowledge to participate in the discussion and learn from each other. "

6) n/a

7) "Too many books, too many reading packets."

8) Something that would help is less amount of reading and better movies or at least movies more up to date.

9) N/a

10) "Be prepared to write and read a lot for class and assignments. Also, be prepared to have to spend money outside of class in order to complete all assignments."

11) Less reading

12) "It is great and interesting, I like how my professor offers extra credit"

13) Don't rely on your queer students to teach the class for you.

14) Analyze good and popular works and examine their flaws and successes instead of bad works and discussing why they're bad.

15) The discussions are great but the reading load and assignment load is a HUGE commitment!

16) This course I would not recommend. I'd rather have learned through my queer friends

17) Sometimes it felt like the instructor was asking questions to his students with the intent of proving that none of us knew the answer/definition- or when no one knew the answer he would seemingly be delighted/entertained by our ignorance this made it harder for me to want to talk in class sometimes.(sometimes).

Mean= 5 point scale, higher scores desirable
N, Mean=The college statistic data for items 11 through 14 include Distance Education.