

| College of Liberal Arts & Social Sciences (2050 - Summer 2018) Online Evaluation Response Rate Report - Generated On: 9/1/2018 10:15:40 PM | | | | | | | | | | |
|--|--------|---------|---------|----------|----------------------|-----------------------------|------------------------------|----------|-------|------------|
| AcadG | Sessic | catalog | Section | classNbr | InstructorName | courseDescript | crseTopicDescr | Enrolled | Taken | Percentage |
| 46 | 1 | 3394 | 5 | 19157 | Pegoda,Andrew Joseph | Theologies from the Margins | Sel Tops-Ur History | 5 | 4 | 80.00 |
| 46 | 1 | 3396 | 1 | 19017 | Pegoda,Andrew Joseph | Theologies from the Margins | Sel Topics Religious Studies | 7 | 7 | 100.00 |
| 46 | 4 | 1303 | 2 | 16701 | Pegoda,Andrew Joseph | First Year Writing I | | 18 | 16 | 88.89 |
| 46 | 4 | 2350 | 2 | 16304 | Pegoda,Andrew Joseph | Intro To Women's Studies | | 27 | 24 | 88.89 |

UNIVERSITY of HOUSTON

FACULTY COURSE EVALUATION REPORTS

Administered By: Measurement and Evaluation Center

COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Summer 2018 Instructor: Pegoda, Andrew Joseph

WGSS2350-16304 Intro To Women's Studies

Section 1 Instructor

| | Relative Frequency Distribution of Response | | | | | | Section Statistics | | | Dept. Statistics | | | College Statistics | | |
|--|---|----------------|-------|---------|----------|-------------------|--------------------|------|-----------|------------------|------|-----------|--------------------|------|-----------|
| | N | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | NA | Mean | Std. Dev. | N | Mean | Std. Dev. | N | Mean | Std. Dev. |
| 1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester. | 24 | 95.8 | 4.2 | 0.0 | 0.0 | 0.0 | | 4.96 | 0.2 | 46 | 4.83 | 0.49 | | | |
| 2) The instructor presented the course in a clear, logical and organized manner. | 24 | 95.8 | 4.2 | 0.0 | 0.0 | 0.0 | | 4.96 | 0.2 | 46 | 4.85 | 0.47 | | | |
| 3) The instructor encouraged student participation, questions, and discussion as the class size allowed. | 23 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5 | 0 | 45 | 4.93 | 0.33 | | | | |
| 4) The instructor encouraged critical thinking and evaluation of ideas and evidence. | 24 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5 | 0 | 46 | 4.91 | 0.41 | | | | |
| 5) The instructor was well prepared for class. | 24 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5 | 0 | 46 | 4.87 | 0.45 | | | | |
| 6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course. | 24 | 95.8 | 4.2 | 0.0 | 0.0 | 0.0 | | 4.96 | 0.2 | 46 | 4.83 | 0.49 | | | |
| 7) The grading practices were clear, consistently followed and fair. | 24 | 75.0 | 16.7 | 0.0 | 8.3 | 0.0 | | 4.58 | 0.88 | 46 | 4.61 | 0.8 | | | |
| 8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner. | 24 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5 | 0 | 46 | 4.78 | 0.59 | | | | |
| 9) The teaching assistant was receptive to questions. | 9 | 77.8 | 0.0 | 22.2 | 0.0 | 0.0 | 15 | 4.56 | 0.88 | 21 | 4.48 | 0.98 | | | |
| 10) The teaching assistant was available for assistance to students. | 6 | 50.0 | 0.0 | 50.0 | 0.0 | 0.0 | 18 | 4 | 1.1 | 17 | 4.41 | 0.94 | | | |

Section 2 Common University-Wide Items

| | Relative Frequency Distribution of Response | | | | | Section Statistics | | | Dept. Statistics | | | College Statistics | | |
|--|---|---------------|---------|---------------|------|--------------------|------|-----------|------------------|------|-----------|--------------------|------|-----------|
| | Outstanding | Above Average | Average | Below Average | Poor | N | Mean | Std. Dev. | N | Mean | Std. Dev. | N | Mean | Std. Dev. |
| 11) The overall teaching effectiveness of this instructor is | 87.0 | 13.0 | 0.0 | 0.0 | 0.0 | 23 | 4.87 | 0.34 | 45 | 4.84 | 0.42 | | | |
| 12) The overall quality of this course is | 91.3 | 8.7 | 0.0 | 0.0 | 0.0 | 23 | 4.91 | 0.29 | 45 | 4.84 | 0.42 | | | |
| 13) This instructors availability for | | | | | | | | | | | | | | |

| | | | | | | | | | | | |
|---|------|-----|-----|-----|-----|----|------|------|----|------|------|
| individual assistance is | 95.7 | 4.4 | 0.0 | 0.0 | 0.0 | 23 | 4.96 | 0.21 | 45 | 4.84 | 0.47 |
| 14) This instructors demonstration of respect for students is | 95.7 | 4.4 | 0.0 | 0.0 | 0.0 | 23 | 4.96 | 0.21 | 45 | 4.91 | 0.36 |

Section 3

| | Never | Very Seldom | Quarter of the time | About half the time | More than half the time |
|---|-------|-------------|---------------------|---------------------|-------------------------|
| 15) How often did the instructor come more than ten minutes late? | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Never | Very Seldom | Quarter of the time | About half the time | More than half the time |
| 16) How often did the instructor either cancel or not show up to teach? | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Section 4 Student Information

| | Freshman | Sophomore | Junior | Senior | Graduate | Post Baccalaureate |
|--|---|---|--|---|--|--------------------|
| 17) Classification: | 8.3 | 4.2 | 41.7 | 45.8 | 0.0 | 0.0 |
| | Required course | Required, but would have taken it anyway | Interest in the subject | Other | | |
| 18) Reason I enrolled in this course: | 41.7 | 25.0 | 33.3 | 0.0 | | |
| | This department | Another department in the College of Liberal Arts and Social Sciences | Natural Sciences and Mathematics | Other | | |
| 19) My major is in: | 4.2 | 50.0 | 12.5 | 33.3 | | |
| | Much less than in most courses I have taken | Somewhat less than in most courses I have taken | About the same as in most courses I have taken | Somewhat more than in most courses I have taken | Much more than in most course I have taken | |
| 20) Compared to other courses at the same level, the amount of work I did was: | 0.0 | 4.2 | 45.8 | 33.3 | 16.7 | |
| | More than half of the time | About half of the time | About a quarter of the time | Only a few times | Never | |
| 21) How often did you miss class? | 0.0 | 0.0 | 0.0 | 54.2 | 45.8 | |
| | <2.0 | 2.00 - 2.49 | 2.50 - 2.99 | 3.00 - 3.50 | 3.51 - 4.00 | |
| 22) In what range does your current GPA fall? | 0.0 | 16.7 | 33.3 | 20.8 | 29.2 | |

Section 5 Students' Comments

What, specifically, were the strengths of the class?

- 1) The topics we covered were enlightening and very surreal. This class opens your eyes to things you don't notice about society and it is so inspiring for those who want to advocate for change or even just understand the injustices. I love how inclusive Dr Pegoda is and how thorough he covers topics. He lets us discuss frequently and discursive conversations are so productive to the learning process
- 2) Dr. Pegoda is an excellent professor. I have not have a professor quite like him. He likes to make sure our classes are interactive and fun far from the boring usual lecture and discussion. We got into groups everyday to discuss our thoughts over our readings assigned. This helped to establish a friendly basis with our fellow classmates.
- 3) The strengths of this class was that the professor was open and encouraged everyone to speak. The professor was very prepared and knew what he was talking about. This class is interactive and not boring at all.
- 4) The class discussions were very informative. I enjoyed them.
- 5) I liked how everyone was included in discussions and given a chance to be heard.
- 6) Dr Pegodas ability to get the class involved and discuss tough subjects.
- 7) The ability to have a space where we could talk freely and ask questions.
- 8) The strengths in the class for was that everyone in the class , had a voice and the professor made sure everyone did regardless if they were the quiet ones or the loud ones.

- 9) Daily group assignments in class for review and discussion encouraged group participation; each group would then present the material to the other groups for discussion. This practice encourages active learning.
- 10) The professor provided an academic and respectful environment for students to learn, interact, and engage with on another.
- 11) Professor was excellent and was very respectful to students.
- 12) This class was great at having open, interactive discussions. Our discussions were fun and always related to the course topics. Dr. Pegoda did a fantastic job at leading discussions, giving questions and making sure class was enjoyable. Learning was made fun and easy.
- 13) The discussions Dr. Pegoda encouraged allowed everyone to participate and voice their ideas and created a welcoming environment. No one was afraid to ask questions or give their opinion on our discussions of the day. Dr. Pegoda also did a great job of facilitating class relationships by putting us in different groups each class.
- 14) The class had an outstanding breadth of readings and in depth discussions. Dr. Pegoda is amazing at facilitating respectful discussions and creating a classroom culture where every student's voice was heard. There were a variety of mediums of course material, and it was always interesting. The instructor was able to communicate and have everyone understand complex concepts and ideas they were new to. The instructor spurred creative and enthusiasm in students. Dr. Pegoda inspires a passion for learning and creating change!
- 15) Dr. Pegoda is an amazing teacher, but more importantly an amazing person. The course was balanced, empathetic, and structured but allowed for fluidity of discussion and experiences. The readings were all great, the discussions were fantastic; this was honestly one of the best classes I've ever taken.
- 16) We had really strong class discussions. It was really interesting to open my mind and learn about all types of people.
- 17) The strengths of the class were that it was very different in terms of what my other classes offered to me. This class allowed me to think outside of the box and it helped me gain a wider perspective on women studies.
- 18) Wasn't lecture based.
- 19) All the topics of this course were really interesting so outside readings, films, and books were never boring. The way that Dr. Pegoda taught his class was engaging, he always knew how to keep conversations going and students engaged.
- 20) I enjoyed the fact that we worked with a new group each day and were required to apply our readings to all of our group work so it didn't feel like we were doing all of this reading for no reason.
- 21) I loved the passion that the instructor exhibited everyday. The subject is so important!

How could the instructor improve the course?

- 1) Make it longer and never end. I know it's a summer course but we all got so close and created bonds, wish we had more time together
- 2) I believe Dr. Pegoda's teaching habits and style are extraordinary and excellent just the way they are. I do not believe there is much he can improve on. He truly is an exceptional professor!!!
- 3) The instructor could lessen the reading amount, however since this is a summer course I understand the rush we are in. Possibly give some multiple choice during the quizzes to make them a little different each time. More time on the quizzes would also be nice.
- 4) The only thing I didn't like from this class was his grading system. He used checks instead of numbers which I wasn't used to. But this is a minor detail.
- 5) Perhaps give more feedback on quizzes so responses can be improved.
- 6) I don't know how he could, he does a great job and is very helpful.
- 7) Minimize the amount of readings if they are not going to be in the quiz? They could be great for extra credit
- 8) Due to the compressed timeframe, being a summer session, I have no suggestions for improvement. There was a lot of material to be covered, which was parceled out in the daily group assignments. The reading requirements were cumbersome, but again the material had to be covered in a short period of time. All in all, it was an effective use of time.
- 9) This course was great, I can't think of any ways the instructor could improve because it was such a great course.
- 10) Perhaps by providing a more comprehensive definition of things mentioned in class, especially at beginning of semester
- 11) Less readings.
- 12) He did a great job overall. He could possibly improve the course by making the quizzes a bit longer than 15 minutes.
- 13) The reading was a little much at times and sometimes we didn't even go over some of the assigned readings.
- 14) I honestly have zero recommendations the course was wonderful in every way imaginable.
- 15) I really can't think of anything better for this course! Maybe cut back on the amount of readings a little; it was a lot for a summer course to keep up with, but it wasn't unmanageable or anything.
- 16) I don't know how to improve the course
- 17) The instructor ran the class pretty well, I could not have done a better job and I would have not done anything different if I was the professor.
- 18) To have a back up plan for when things don't go as planned.
- 19) Even though I understand that this was a summer course the readings that we had to do outside of class took a lot of time, so perhaps decreasing the amount might be a good idea.
- 20) I'm not sure if the regular session class requires the same amount of reading, but if so... I would say that it may be helpful to trim down the readings a tad bit. I did all of my readings because my only commitment during these 4 weeks was school (2 classes). If I were working or had more classes, I think that the amount of reading would be overwhelming, with that being said, a normal session class would not meet everyday so it may balance out.

Would you recommend this instructor to other students? Why?

- 1) Definitely. This course should be a fundamental part of basic curriculum. Women's studies topics and issues are often ignored and undermined and the information provided by WGSS and their professors is essential to social learning and understanding gender relations which is arguably one of the biggest social issues of our society. Men that take this course learn things that maybe they would have never thought of or realized. The woman's experience is erased and women are excluded from detrimental parts of daily life and it's important to educate all identities about women and the issues surrounding them.
- 2) YES!! He takes the time to understand and take into account his students and their learning style differences, he respects his students and their opinions and gives us the time to express ourselves. He always made sure if we were talking about a touchy subject that all students felt okay and throughout class asked if everyone was okay.

- 3) Yes! Considering this is my first college class, I hope all of my professors are just like Dr.Pegoda. He was very open-minded and extremely helpful. If I ever had a question or wanted to talk to him before/after class he was very easy to approach and gave most of his time to his students.
- 4) I would tell students that Dr. Pegoda is the most genuine professor I've had thus far. He really cares about his students and I haven't experienced that with a professor ever.
- 5) Yes, it provides a unique perspective that is important to have in order to be a better person.
- 6) Yes, he has tough classes but he is fair and kind.
- 7) Yes. The instructor was amazing and really made the class enjoyable.
- 8) Yes because Dr.Pegoda accepts and treats everyone with the respect they deserve and encourages everyone's input and gives you a whole new perspective of the way things are in the world and something you could do to change that as well.
- 9) I would recommend Dr. Pegoda to other students. He was well prepared, knowledgeable, engaging and respectful of everyone's opinion.
- 10) Yes I would recommend the instructor to other students. This class was very engaging and opened up my eyes to a lot of things. I learned more in this class than my entire run at the University of Houston.
- 11) Yes. Excellent professor! He's very nice and excited about class. He includes students and makes class feel comfortable.
- 12) Yes, without a doubt. Dr. Pegoda did a great job at warning students there might be sensitive material and even gave us a safe word if a topic got too intense (it never did, however). He always came prepared with material to read, watch and review for class. He also always came with a positive, ready-to-teach attitude.
- 13) Yes, he is extremely knowledgeable and helpful
- 14) Yes because Dr. Pegoda is passionate about his teachings and spreading his knowledge to others. Not only that but he is available as a friend and open ear to listen to. He shares about his struggles in life, which helps other people in opening up about their experiences. The environment Dr. Pegoda cultivates in the classroom and in one-on-one situations are the best I have had in the college career.
- 15) Yes! I have and will continue to. The instructor treats his students with outstanding respect and humanity. He manages to reach every student and give them individual attention despite large class sizes. The instructor always facilitates interesting academic discourse in class. The instructor challenges the status quo, and will make you expand your beliefs.
- 16) This is a big yes, I actually already have recommended other students to take Dr Pegoda's class!! The level of respect for students, respect for our experiences, the depth of knowledge displayed for the topics, and the willingness to actually listen to us- Dr Pegoda is an amazing teacher and perfect for this course.
- 17) yes i want to take him again myself so i have already recommended him to friends
- 18) I would because this class was very interesting and knowledgeable. I learned a lot and more than I thought I would in a short period of time. The professor was also a very good teacher and had good communication skills. He allowed me to learn the material in ways that made me comfortable since my class consisted of mostly female students.
- 19) Yes, he was very kind and understanding. And he was very excited about what he was teaching. Graded things really fast.
- 20) Yes absolutely, Dr. Pegoda is very respectful and a fun teacher. It is clear that he really cares for the students and the subject of this course. During the time that we had together he made sure that everyone felt listened to and respected and tried to form a comfortable safe space for students.
- 21) Yes! He is a very thoughtful person. This is the best class that I have taken at UH. Although this class was only 4 weeks long, we all got so close to each other and I think this was because Dr. Pegoda created a safe space for all of us to participate and share things about ourselves.

What other comments and suggestions would you like to make about the instructor or the course?

- 1) Overall Pegoda is an amazing professor!! I definitely will be taking another one of his classes. He was extremely understanding. He has passion for teaching this is truly his purpose! Give him a raise!!!!
- 2) Dr Pegoda is amazing, kind, respectful, intelligent, empathetic and receptive. I wish I could take this class or be a TA for this class. Unfortunately I am a summer graduate and so this is the end for me. I'm happy but I'm sad that it's over. Profs like Pegoda are the reason I value my education and am eager to show up. WGSS has honestly changed my life and made me more well rounded. I plan on going on to graduate school for these reasons.
- 3) Although this could be a sensitive and controversial course Dr.Pegoda allows everyone's opinions to be heard and he makes accommodations for those who are sensitive to certain subjects.
- 4) None!
- 5) I really enjoyed the class, he made it a fun learning experience.
- 6) Nothing but it really did made a big impact on my life.
- 7) This class met my diversity requirement, meaning it was not a class I particularly wanted to take, but, nonetheless, I am glad I had the opportunity to participate in the class with Dr. Pegoda as the instructor. I would recommend this class to others.
- 8) Keep up the awesome teaching Dr. Pegoda!
- 9) None.
- 10) I recommend this course if you want to learn more about societal problems, and there are many. I learned much from this course I never knew about before. I feel more open minded.
- 11) You made a great decision by making Dr. Pegoda teach this course. I absolutely loved him and the class.
- 12) Dr. Pegoda made this course amazing! He definitely deserves to teach Intro to WGSS again, I learned more than I could've imagined. I am also considering graduate school at UH and would love to take a grad class with him!
- 13) I just want to say thank you for an amazing semester, and I will miss this class so much!
- 14) he is the best professor i had in the fact that he handles disagreements well and he engages course discussion in a safe way that i havent experienced before. in the short time we had this summer i felt as though we as a class became really close
- 15) Nothing really. Dr. Pegoda did a really fantastic job teaching the class as a whole and making sure that every student learned well. His communication skills were actually pretty impressive.
- 16) Sometimes the readings were a little hard to keep up with.
- 17) I think that he is doing a great job and I am really thankful of how respectful he was.

18) I think that advisors should encourage more students to take this class! I had no idea that this class existed and no clue that it counted towards my CORE requirements until I began to do my own research.

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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UNIVERSITY of HOUSTON

FACULTY COURSE EVALUATION REPORTS

Administered By: Measurement and Evaluation Center

COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Summer 2018 Instructor: Pegoda, Andrew Joseph

HIST3394-19157 Sel Tops-Us History

Section 1 Instructor

| | Relative Frequency Distribution of Response | | | | | | Section Statistics | | | Dept. Statistics | | | College Statistics | | |
|--|---|----------------|-------|---------|----------|-------------------|--------------------|------|-----------|------------------|------|-----------|--------------------|------|-----------|
| | N | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | NA | Mean | Std. Dev. | N | Mean | Std. Dev. | N | Mean | Std. Dev. |
| 1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester. | 4 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5 | 0 | 167 | 4.57 | 0.78 | | | | |
| 2) The instructor presented the course in a clear, logical and organized manner. | 4 | 75.0 | 25.0 | 0.0 | 0.0 | 0.0 | 4.75 | 0.5 | 166 | 4.26 | 1.03 | | | | |
| 3) The instructor encouraged student participation, questions, and discussion as the class size allowed. | 4 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5 | 0 | 155 | 4.37 | 0.91 | | | | |
| 4) The instructor encouraged critical thinking and evaluation of ideas and evidence. | 4 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5 | 0 | 166 | 4.43 | 0.89 | | | | |
| 5) The instructor was well prepared for class. | 3 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1 | 5 | 156 | 4.12 | 1.21 | | | | |
| 6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course. | 4 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5 | 0 | 169 | 4.31 | 1.07 | | | | |
| 7) The grading practices were clear, consistently followed and fair. | 4 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5 | 0 | 168 | 4.06 | 1.21 | | | | |
| 8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner. | 4 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5 | 0 | 166 | 4.19 | 1.06 | | | | |
| 9) The teaching assistant was receptive to questions. | 1 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 3 | 3 | 126 | 4.25 | 1.01 | | | | |
| 10) The teaching assistant was available for assistance to students. | 1 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 3 | 3 | 128 | 4.27 | 1.04 | | | | |

Section 2 Common University-Wide Items

| | Relative Frequency Distribution of Response | | | | | Section Statistics | | | Dept. Statistics | | | College Statistics | | |
|--|---|---------------|---------|---------------|------|--------------------|------|-----------|------------------|------|-----------|--------------------|------|-----------|
| | Outstanding | Above Average | Average | Below Average | Poor | N | Mean | Std. Dev. | N | Mean | Std. Dev. | N | Mean | Std. Dev. |
| 11) The overall teaching effectiveness of this instructor is | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4 | 5 | 0 | 169 | 3.96 | 1.23 | | | |
| 12) The overall quality of this course is | 75.0 | 25.0 | 0.0 | 0.0 | 0.0 | 4 | 4.75 | 0.5 | 168 | 3.92 | 1.21 | | | |
| 13) This instructors availability for individual assistance is | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4 | 5 | 0 | 167 | 3.97 | 1.16 | | | |

| | | | | | | | | | | | |
|---|-------|-----|-----|-----|-----|---|---|---|-----|------|------|
| 14) This instructors demonstration of respect for students is | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4 | 5 | 0 | 168 | 4.15 | 1.05 |
|---|-------|-----|-----|-----|-----|---|---|---|-----|------|------|

Section 3

| | Never | Very Seldom | Quarter of the time | About half the time | More than half the time |
|---|-------|-------------|---------------------|---------------------|-------------------------|
| 15) How often did the instructor come more than ten minutes late? | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Never | Very Seldom | Quarter of the time | About half the time | More than half the time |
| 16) How often did the instructor either cancel or not show up to teach? | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Section 4 Student Information

| | Freshman | Sophomore | Junior | Senior | Graduate | Post Baccalaureate | |
|--|---|---|--|---|--|--------------------|--|
| 17) Classification: | 0.0 | 0.0 | 25.0 | 75.0 | 0.0 | 0.0 | |
| | Required course | Required, but would have taken it anyway | Interest in the subject | Other | | | |
| 18) Reason I enrolled in this course: | 25.0 | 25.0 | 25.0 | 25.0 | 25.0 | | |
| | This department | Another department in the College of Liberal Arts and Social Sciences | Natural Sciences and Mathematics | Other | | | |
| 19) My major is in: | 25.0 | 75.0 | 0.0 | 0.0 | 0.0 | | |
| | Much less than in most courses I have taken | Somewhat less than in most courses I have taken | About the same as in most courses I have taken | Somewhat more than in most courses I have taken | Much more than in most course I have taken | | |
| 20) Compared to other courses at the same level, the amount of work I did was: | 0.0 | 0.0 | 0.0 | 50.0 | 50.0 | | |
| | More than half of the time | About half of the time | About a quarter of the time | Only a few times | Never | | |
| 21) How often did you miss class? | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | | |
| | <2.0 | 2.00 - 2.49 | 2.50 - 2.99 | 3.00 - 3.50 | 3.51 - 4.00 | | |
| 22) In what range does your current GPA fall? | 0.0 | 25.0 | 0.0 | 25.0 | 50.0 | | |

Section 5 Distance Education

| | Relative Frequency Distribution of Response | | | | | | Section Statistics | | | Dept. Statistics | | | College Statistics | | | Dist Edu Stats | | |
|--|---|-------|---------|----------|-------------------|----|--------------------|------|---------|------------------|------|---------|--------------------|------|---------|----------------|------|---------|
| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | NA | N | Mean | Std Dev | N | Mean | Std Dev | N | Mean | Std Dev | N | Mean | Std Dev |
| 23) Course Objectives were clearly indicated in the syllabus or somewhere online | 75.0 | 25.0 | 0.0 | 0.0 | 0.0 | | 4 | 4.75 | 0.5 | 107 | 4.49 | 0.86 | | | | | | |
| 24) The quizzes/tests and/or assignments were related to the lectures and course material | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 4 | 5 | 0 | 107 | 4.35 | 0.99 | | | | | | |
| 25) Grading criteria for this course was clear | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 4 | 5 | 0 | 104 | 4.14 | 1.17 | | | | | | |
| 26) The instructor or TA provided timely feedback and was available to discuss my progress | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2 | 2 | 5 | 0 | 83 | 4.19 | 1.09 | | | | | | |
| 27) The technology used to deliver this course was helpful [beneficial] to learning the | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 4 | 5 | 0 | 104 | 4.14 | 1.13 | | | | | | |

| | | | | | | | | | | | | | |
|---|-------|-----|-----|-----|-----|---|---|---|---|----|------|-----|--|
| material | | | | | | | | | | | | | |
| 28) Technical assistance was available when I needed it | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2 | 2 | 5 | 0 | 83 | 4.17 | 1.1 | |

Section 6 Students' Comments

What, specifically, were the strengths of the class?

- 1) The texts were interesting and relevant to current social issues. The assignments ensured students thought critically about the texts, developed informed reflections to the texts, and carefully considered the reflections of their classmates.
- 2) The class was very organized and in depth
- 3) Dr Pegoda is a great speaker and able to keep the class interesting and interested. The class requires some topics that are sometimes difficult to discuss be we were able to bring them up and easily get through them.
- 4) I liked the wide range of sources we looked at when it came to the subjects. Not only did we look at books but also videos and articles among other things. This helped me get the concepts across, it also encouraged me to seek out more material as things would pop up in the recommended portion of Youtube. Additionally, Professor AJP was prompt with responding to emails and helping students when they needed it which made the course so much better as it was online.

How could the instructor improve the course?

- 1) The course is already packed to the brim, but I would have liked a sampling of experiences of marginalized people in other religions besides Christianity. I am also curious if other religions are as theologically malleable as Christianity. I would also suggest keeping the Saturday night due date for the reflections and major assignments, but making the responses to other people's work due the following day so that the early birds are not at the mercy of procrastinators such as myself.
- 2) The workload was a bit much and it was hard to grasp all the information when you felt rushed
- 3) Honestly, I dont know that he could make it better. It really is a comprehensive and full class.
- 4) I would have liked more notice with a reminder of instructions for the graded assignments. Not because I forgot about assignments, but more so because I needed clarity and one place to look for the information. In that vein, sometimes there were too many places to look for the information that it was hard to keep track where I saw something about the assignment. For example, with the monograph there was information in the syllabus, the module it was due under, the tab in the graded assignments link, and also in the discussion board. I would recall something I needed to do and then had to go through each place until I found the information which got quite annoying.

Would you recommend this instructor to other students? Why?

- 1) Dr. Pegoda cares deeply about their course and their students. Their commitment to both is second-to-none and is evident in everything that they do. Dr. Pegoda expects much of their students and even more of themselves. For those reasons and many more, I would absolutely recommend Dr. Pegoda.
- 2) Yes, hes very nice knowledgeable and he cares about the subjack and the students
- 3) Yes, he is able to get through the tough topics no one wants to talk about very well and it helps when you have the support of the class.
- 4) Yes! Professor AJP created an interesting, thought provoking course and I wish I was taught by him sooner as I'd love to take more of his courses.

What other comments and suggestions would you like to make about the instructor or the course?

- 1) Great class!
- 2) Dr. Pegoda is an asset to UH. They are committed to providing the best possible learning experience for students and we are lucky to have them.

Additional Comments (for Distance Education Course ONLY)

- 1) Dr. Pegoda provides a masterclass in how to be an engaging and respectful educator.

Mean= 5 point scale, higher scores desirable
 N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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UNIVERSITY of HOUSTON

FACULTY COURSE EVALUATION REPORTS

Administered By: Measurement and Evaluation Center

COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Summer 2018 Instructor: Pegoda, Andrew Joseph

RELS3396-19017 Readings in Political Theology Sel Topics Religious Studies

Section 1 Instructor

| | Relative Frequency Distribution of Response | | | | | | Section Statistics | | | Dept. Statistics | | | College Statistics | | |
|--|---|----------------|-------|---------|----------|-------------------|--------------------|------|-----------|------------------|------|-----------|--------------------|------|-----------|
| | N | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | NA | Mean | Std. Dev. | N | Mean | Std. Dev. | N | Mean | Std. Dev. |
| 1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester. | 7 | 85.7 | 14.3 | 0.0 | 0.0 | 0.0 | | 4.86 | 0.38 | 21 | 4.81 | 0.4 | | | |
| 2) The instructor presented the course in a clear, logical and organized manner. | 7 | 85.7 | 14.3 | 0.0 | 0.0 | 0.0 | | 4.86 | 0.38 | 21 | 4.71 | 0.56 | | | |
| 3) The instructor encouraged student participation, questions, and discussion as the class size allowed. | 7 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5 | 0 | | 21 | 4.9 | 0.3 | | | |
| 4) The instructor encouraged critical thinking and evaluation of ideas and evidence. | 7 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5 | 0 | | 21 | 4.9 | 0.3 | | | |
| 5) The instructor was well prepared for class. | 7 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5 | 0 | | 21 | 4.9 | 0.3 | | | |
| 6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course. | 7 | 85.7 | 14.3 | 0.0 | 0.0 | 0.0 | | 4.86 | 0.38 | 21 | 4.62 | 0.74 | | | |
| 7) The grading practices were clear, consistently followed and fair. | 7 | 71.4 | 28.6 | 0.0 | 0.0 | 0.0 | | 4.71 | 0.49 | 21 | 4.67 | 0.58 | | | |
| 8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner. | 7 | 85.7 | 14.3 | 0.0 | 0.0 | 0.0 | | 4.86 | 0.38 | 20 | 4.8 | 0.52 | | | |
| 9) The teaching assistant was receptive to questions. | 1 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6 | 5 | | 10 | 4 | 0.94 | | | |
| 10) The teaching assistant was available for assistance to students. | 1 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6 | 5 | | 10 | 3.9 | 0.99 | | | |

Section 2 Common University-Wide Items

| | Relative Frequency Distribution of Response | | | | | Section Statistics | | | Dept. Statistics | | | College Statistics | | |
|--|---|---------------|---------|---------------|------|--------------------|------|-----------|------------------|------|-----------|--------------------|------|-----------|
| | Outstanding | Above Average | Average | Below Average | Poor | N | Mean | Std. Dev. | N | Mean | Std. Dev. | N | Mean | Std. Dev. |
| 11) The overall teaching effectiveness of this instructor is | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7 | 5 | 0 | 20 | 4.9 | 0.31 | | | |
| 12) The overall quality of this course is | 85.7 | 14.3 | 0.0 | 0.0 | 0.0 | 7 | 4.86 | 0.38 | 21 | 4.67 | 0.58 | | | |
| 13) This instructors availability for individual assistance is | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7 | 5 | 0 | 21 | 4.71 | 0.56 | | | |

| | | | | | | | | | | | |
|---|-------|-----|-----|-----|-----|---|---|---|----|-----|-----|
| 14) This instructors demonstration of respect for students is | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7 | 5 | 0 | 21 | 4.9 | 0.3 |
|---|-------|-----|-----|-----|-----|---|---|---|----|-----|-----|

Section 3

| | Never | Very Seldom | Quarter of the time | About half the time | More than half the time |
|---|-------|-------------|---------------------|---------------------|-------------------------|
| 15) How often did the instructor come more than ten minutes late? | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Never | Very Seldom | Quarter of the time | About half the time | More than half the time |
| 16) How often did the instructor either cancel or not show up to teach? | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Section 4 Student Information

| | Freshman | Sophomore | Junior | Senior | Graduate | Post Baccalaureate | |
|--|---|---|--|---|--|--------------------|--|
| 17) Classification: | 0.0 | 14.3 | 42.9 | 42.9 | 0.0 | 0.0 | |
| | Required course | Required, but would have taken it anyway | Interest in the subject | Other | | | |
| 18) Reason I enrolled in this course: | 14.3 | 0.0 | 71.4 | 14.3 | | | |
| | This department | Another department in the College of Liberal Arts and Social Sciences | Natural Sciences and Mathematics | Other | | | |
| 19) My major is in: | 14.3 | 71.4 | 0.0 | 14.3 | | | |
| | Much less than in most courses I have taken | Somewhat less than in most courses I have taken | About the same as in most courses I have taken | Somewhat more than in most courses I have taken | Much more than in most course I have taken | | |
| 20) Compared to other courses at the same level, the amount of work I did was: | 0.0 | 0.0 | 42.9 | 42.9 | 14.3 | | |
| | More than half of the time | About half of the time | About a quarter of the time | Only a few times | Never | | |
| 21) How often did you miss class? | 0.0 | 0.0 | 0.0 | 28.6 | 71.4 | | |
| | <2.0 | 2.00 - 2.49 | 2.50 - 2.99 | 3.00 - 3.50 | 3.51 - 4.00 | | |
| 22) In what range does your current GPA fall? | 0.0 | 0.0 | 42.9 | 14.3 | 42.9 | | |

Section 5 Distance Education

| | Relative Frequency Distribution of Response | | | | | Section Statistics | | | Dept. Statistics | | | College Statistics | | | Dist Edu Stats | | | |
|--|---|-------|---------|----------|-------------------|--------------------|---|------|------------------|----|------|--------------------|---|------|----------------|---|------|---------|
| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | NA | N | Mean | Std Dev | N | Mean | Std Dev | N | Mean | Std Dev | N | Mean | Std Dev |
| 23) Course Objectives were clearly indicated in the syllabus or somewhere online | 71.4 | 28.6 | 0.0 | 0.0 | 0.0 | | 7 | 4.71 | 0.49 | 13 | 4.69 | 0.48 | | | | | | |
| 24) The quizzes/tests and/or assignments were related to the lectures and course material | 85.7 | 14.3 | 0.0 | 0.0 | 0.0 | | 7 | 4.86 | 0.38 | 13 | 4.69 | 0.63 | | | | | | |
| 25) Grading criteria for this course was clear | 85.7 | 14.3 | 0.0 | 0.0 | 0.0 | | 7 | 4.86 | 0.38 | 13 | 4.85 | 0.38 | | | | | | |
| 26) The instructor or TA provided timely feedback and was available to discuss my progress | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 7 | 5 | 0 | 13 | 4.85 | 0.38 | | | | | | |
| 27) The technology used to deliver this course was helpful [beneficial] to learning the | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 7 | 5 | 0 | 13 | 4.92 | 0.28 | | | | | | |

| | | | | | | | | | | | | | | |
|---|-------|-----|-----|-----|-----|---|---|---|---|----|------|------|--|--|
| material | | | | | | | | | | | | | | |
| 28) Technical assistance was available when I needed it | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1 | 6 | 5 | 0 | 12 | 4.75 | 0.62 | | |

Section 6 Students' Comments

What, specifically, were the strengths of the class?

- 1) The strengths of the class included the discussion topics and engagement from fellow students.
- 2) We were almost forced to learn and open our minds, which is something I have always appreciated about Dr. Pegoda. Diverse opinions and thought are always encouraged and approached academically, and his classes are always an exceptionally respectful environment despite the amount of controversy.
- 3) A lot of knowledge was given throughout the course.
- 4) Clear goals of the course outlined in the syllabus. Dr. Pegoda is approachable and accessible when it comes to communication
- 5) Dr. Pegoda does such an excellent job with challenging students to really think and consider new ideas. His lessons always leave me feeling inspired and informed.
- 6) The instructor was always available and willing to help. The class was organized well and the information presented was very good.

How could the instructor improve the course?

- 1) I think a revision to the Theory to Praxis assignment should be taken into consideration. It was difficult to find a pastor to speak with even with ample time.
- 2) Being considerate of students' time; there are too many readings and responses for most people to realistically have time to get through it all. We can learn just as much through discussion as we can reading books and articles, but there is no need to assign a full course load of both. Students have other classes as well as other obligations, especially during the summer when our full attention must be diverted to making extra money or helping out our families or just plain getting a break from school year stressors.
- 3) This instructor is already the best I have had at UH and this class was put together very well for an online class.
- 4) Maybe spreading out the big projects throughout the the course a little more.
- 5) Lessen just how many discussion board posts are required. It has been hard to keep up with making sure all of these requirements are met. Maybe consolidate these different discussion boards into one or two to make them easier to keep track of.
- 6) N/A

Would you recommend this instructor to other students? Why?

- 1) Yes! I think any student, religious or not, would enjoy the teachings of this course.
- 2) Yes; Dr. Pegoda loves what he does and it literally radiates from his soul! You can tell the amount of work he puts into each of his courses and they're always fun to be in.
- 3) Yes, students will learn a lot of valuable information throughout the class.
- 4) Absolutely! Dr. Pegoda obviously cares about his students and has a love for teaching. You can tell he loves learning from his students as well which is a valuable trait in any professor. His passion for the subject and for teaching is contagious.
- 5) Completely. This course opened my minds to new ideas that I had never even considered. I believe they are ideas that all students could benefit from learning and understanding.
- 6) Yes, he is by far the best professor at UH. He is easily accessible and wants his students to succeed. He is not too easy but presents the material in the correct way for students to learn.

What other comments and suggestions would you like to make about the instructor or the course?

- 1) This course was by far my favorite!
- 2) Think about the kids! And our other classes! Maybe spread out bigger assignments to reduce stress? Make instructions on responses more specific to what you're looking for so that grading is less of a surprise?
- 3) See above
- 4) Dr. Pegoda is the greatest and most impactful professor I have had at the University of Houston.
- 5) The instructor needs a raise or promotion.

Additional Comments (for Distance Education Course ONLY)

- 1) great class instructed by a great human!
- 2) One of the best classes I have taken at the college, by the best professor at the college.

Mean= 5 point scale, higher scores desirable
 N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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UNIVERSITY of HOUSTON

FACULTY COURSE EVALUATION REPORTS

Administered By: Measurement and Evaluation Center

COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Summer 2018 Instructor: Pegoda, Andrew Joseph

ENGL1303-16701 First Year Writing I

Section 1 Instructor

| | Relative Frequency Distribution of Response | | | | | | Section Statistics | | | Dept. Statistics | | | College Statistics | | |
|--|---|----------------|-------|---------|----------|-------------------|--------------------|------|-----------|------------------|------|-----------|--------------------|------|-----------|
| | N | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | NA | Mean | Std. Dev. | N | Mean | Std. Dev. | N | Mean | Std. Dev. |
| 1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester. | 15 | 80.0 | 20.0 | 0.0 | 0.0 | 0.0 | | 4.8 | 0.41 | 148 | 4.68 | 0.7 | | | |
| 2) The instructor presented the course in a clear, logical and organized manner. | 15 | 80.0 | 20.0 | 0.0 | 0.0 | 0.0 | | 4.8 | 0.41 | 146 | 4.4 | 1.05 | | | |
| 3) The instructor encouraged student participation, questions, and discussion as the class size allowed. | 15 | 80.0 | 20.0 | 0.0 | 0.0 | 0.0 | | 4.8 | 0.41 | 144 | 4.65 | 0.73 | | | |
| 4) The instructor encouraged critical thinking and evaluation of ideas and evidence. | 15 | 73.3 | 26.7 | 0.0 | 0.0 | 0.0 | | 4.73 | 0.46 | 148 | 4.65 | 0.68 | | | |
| 5) The instructor was well prepared for class. | 15 | 80.0 | 20.0 | 0.0 | 0.0 | 0.0 | | 4.8 | 0.41 | 143 | 4.5 | 0.9 | | | |
| 6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course. | 14 | 71.4 | 21.4 | 7.1 | 0.0 | 0.0 | | 4.64 | 0.63 | 145 | 4.59 | 0.77 | | | |
| 7) The grading practices were clear, consistently followed and fair. | 15 | 53.3 | 26.7 | 20.0 | 0.0 | 0.0 | | 4.33 | 0.82 | 147 | 4.4 | 0.93 | | | |
| 8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner. | 15 | 60.0 | 26.7 | 13.3 | 0.0 | 0.0 | | 4.47 | 0.74 | 147 | 4.52 | 0.88 | | | |
| 9) The teaching assistant was receptive to questions. | 7 | 85.7 | 14.3 | 0.0 | 0.0 | 0.0 | 8 | 4.86 | 0.38 | 60 | 4.48 | 0.81 | | | |
| 10) The teaching assistant was available for assistance to students. | 6 | 83.3 | 16.7 | 0.0 | 0.0 | 0.0 | 9 | 4.83 | 0.41 | 57 | 4.39 | 0.84 | | | |

Section 2 Common University-Wide Items

| | Relative Frequency Distribution of Response | | | | | Section Statistics | | | Dept. Statistics | | | College Statistics | | |
|--|---|---------------|---------|---------------|------|--------------------|------|-----------|------------------|------|-----------|--------------------|------|-----------|
| | Outstanding | Above Average | Average | Below Average | Poor | N | Mean | Std. Dev. | N | Mean | Std. Dev. | N | Mean | Std. Dev. |
| 11) The overall teaching effectiveness of this instructor is | 50.0 | 37.5 | 12.5 | 0.0 | 0.0 | 16 | 4.38 | 0.72 | 150 | 4.21 | 1.04 | | | |
| 12) The overall quality of this course is | 43.8 | 37.5 | 18.8 | 0.0 | 0.0 | 16 | 4.25 | 0.77 | 149 | 4.17 | 1.03 | | | |
| 13) This instructors availability for | | | | | | | | | | | | | | |

| | | | | | | | | | | | |
|---|------|------|-----|-----|-----|----|------|------|-----|------|------|
| individual assistance is | 62.5 | 37.5 | 0.0 | 0.0 | 0.0 | 16 | 4.62 | 0.5 | 150 | 4.42 | 0.83 |
| 14) This instructors demonstration of respect for students is | 75.0 | 25.0 | 0.0 | 0.0 | 0.0 | 16 | 4.75 | 0.45 | 150 | 4.53 | 0.79 |

Section 3

| | Never | Very Seldom | Quarter of the time | About half the time | More than half the time |
|---|-------|-------------|---------------------|---------------------|-------------------------|
| 15) How often did the instructor come more than ten minutes late? | 87.5 | 12.5 | 0.0 | 0.0 | 0.0 |
| | Never | Very Seldom | Quarter of the time | About half the time | More than half the time |
| 16) How often did the instructor either cancel or not show up to teach? | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Section 4 Student Information

| | Freshman | Sophomore | Junior | Senior | Graduate | Post Baccalaureate |
|--|---|---|--|---|--|--------------------|
| 17) Classification: | 68.8 | 25.0 | 6.3 | 0.0 | 0.0 | 0.0 |
| | Required course | Required, but would have taken it anyway | Interest in the subject | Other | | |
| 18) Reason I enrolled in this course: | 87.5 | 12.5 | 0.0 | 0.0 | | |
| | This department | Another department in the College of Liberal Arts and Social Sciences | Natural Sciences and Mathematics | Other | | |
| 19) My major is in: | 0.0 | 12.5 | 25.0 | 62.5 | | |
| | Much less than in most courses I have taken | Somewhat less than in most courses I have taken | About the same as in most courses I have taken | Somewhat more than in most courses I have taken | Much more than in most course I have taken | |
| 20) Compared to other courses at the same level, the amount of work I did was: | 0.0 | 0.0 | 31.3 | 31.3 | 37.5 | |
| | More than half of the time | About half of the time | About a quarter of the time | Only a few times | Never | |
| 21) How often did you miss class? | 0.0 | 0.0 | 0.0 | 50.0 | 50.0 | |
| | <2.0 | 2.00 - 2.49 | 2.50 - 2.99 | 3.00 - 3.50 | 3.51 - 4.00 | |
| 22) In what range does your current GPA fall? | 0.0 | 12.5 | 12.5 | 43.8 | 31.3 | |

Section 5 Students' Comments

What, specifically, were the strengths of the class?

- 1) Instructor availability.
- 2) The strengths of the class included the organization of assignments and the ability to get feedback for our work.
- 3) That the students could interpret anything we looked at and wouldn't be judged.
- 4) The class was very organized.
- 5) I liked the idea of using movies as a medium of text instead of literature. It makes you think of movies differently.
- 6) Learning how to write essays and given the opportunity to revise them to receive a better score.
- 7) The professor was open to dialogue on different topics.
- 8) I think that this class taught me how to write and edit an essay way better than I knew how to before.
- 9) Dr. Pegoda was very hands on in teaching. He was always there to help if you needed it. He also had a good personality and is well liked by the class.
- 10) Small class size.
- 11) The professor really tried to engage the class to discuss our opinions on the topic the class had that day and for the film reviews he took in our opinions even when they did not reflect his own.

- 12) The amount of essays we did to get more practice.
- 13) This class had a really comforting environment. The class discussions were so open ended which led to some really good conversations. Dr. Pagoda was clear in what he wanted from his students.
- 14) The teacher allowed students to demonstrate that they have learned from their mistakes and can improve. While there were a lot of assignments, each was very helpful.
- 15) A lot of pertinent exercises

How could the instructor improve the course?

- 1) I was struggling on finding content to write about in the strong response essay. Maybe it was due to the limitation of texts, maybe it was due to Strong Response Essays being hard to write about, I am not sure. One thing I do know is that I still do not know what a strong response essay is.
- 2) For a summer course, maybe one less major essay or a lighter workload.
- 3) He could be more clear when he is grading and making comments on the Major essay.
- 4) N/A
- 5) Maybe pick better movies?
- 6) Not much that he could improve upon
- 7) I can't think of a way
- 8) Less essays i think more test and less essays.
- 9) Less short essays
- 10) Giving a lists of movies that the class can vote on or give better required ones.
- 11) The only way I see improvement for the course is if we had a little more time during the summer to get things done in a way in which they do not feel rushed.
- 12) By maybe revising our rough drafts as well.
- 13) Dr. Pagoda could alter some of the assigned movies and writings to better fit the course. However, this change is not necessary since the way the course is set up right now is perfectly fine.
- 14) Maybe choose some different material to analyze.

Would you recommend this instructor to other students? Why?

- 1) yes, the instructor is nice
- 2) Yes. Movies are easier and more fun to watch and review than books.
- 3) Yes, because the professor makes the class enjoyable and engaging.
- 4) Yes, he is very helpful with questions and although there is quite a bit of work, there is nothing that is impossible.
- 5) Yes, could do well if you put the work in.
- 6) Yes because he provided us with the opportunity to revise writings. This makes writing more educational as opposed to just "checking a box"
- 7) Yes he was very smart nice and always kept you interested in what he was teaching.
- 8) Yes, he is a wonderful professor and easy to get along with
- 9) Yes, was a fun class.
- 10) I would recommend the professor to other students because I feel that he is a good professor and he tries hard to keep the class engaged in the learning topic.
- 11) Yes because he was very cool and understanding.
- 12) Yes, he is a great professor and has fair expectations of his students.
- 13) Yes, he was very fair, helpful, and understanding.
- 14) I am not sure.
- 15) I am indifferent to the instructor. He taught well, the types of articles and we had to go over were strange though.
- 16) Yes because he seems like he knows what he's talking about.

What other comments and suggestions would you like to make about the instructor or the course?

- 1) I found the strong response essay hard, as I still barely know what it is, and The Hours is incredibly hard to analyze.
- 2) N/A
- 3) Make the class less about gender studies.
- 4) Keep it up
- 5) Had a fun semester/ summer course.
- 6) N/A
- 7) He was very great.
- 8) The course was hard, since it is such a short session, but Dr. Pegoda is really helpful in getting you through it
- 9) Provide an example essay of the particular type of essay. This would eliminate wasting hours on an off track essay.
- 10) n/a

- 11) Was a really cool professor and hope to have more just like him in the future.
- 12) The course is pretty self explanatory.
- 13) I really enjoyed this course, and learned a lot.
- 14) The summer homework is a little bit more

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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