

e of Liberal Arts & Social Sciences (2060 - Fall 2018) Online Evaluation Response Rate Report - Generated On: 1/3/2019 6:11									
AcadG	Sessio	catalog	Secti	classNb	InstructorName	courseDescript	Enrolled	Taken	Percentage
46	1	1303	70	12760	Pegoda,Andrew Joseph	First Year Writing I	24	24	100.00
46	1	2350	11	27614	Pegoda,Andrew Joseph	Intro To Women's Studies	26	22	84.62
46	1	2360	4	21537	Pegoda,Andrew Joseph	Introduction to GLBT Studies	30	26	86.67
46	1	2360	5	21538	Pegoda,Andrew Joseph	Introduction to GLBT Studies	26	24	92.31
46	1	2360	6	27217	Pegoda,Andrew Joseph	Introduction to GLBT Studies	28	25	89.29
46	1	3394	7	26594	Pegoda,Andrew Joseph	Sel Topics HIST-Religion & Politics in Am	4	4	100.00
46	1	3396	2	26526	Pegoda,Andrew Joseph	Sel Topics RELS-Religion & Politics in Am	5	5	100.00
46	1	3396	2	26660	Pegoda,Andrew Joseph	Sel Topics POLS-Religion & Politics in Am	6	5	83.33

UNIVERSITY of HOUSTON

FACULTY COURSE EVALUATION REPORTS

Administered By: Measurement and Evaluation Center

COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Fall 2018

Instructor: Pegoda, Andrew Joseph

WGSS2350-27614

Intro To Women's Studies

Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	22	95.5	4.6	0.0	0.0	0.0		4.95	0.21	385	4.79	0.53	23336	4.68	0.63
2) The instructor presented the course in a clear, logical and organized manner.	22	86.4	13.6	0.0	0.0	0.0		4.86	0.35	385	4.63	0.73	23285	4.41	0.93
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	22	95.5	4.6	0.0	0.0	0.0		4.95	0.21	382	4.9	0.32	22950	4.52	0.83
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	22	90.9	9.1	0.0	0.0	0.0		4.91	0.29	384	4.83	0.44	23134	4.48	0.84
5) The instructor was well prepared for class.	22	90.9	9.1	0.0	0.0	0.0		4.91	0.29	383	4.74	0.61	22881	4.48	0.86
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	22	86.4	13.6	0.0	0.0	0.0		4.86	0.35	384	4.76	0.56	23246	4.44	0.9
7) The grading practices were clear, consistently followed and fair.	22	77.3	18.2	4.6	0.0	0.0		4.73	0.55	383	4.58	0.75	23204	4.39	0.94
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	22	81.8	18.2	0.0	0.0	0.0		4.82	0.39	382	4.72	0.6	23124	4.41	0.91
9) The teaching assistant was receptive to questions.	4	75.0	0.0	25.0	0.0	0.0	18	4.5	1	165	4.45	0.87	15026	4.22	1.01
10) The teaching assistant was available for assistance to students.	4	75.0	0.0	25.0	0.0	0.0	18	4.5	1	156	4.4	0.88	14838	4.2	1.01

Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	86.4	9.1	4.6	0.0	0.0	22	4.82	0.5	388	4.6	0.72	23397	4.21	1
12) The overall quality of this course is	85.7	9.5	4.8	0.0	0.0	21	4.81	0.51	386	4.57	0.77	23360	4.14	1.01
13) This instructors availability for														

individual assistance is	76.2	14.3	9.5	0.0	0.0	21	4.67	0.66	387	4.64	0.66	23354	4.24	0.95
14) This instructors demonstration of respect for students is	86.4	4.6	4.6	4.6	0.0	22	4.73	0.77	385	4.76	0.6	23301	4.46	0.85

Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	95.5	4.6	0.0	0.0	0.0
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	86.4	13.6	0.0	0.0	0.0

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	0.0	27.3	72.7	0.0	0.0	0.0
	Required course	Required, but would have taken it anyway	Interest in the subject	Other		
18) Reason I enrolled in this course:	45.5	31.8	22.7	0.0	0.0	
	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other		
19) My major is in:	0.0	68.2	4.6	27.3		
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	0.0	4.6	50.0	31.8	13.6	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	0.0	0.0	0.0	86.4	13.6	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	4.6	0.0	31.8	40.9	22.7	

Section 5 Students' Comments

What, specifically, were the strengths of the class?

- 1) The strengths of the class would be the group activities . I liked how everyone was able to express their options and talk a lot more about their topics.
- 2) The professor was extremely caring and gave amazing lectures in which he encouraged extensive class participation.
- 3) Dr Pegoda was well informed, Extremely thoughtful and the class taught me so much about the subject. Truly a pleasure!
- 4) A lot of class discussion, really cool listening to other students discuss different subjects, not just copying a lecture from the board as an instructor is reading aloud what we could read on our own.
- 5) Learning he iseals and the concepts that were taught.
- 6) Great discussions Great classroom environment The assignments were related to the subject matter in the classroom Never felt confused on any assignments Professor was outstanding at being clear and through with everything in class Great subject to learn about Not too challenging but made me critically think the entire semester Overall, outstanding class
- 7) The discussions were intimate and thought-provoking. The professor was able to both challenge and educate his students.
- 8) Honestly, I would say the assigned readings were the strengths of this class! They were all very interesting and really sparked conversations in the group discussions.
- 9) - well-organized course materials - interesting learning materials provided (movies, books, etc.)
- 10) This class was amazing at including everyone and helped bridege the gap between uncomfortable topics but necessary dialogues !

- 11) I have never been in a class as welcoming as this one. The atmosphere was great, and not only that coming to class felt great. Dr. Pegoda is a very unique professor and that is because he puts his students first. His understanding along with great teaching abilities will make me miss him very much.
- 12) Dr. Pegoda's assigned readings for each class were very educational and interesting. They fell in line with the subject of each class and prompted me with questions and thoughts. He has a great way with communicating and caring for the best interest of his students as well.
- 13) Communication. He is always available to answer questions either during class or through groupme or email. He is also very understanding of the students lives outside of the classroom and usually gave an extension on hw if asked. He also encourages a safe space for students to share anything related to the class, even giving us a safe word if needed to change the subject of the conversation. Also just a very nice organized professor, who takes pride in his teaching and is very interested in the subjects he addresses.
- 14) the discussions and the group activities I think were the strengths if the class or the videos que showed us.
- 15) The strengths of the class were that Dr. Pegoda would put us in groups and we would interact with our classmates along with having class discussions. This made all of us comfortable enough with each other that expressing our thoughts and opinions about anything we talked about was not a problem in class.
- 16) The class was mostly discussion, which allowed students to speak their minds in a respectful manner and absorb new ideas presented by others.
- 17) The strengths of the class was that we need it to read a lot ,but it was great because all the material was there and every time you read the articles it was something new to learn .
- 18) Dr.Pegoda has been the best college professor that I have had in the entirety of my college career. He demonstrated exceptional organizational skills, knowledge on the subject matter at hand, and was committed to getting the students in the class involved. He has shown his commitment to his students time and time again. It was a true pleasure to be a student in his course, and any future student will be lucky to have picked him as a professor. He always graded our coursework in a timely manner, was always available for office hours, made frequent attempts of making sure the student in the class were aware of any upcoming deadlines in the course, which was just an example of how he will go above and beyond for his students. He made sure that the content of the course were relative to the topics on the syllabus.
- 19) The readings were nice, as well as the movies. The instructor was fantastic.
- 20) He was very good about covering a multitude of topics.

How could the instructor improve the course?

- 1) I think the overall quality of the class was great .
- 2) It's perfect the way it is!
- 3) I'm not sure I could offer advice on making this class better.
- 4) For me, less writing.
- 5) Maybe give a little more definitional clarification.
- 6) I would say that the instructor does not have to improve anything on this course, his course was outstanding and I always enjoyed going to class.
- 7) While this course was not exactly my cup of tea, it was very well put-together and I would recommend to others who are needing to satisfy a Diversity requirement.
- 8) Truthfully, this course was laid out very well. I honestly do not know what more could be done to improve the course. This course was not set up like a traditional class with a professor standing in front of the class reading powerpoints and boring his students. This class was taught in a discussion led way which really engaged students including an introvert like myself.
- 9) I think the course was great itself maybe the writing assignments could be more specific on what he wants
- 10) Honestly, I don't know. This course have been a phenomenal experience. It is rare to develop a one to one relationship where the professor can reply in a rapid manner along with being very understanding.
- 11) I am not sure how he could improve it, because he does everything he can to be fair but in the best interest of the student. All of the assignments, tests, quizzes, and classes have been very fun and educational.
- 12) Maybe understanding more that not everyone feels comfortable sharing their opinion in a classroom setting.
- 13) I think the way he teaches is perfect and not in a boring way. I liked his technique of teaching it made the class very interesting and fun.
- 14) What he is doing is great and I don't think the course could get any better. Very interesting class.
- 15) Some of the teachings are a little biased, as are all courses, so maybe sometimes it is okay to not expect someone to think the same way everyone else does. Opinions were always respected, however I think sometimes people were looked down upon when they did not share the same views as the majority.
- 16) The instructor needs to improve nothing in the course because he is a great instructor.
- 17) This course is perfect and I wouldn't change a thing about the grading structure or the content covered.
- 18) More movies would be nice, but I honestly have no suggestions! Great class.
- 19) I would have enjoyed this course more if the opposite side of arguments would've also been considered.

Would you recommend this instructor to other students? Why?

- 1) Yes, i would recommend this instructor to other students because he is always on time he is open to seeing you during his office hours and is willing to help anyone that needs it and he is very sympathetic towards the students and their situations .
- 2) Yes! He is a great professor that makes you want to learn and he's completely understanding about giving extensions.
- 3) Yes. It was so infomative and changed my views on the world around me. very enlightening.
- 4) Yes defenately. Dr Pegoda does a great good throughout the semester. He understands your personal issues and is always supportative.
- 5) Yes, he is super chill.
- 6) Yes!!!! Because the world is evolving and we need to know what our options are.
- 7) Yes! Professor Pegoda is well-versed in what he teaches, he's understanding of the students and anything the students may have outside the class, and he gives feedback immediately.
- 8) Yes, he is very flexible and understanding of his students' lives and careers that could potentially get in the way of classwork and assignments.

- 9) I would highly recommend Dr.Pegoda to other students. This is probably one of the few professors that I feel truly cares for his students and makes himself extremely available. While the assigned readings often felt like a lot they were always very fascinating and worthwhile. Discussions brought out many perspectives on topics and helped me understand the course material even better! 10/10
- 10) Yes, I would recommend this course to my friend. This is an interesting course and I have learned a lot from it
- 11) I definitely would because he is so understanding and really cares about what he is teaching
- 12) Definitely. I would tell the students to read rate my professor to see why lol.
- 13) Yes! Absolutely. One of my favorite professors I have taken at UH thus far. It's a great class for people interested in learning more and opening discussions to women and gender studies, and I couldn't imagine a better professor to teach this class.
- 14) Yes! I had a great experience and really feel like I have learned a lot.
- 15) YES! I will recommend Dr. Pegoda to my friends, he is an amazing teacher. He is a very caring person and he understands us so much.
- 16) Yes, he explains the topics of every class very well and the class is very interesting.
- 17) Yes. Dr. Pegoda is the most understanding professor I have ever had. He cares about his students' mental health and actually shows empathy when required. His deadlines are flexible, giving his students the opportunity to excel in their assignments, rather than turn in mediocre papers that are rushed. He knows we all have busy lives and that is the best attribute a professor can have.
- 18) I would recommend this instructor to other students because he loves teaching , all his materials and rules are so clear and respects everyone around him.
- 19) Yes. Any student that takes this course will be given an equal opportunity for success. Dr.Pegoda is the best college professor that I have ever had.
- 20) Yes, because he is a very good teacher. He is very kind to his students and he is understanding.
- 21) I would recommend this instructor to other people who were more interested in this field of study.

What other comments and suggestions would you like to make about the instructor or the course?

- 1) I would just say thank you for being such a understanding professor .
- 2) It was great!
- 3) Dr Pegoda is awesome.
- 4) Dr. P. is the best he doesn't need any additional help!!!
- 5) Nothing. He is an amazing professor and I would gladly take any of his courses again!
- 6) None.
- 7) DR.PEGODA is a phenomenal professor, he is doing an absolute stellar job.
- 8) The course overall is a good course that I would recommend it to my friends. However, I think the materials of the course are somewhat overload, which means that I usually took me much more time to study for this class than other classes that I was taking this semester. If possible, I would ask the profession to lessen the course materials. Specifically, the every-class quizzes gave me a little pressure, and the amount of course readings assigned are kind of too many for me as well.
- 9) He is such a kind hearted person and greatprofessor he really wants you to learn and is always asking if you don't understand something.
- 10) He makes me want to switch my major, just so I could attend more of these courses. Sadly, i'm a junior and don't have that privilege. I wish him nothing but the best, I look forward to keeping him up with my academics.
- 11) I can't wait to take another one of his courses.
- 12) Nothing.
- 13) I don't have any other suggestions, I loved this course so much and how he teaches.
- 14) I like how the course is composed. It is not a heavy workload but it is still demanding in a very effective way. I can honestly say everyone in this class is satisfied.
- 15) This is my first semester in this school and I think his going to be favorite one of all. I am so glad I chose this instructor because I learn new things with this topic,.
- 16) I would like for it to be known that Dr.Pegoda's efforts this semester went above and beyond what would be considered great. He was truly exceptions. The University of Houston is lucky to have a professor who is so dedicated to giving back to his students. If there is some type of an award for the Professor of the year, he deserves it.

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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UNIVERSITY of HOUSTON

FACULTY COURSE EVALUATION REPORTS

Administered By: Measurement and Evaluation Center

COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Fall 2018 Instructor: Pegoda, Andrew Joseph
WGSS2360-21537 Introduction to GLBT Studies

Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	25	84.0	16.0	0.0	0.0	0.0		4.84	0.37	385	4.79	0.53	23336	4.68	0.63
2) The instructor presented the course in a clear, logical and organized manner.	25	64.0	32.0	4.0	0.0	0.0		4.6	0.58	385	4.63	0.73	23285	4.41	0.93
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	25	92.0	8.0	0.0	0.0	0.0		4.92	0.28	382	4.9	0.32	22950	4.52	0.83
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	25	84.0	16.0	0.0	0.0	0.0		4.84	0.37	384	4.83	0.44	23134	4.48	0.84
5) The instructor was well prepared for class.	25	80.0	20.0	0.0	0.0	0.0		4.8	0.41	383	4.74	0.61	22881	4.48	0.86
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	25	76.0	24.0	0.0	0.0	0.0		4.76	0.44	384	4.76	0.56	23246	4.44	0.9
7) The grading practices were clear, consistently followed and fair.	25	48.0	36.0	12.0	4.0	0.0		4.28	0.84	383	4.58	0.75	23204	4.39	0.94
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	25	76.0	20.0	4.0	0.0	0.0		4.72	0.54	382	4.72	0.6	23124	4.41	0.91
9) The teaching assistant was receptive to questions.	3	33.3	33.3	33.3	0.0	0.0	21	4	1	165	4.45	0.87	15026	4.22	1.01
10) The teaching assistant was available for assistance to students.	4	50.0	25.0	25.0	0.0	0.0	20	4.25	0.96	156	4.4	0.88	14838	4.2	1.01

Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	72.0	16.0	8.0	0.0	4.0	25	4.52	0.96	388	4.6	0.72	23397	4.21	1
12) The overall quality of this course is	56.0	36.0	4.0	0.0	4.0	25	4.4	0.91	386	4.57	0.77	23360	4.14	1.01
13) This instructors availability for														

individual assistance is	76.0	20.0	4.0	0.0	0.0	25	4.72	0.54	387	4.64	0.66	23354	4.24	0.95
14) This instructors demonstration of respect for students is	76.0	20.0	4.0	0.0	0.0	25	4.72	0.54	385	4.76	0.6	23301	4.46	0.85

Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	100.0	0.0	0.0	0.0	0.0
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	92.0	8.0	0.0	0.0	0.0

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	4.0	52.0	32.0	12.0	0.0	0.0
	Required course	Required, but would have taken it anyway	Interest in the subject	Other		
18) Reason I enrolled in this course:	32.0	32.0	32.0	4.0		
	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other		
19) My major is in:	0.0	84.0	4.0	12.0		
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	0.0	0.0	44.0	28.0	28.0	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	0.0	0.0	8.0	60.0	32.0	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	0.0	24.0	20.0	36.0	20.0	

Section 5 Students' Comments

What, specifically, were the strengths of the class?

- 1) Class discussions
- 2) Discussion of ideas
- 3) Class participation, there's a lot of group work and interacting with our peers.
- 4) The strengths were the class discussions we had in this class.
- 5) I loved the material covered as well as the sensitivity towards the students.
- 6) The ability for the professor to understand every students need and make accommodations when necessary.
- 7) I love these topics. The professor loves them, it's great!
- 8) The focus on text and information retention. The class really emphasized learning and expanded thinking rather than pure grades. I wish more classes were formatted this way.
- 9) The in depth look at many of the issues facing queer people in American and the world in a larger scale
- 10) Strengths of this class were that Dr.Pegoda was really open to everyone's thoughts and he allowed us to be ourselves no matter what.
- 11) The class was very insightful. Dr. Pegoda gave us a lot of knowledge and it was very helpful when we did class discussions . The readings were very helpful when understanding the course.

- 12) The strengths of this class include the discussions that took place during class. These discussions helped clear up any confusion that anyone had and the professor made sure to ask questions that would make the class think about the readings.
- 13) It kept students sort of engaged. Office hours were semi convenient. Dr P tried to getting students to be more engaged in class.
- 14) This class was extremely organized which i really liked. Most of the assignments were self-explanatory. I didn't have an issue obtaining assistance from him which i really liked, because i obtained help within 24 hours.
- 15) this class really helped me understand issues people face that I wasn't aware of.
- 16) The strengths of this class were encouragement in participation, readings that were knowledgeable and full of information, and having interest in the subjects really help the learning process.
- 17) This class specifically made me, as well as others, feel welcome and comfortable to participate in. The instructor also always encouraged discussions on the topic we were looking at.
- 18) I loved how it was discussion based, it was interesting and Professor Pegoda was phenomenal.
- 19) Very discussion based! Really exciting to be able to be in a class where every opinion could be heard and there was no judgement. The nature of the class is very no judgement allowed. This class really encourages actual learning to learn and not learning for a test.
- 20) The quality of the articles in readings, the discussions that focused on sharing thoughts to lead to understanding, and the omission of big tests.
- 21) The course covered really interesting information and I really liked how it was discussion based. I also liked how the professor created a groupme to facilitate discussions and help answer questions.

How could the instructor improve the course?

- 1) If the quiz questions were a little more open ended, some of them seemed like they were leading to a very specific answer
- 2) Exploring more standpoints on different topics.
- 3) More whole class discussion and less individual group discussion. Sometimes we end up with the same people in our groups and it would be better if we discussed as an entire class so that we can hear other peoples' opinions.
- 4) Be more understanding of life happens.
- 5) add the danish girl!
- 6) Being more open about the paper projects.
- 7) Less reading or more time to read.
- 8) I feel like less readings covering generally concepts and maybe a very specific text that would be analyzed for class.
- 9) By allowing students to bring in their own materials and have smaller group discussions more often of topics
- 10) He could probably improve the course by him talking more about himself, who he is, talk about things that allow his students to know so that we don't ever disrespect or offend him in any way.
- 11) There is not much that needs to be improved on , but the major assignments can be explained more thoroughly,
- 12) The instructor could give more time during the quiz and a better grading system that is more clear than the check marks.
- 13) Responding to emails, questions clearly and not referring students to the class groupme would be beneficial
- 14) The course is great and i dont think it should be changed.
- 15) Although the class is already great as is, I would have liked for there to be a more detailed description or examples of the writings to know what the professor expects.
- 16) the world is big and scary and it kind of wants to eat us and when you are out on the street any one could want you dead. so like, real life is kind of depressing all the time and it would be nice to be reminded of the progress we /have/ made and some good things that /are/ happening every once in a while to break the tension. 2. sort of along that same vein, the main criticism of academia i agree with is that sometimes it gets a little out in the weeds and so involved in perfect theory that we forget that real people live these lives and sometimes we criticize media that has representation more severely than media without it and in the midst of the shit of the world those beams of representation are crucial so if we could compliment them where they are due?
- 17) The instructor could improve the course by allowing everyone to participate in discussion, even if they have already input their thoughts/comments more than once.
- 18) I can not really think of anything the instructor could have done to improve this course.
- 19) The only recommendation would be that Dr. Pegoda gave an example for papers (but I don't know if that would necessarily improve the course).
- 20) Longer times for taking the quizzes. Sometimes i wouldn't be able to get all my thoughts down in the time period.
- 21) I found the quizzes required more intense thinking than the time allowed. I was always afraid of not including enough context or all of my thoughts.
- 22) I don't think there was too much reading overall, but there were times that it piled on a bit. On days where we were required to watch a film or TV show I think there should have been less reading to do for that day. Also, I genuinely enjoyed the two essays we were assigned to write, but they were due pretty close together with a few other larger assignments (take-home quizzes etc) in between. I understand the assignments but they could have been spread apart a bit more.

Would you recommend this instructor to other students? Why?

- 1) Yes they're amazing and very easy to talk to and work with
- 2) No, I am have social anxiety and I hate talking, presenting, or performing in front of people and he constantly makes us do those things.
- 3) Yeah, he's very understanding of course loads from other courses and will help if you ask.
- 4) Yes, he is very educated.
- 5) YES! He is a wonderful professor and is very understanding towards students and mental health. which is refreshing in college.
- 6) I definitely would. I learned a lot from this course and feel others will do the same.
- 7) Yes, the instructor really cares for his students and wants to make sure that we are all learning the material to help better ourselves not just for a grade but he genuinely wants us to know the material to better all aspects of our lives.

- 8) Yes, he's easy going and always available
- 9) Yes.
- 10) Yes, with reservations to those who tend to be more stubborn in their view points or may have sensitivity to certain topics
- 11) I would recommend him to other students because he knows so much about the LGBT community and women's studies and other things that it can be helpful to others so that they can be informed.
- 12) Yes He is a really good teacher who keeps their students engaged.
- 13) I would recommend this instructor to other students because the material is interesting and well taught.
- 14) ABSOLUTELY NOT. Dr Pegoda is a BAFOON for a professor. He seldomly gives straight answers via email. If anything he just responds with a mass email to the entire class. I was tempted to drop his class multiple times. He complains about having over 200 students. I know professors that have over 1500 students and still provides beneficial help to his students.
- 15) I would recommend him to other students because he is very easy going and understanding of our struggles and is able to give us grades back efficiently.
- 16) I would recommend this instructor to other students because he does a great job at explaining the concepts in his class. He also makes sure that his students are on the same page by encouraging them to participate in class discussion.
- 17) Yes he is dedicated, understanding and brilliant.
- 18) Yes, because they provide such informative texts that help people who are interested in getting educated on these topics.
- 19) Definitely. The instructor interacts with all students and makes it interesting and exciting to learn about all of the topics.
- 20) Yes, he was fun, interactive, encouraging and overall a great person.
- 21) Yes, he really cares about his students and their learning experience. He is sensitive to student's circumstances and is accommodating to those circumstances. He is open to opinions and is just really aware of his students.
- 22) Yes, Dr. Pegoda is very knowledgeable and well-read, amiable, and good-natured. He prioritizes student voices and understands individual needs.
- 23) YES. The professor was incredibly accommodating and responsive to student input. Also the class was pretty fun and covered a lot of interesting discussions and topics.

What other comments and suggestions would you like to make about the instructor or the course?

- 1) None
- 2) Make it so we dont have to present the semester project because I would rather throw myself off of Agnes Arnold Hall.
- 3) It was a very interesting course, I learned a lot.
- 4) None.
- 5) Wonderful course and instructor.
- 6) Being more patient with people who are new the subject. For a lot of people, this is their first expiercenxe learning about everything LGBTQ so they are going to be a bit slower picking things up and understanding things.
- 7) Keep on keeping on
- 8) I really enjoyed being informed about things that I've never learned before.
- 9) I loved when he showed us educational videos
- 10) REPLY to emails promptly, give beneficial advice to quizzes, essays and other major assignments.
- 11) HES GREAAAAAT, can be tough at times BUT his class is definitely worth taking.
- 12) This course has helped me understand a lot of the topics I've always wanted to learn more about. Very interesting class.
- 13) Dr. Pegoda was one of the best professors I have had. I like how fun but educational as well as interesting this course was.
- 14) I would definitely recommend, he was phenomenal.
- 15) Thank you for showing me that some professors do actually care. I appreciate everything that you have taught me and this class had made a big impact on my life.
- 16) Maybe cut down one of the projects/papers to a shorter length. With taking 12-15 hours in the semester, the projects closed in fast towards the end.

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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UNIVERSITY of HOUSTON

FACULTY COURSE EVALUATION REPORTS

Administered By: Measurement and Evaluation Center

COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Fall 2018 **Instructor: Pegoda, Andrew Joseph**
WGSS2360-27217 **Introduction to GLBT Studies**

Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	26	84.6	15.4	0.0	0.0	0.0		4.85	0.37	385	4.79	0.53	23336	4.68	0.63
2) The instructor presented the course in a clear, logical and organized manner.	26	76.9	15.4	7.7	0.0	0.0		4.69	0.62	385	4.63	0.73	23285	4.41	0.93
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	26	88.5	11.5	0.0	0.0	0.0		4.88	0.33	382	4.9	0.32	22950	4.52	0.83
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	26	80.8	15.4	0.0	3.9	0.0		4.73	0.67	384	4.83	0.44	23134	4.48	0.84
5) The instructor was well prepared for class.	26	84.6	15.4	0.0	0.0	0.0		4.85	0.37	383	4.74	0.61	22881	4.48	0.86
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	26	76.9	23.1	0.0	0.0	0.0		4.77	0.43	384	4.76	0.56	23246	4.44	0.9
7) The grading practices were clear, consistently followed and fair.	26	65.4	23.1	7.7	3.9	0.0		4.5	0.81	383	4.58	0.75	23204	4.39	0.94
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	26	80.8	19.2	0.0	0.0	0.0		4.81	0.4	382	4.72	0.6	23124	4.41	0.91
9) The teaching assistant was receptive to questions.	10	80.0	10.0	10.0	0.0	0.0	16	4.7	0.67	165	4.45	0.87	15026	4.22	1.01
10) The teaching assistant was available for assistance to students.	7	57.1	0.0	42.9	0.0	0.0	19	4.14	1.07	156	4.4	0.88	14838	4.2	1.01

Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	69.2	23.1	7.7	0.0	0.0	26	4.62	0.64	388	4.6	0.72	23397	4.21	1
12) The overall quality of this course is	69.2	23.1	3.9	3.9	0.0	26	4.58	0.76	386	4.57	0.77	23360	4.14	1.01
13) This instructors availability for														

individual assistance is	80.8	15.4	3.9	0.0	0.0	26	4.77	0.51	387	4.64	0.66	23354	4.24	0.95
14) This instructors demonstration of respect for students is	88.5	7.7	0.0	3.9	0.0	26	4.81	0.63	385	4.76	0.6	23301	4.46	0.85

Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	100.0	0.0	0.0	0.0	0.0
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	73.1	26.9	0.0	0.0	0.0

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	26.9	11.5	53.9	7.7	0.0	0.0
	Required course	Required, but would have taken it anyway	Interest in the subject	Other		
18) Reason I enrolled in this course:	26.9	46.2	15.4	11.5		
	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other		
19) My major is in:	3.9	76.9	11.5	7.7		
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	0.0	3.9	30.8	42.3	23.1	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	0.0	0.0	3.9	69.2	26.9	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	0.0	15.4	19.2	42.3	23.1	

Section 5 Students' Comments

What, specifically, were the strengths of the class?

- 1) Dr. Pegoda is really passionate in what he’s teaching, which is a major strength of this class. This class is clear in what’s expected
- 2) He was great at explaining things. Super understanding.
- 3) The professor was always available to discuss anything inside or outside the classroom
- 4) The students were the strength to be honest. He was good at engaging the students with one another
- 5) The way the class is taught is effective, i liked that there were class discussions and that the professor was open to criticism in the readings and that were given.
- 6) The discussion format allows for students to learn both from Dr. Pegoda and from each other. We also learner about a broad range of topics to get a holistic understanding of queer theory.
- 7) The course’s content was very engaging and insightful. Professor Pegoda’s teaching style and structure of the classroom ensured participation from every student.
- 8) It helped provide a strong queer perspective without being domineering or tyrannical about perspectives and prejudices already at play, allowing students to use learning resources to form valid informed opinions.
- 9) It gave us a general idea of the different genders and how each of them were affected by society.
- 10) It gave us a general idea of the different genders and how each of them were affected by society.
- 11) The course encouraged critical thinking and challenged my perspective of the world, constantly.

- 12) Group discussion which happened everyday in class
- 13) The strengths of this class include forcing students to critically think, participate, form relationships with each other, and reflect on themselves
- 14) Doctor Pagoda really loves LGBT studies and cares for his students.
- 15) Dr. Pegoda's approach to teaching his students is probably the greatest strength of this course. He encourages his students to really engage with the course material and their classmates, which facilitates a much more impactful learning experience.
- 16) The structure of the class and rich content in the readings, gave concise understanding. This aspect was definitely a strong point. The material chosen by Dr. Pegoda gave a broad perspective on the material. The class discussions prompted and lead by Dr. Pegoda further deepened an understanding of the content. Group discussions, class discussions, videos, and creatively executing skits made the class fun and firmly got the point across for the material.
- 17) This class really focused on making sure you understand the content rather than just knowing the content for the grade. Dr. Pegoda is also a really understanding professor and will do whatever he can to help accommodate to your personal situations. He makes sure to help you even if you fall behind in class.
- 18) More strengths than I can count. Dr. Pegoda is very knowledgeable in the subjects we speak about. In this highly interactive course, we talk about real life topics that challenges the way we think. Not only does Dr. Pegoda challenge us, but they also are the most caring person I have ever met. I have never been in a class where everyone feels comfortable to speak out on every topic, until now. Dr. Pegoda keeps us interacted and entertained with their lessons. I believe their main strength is that they respect and care about each and every one of us. Lastly, Dr. Pegoda has provided a connection between all of us in the class; this is not just a class we go to and don't interact with our classmates. Our group message is always flooded with even more discussions at all times of the day.
- 19) Class had good pacing and there was a lot of room for discussion.
- 20) This environment is very open. Everyone is entitled to have their opinions and is supported to participate.
- 21) Including everyone
- 22) I enjoyed the entire course.
- 23) The professor is very concerned and involved with students. He understood how much work he assigned us and that sometimes getting things done was a bit more difficult than usual due to other life issues. All topics were discussed in an appropriate, clear, and respectful way. The classroom became a safe space for everyone to talk freely about pretty much anything.
- 24) THIS CLASS WAS BEYOND AMAZING, I TOOK IT FOR AN EXTRA CREDIT COURSE AND IT WAS MANDATORY, AFTER THE FIRST WEEK I THOUGHT I WOULD FAIL BECAUSE I DID NOT UNDERSTAND ANYTHING AND DID NOT KNOW ANYTHING ABOUT THIS TOPIC. IT TAUGHT ME SO MUCH, NOW I FEEL LIKE I HAVE A BETTER UNDERSTANDING FROM THE READING AND THE ACTUAL DISCUSSING WE DID. EVERYONE OPINIONS MATTERED AND THERE WERE NOT ANY STUPID QUESTIONS
- 25) The open discussions and safe environment to express yourself.

How could the instructor improve the course?

- 1) Perhaps less articles, or maybe just not so many a day. It's a bit overwhelming on top of 4 other classes.
- 2) He's doing a great job.
- 3) Maybe start the quiz a bit later so students can take it and not let it affect your grade
- 4) This is a topic that still is widely argued. It feels as if this isn't a course to improve on people's positions on these topics, rather to enhance his own thought process
- 5) Maybe by having more people of color in the readings, and more discussions about them.
- 6) It's already amazing.
- 7) Although the work is graded very fast, it would help to have more feedback on major grade assignments.
- 8) There are some readings that are somewhat repetitive, and could be removed to make the workload slightly lighter.
- 9) I think He's doing a really good job, I wouldn't recommend him to do anything but to continue doing what's he's doing
- 10) I think He's doing a really good job, I wouldn't recommend him to do anything but to continue doing what's he's doing
- 11) Not applicable.
- 12) There is no way to improve this course.
- 13) The professor can improve the course by lessening the load of reading each student has to do. The readings at times feel like a chore but for the most part very connected to the material learned in class.
- 14) I would like that the material we had read on the course were from more respectable and theoretical sources. We have been reading an anthology of 400 pages that are at times just ramblings from people that they post on their online blogs. If I wanted to read some x's person poorly written ramblings, I would do it by myself on my spare time. In one or two times I found myself reading some of the assigned readings and thinking to myself that if some of his students presented to him that writing as part of their coursework, he would fail them due to the poor writing.
- 15) Possibly, lessen the reading load just a tad; it sometimes felt like an overwhelming amount of information was expected to be studied before coming to class.
- 16) I think maybe easing up on the quizzes to every other class would improve the course a little. The time constraint on the quizzes stressed me out a bit every time class would start. I enjoy taking my time when it comes to my writing and I felt pressured to metaphorically spit something out every time. Outside of the quizzes I do not see how this class can be improved because of how awesome Dr. Pegoda is.
- 17) His class is honestly the best and the only thing I would change is to give us time before the quiz to discuss readings, because sometimes, we wouldn't understand the content of the readings.
- 18) There is a lot of reading to do before class; articles that we must read. They are very interesting, but are quite lengthy. Sometimes it is hard to get through all of the articles. Maybe instead of 7 articles due before each class, just have 4 or 5. However, the books we read were amazing.
- 19) I think group projects would have been better. It would have been less stressful and more ideas could have flowed through. Brainstorming is easier with others. I would have also like to have seen more Asian representation in the course. The course showcased many minorities but not many Asian minorities.
- 20) Just keep doing what he does.
- 21) Maybe including more poc stories
- 22) He is an excellent professor.
- 23) Maybe a little less lengthy readings, instead have a couple of videos that cover the topic being discussed that day. Or give one set of readings for the week just to have

more time to get those done with less stress.

24) EVERYTHING IS FINE THE WAY IT IS

25) I think it would have been nice to talk about both sides of story. In theory, it was encouraged to talk about opinions that disagreed with the overall views of the class, but those views were attacked and strongly opposed by other students. There is no safe space for conservative views in this class.

Would you recommend this instructor to other students? Why?

- 1) Honestly nothing, he's very accommodating to each and every one of his students
- 2) Yes, he's awesome, cares about your performance in class, and is super understanding.
- 3) Yes because he is very cool and interested in peoples lives
- 4) No, the course load feels like it is way more than any class applying to your major. Ends up being your hardest class and I was even told this by others who have taken the class
- 5) Yes, it is an easy and effective way to educate yourself and to bring awareness to queer issues
- 6) Yes! Dr. Pagoda does an outstanding job with presenting often difficult subjects in a clear and concise manner. Additionally, the discussion layout of the class allows students to critically evaluate the subjects we learn about and talk about them with a wide array of individuals. Dr. Pegoda allows for students to learn both from him and from each other, and whenever anything is unclear, he does a great job with explaining things.
- 7) Yes! They make this a very personal and productive environment.
- 8) Absolutely. Dr. Pegoda is professional but also personable and willing to work with his students with an emphasis on opening your mind to new ideas and perspectives that is important in a changing world.
- 9) Yes. He's very understanding and willing to work on things with you
- 10) Yes. He's very understanding and willing to work on things with you
- 11) Yes!! Learning was always very fun, as he provided many different outlets and exercises and opportunities for students to further their learning.
- 12) No unless you are strongly interested in the course. This course has lots of homework and takes lots of your time
- 13) I would recommend this teacher to other students because he is understanding and is passionate about teaching queer studies to students that want to learn
- 14) Sure. He is very enthusiastic and loves what he teaches.
- 15) Yes, if they're willing to put in the work.
- 16) I would easily recommend this class to other students because not only is it informative, it is also rich with diverse content that can be pretty touchy to discuss. However, Dr. Pegoda makes the classroom a safe space to have a real scholarly discussion about taboo topics oriented in the Queer and hetero-normative community.
- 17) Yes, because he really cares for his students and his passionate about what he teaches. You can't find a better professor.
- 18) All semester I have raved about this class. This course, with this instructor, should be a requirement for every student. Dr. Pegoda allows us to have a safe space to talk and learn. We have talked about tough topics, and things we didn't even know existed. I have learned so much from this course that has helped me with my every day life. Dr. Pegoda doesn't treat the students as just a class, but rather individuals that they respect. There is just so many amazing things to say about this course. I have recommended this course to every person I know, even those who do not attend UH, telling them they should transfer just for this course. This is a course that you leave every day learning something new, and leave as a changed person. We have all become pretty close throughout the semester, and I wish I had five more required courses in this field just to take this professor again.
- 19) Yes. The course is not too difficult and it goes over important topics.
- 20) Yes
- 21) Yes because it is very educational and touches on all the communities
- 22) Yes. He is full of knowledge.
- 23) Absolutely! He is a great instructor, really caring a considerate. Challenging in a good way to bring out great conversations and different views on touchy topics. He puts a lot of effort to make sure his class in engaging and informational, and you can clearly see how much he enjoys his job.
- 24) YES I STRONGLY RECOMMEND THIS COURSE, REGARDLESS IF IT IS REQUIRED OR NOT. THIS COURSE IS A REAL EYE OPENER
- 25) Absolutely. He is the most approachable, respectful, and caring professor I've ever had. He loves what he does and he's extremely passionate about what he teaches. It's inspiring and I came out feeling like I had gained a friend and an ally here at the University of Houston.

What other comments and suggestions would you like to make about the instructor or the course?

- 1) Keep it up lol
- 2) Dr Pegoda was one of the first professor to actual care about the students well being.
- 3) Nice guy, needs to be more inclusive to hear aides opposite from what he thinks.
- 4) You were great despite the fact that i am a below average student
- 5) This is one of the best classes I've taken at UH.
- 6) n/a
- 7) I enjoyed this course and learned a lot. It was good to be challenged.
- 8) I loved this class!!!
- 9) I loved this class!!!
- 10) Not applicable.
- 11) I have none.
- 12) None, this class rocked.

13) The course is great but even more is the instructor who teaches it. Please hire more instructors like Dr. Pegoda. He is one of the best instructors I have had. He is organized, prepared and eloquent in the manner in which he teaches. He is the kind of professor who makes college worth all the nights of reading and pumping out papers worth it.

14) I'm grateful i had the opportunity of having him as a professor. He makes me look forward to the rest of my college years.

15) One class we talked about a tough subject for me, but something I feel strongly about. This topic needs to be spoken on, but I am also very sensitive about it. I was excited to get into the discussion, even though I knew it might be hard. Dr. Pegoda, thankfully, warned us multiple times, making sure that we were prepared for such a serious conversation. I didn't make it 15 minutes into discussion before having to leave. I am glad that they talked about it, but I just couldn't stay. Dr. Pegoda checked in on me and made sure I was feeling okay. This simple gesture meant a lot to me, to know that they actually cared. Also, when tough things are happening around the world and in the news, Dr. Pegoda always sends a message in the group me app to check in on us.

16) Keep up the good work!

17) a great course overall, taught me a lot.

18) Keep up the good work.

19) If I could have this instructor for all of my courses I would! Great class! I had no idea that this course was even available and I'm glad I found. It has opened my mind to so many great topics and ideas I'm sure I wouldn't have found without this course.

20) N/A

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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UNIVERSITY of HOUSTON

FACULTY COURSE EVALUATION REPORTS

Administered By: Measurement and Evaluation Center

COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Fall 2018 **Instructor: Pegoda, Andrew Joseph**
WGSS2360-21538 **Introduction to GLBT Studies**

Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	24	91.7	8.3	0.0	0.0	0.0		4.92	0.28	385	4.79	0.53	23336	4.68	0.63
2) The instructor presented the course in a clear, logical and organized manner.	24	75.0	20.8	0.0	4.2	0.0		4.67	0.7	385	4.63	0.73	23285	4.41	0.93
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	24	95.8	4.2	0.0	0.0	0.0		4.96	0.2	382	4.9	0.32	22950	4.52	0.83
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	24	87.5	8.3	4.2	0.0	0.0		4.83	0.48	384	4.83	0.44	23134	4.48	0.84
5) The instructor was well prepared for class.	24	87.5	12.5	0.0	0.0	0.0		4.88	0.34	383	4.74	0.61	22881	4.48	0.86
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	24	83.3	12.5	0.0	0.0	4.2		4.71	0.86	384	4.76	0.56	23246	4.44	0.9
7) The grading practices were clear, consistently followed and fair.	22	63.6	27.3	9.1	0.0	0.0	1	4.55	0.67	383	4.58	0.75	23204	4.39	0.94
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	23	65.2	34.8	0.0	0.0	0.0		4.65	0.49	382	4.72	0.6	23124	4.41	0.91
9) The teaching assistant was receptive to questions.	11	72.7	18.2	9.1	0.0	0.0	13	4.64	0.67	165	4.45	0.87	15026	4.22	1.01
10) The teaching assistant was available for assistance to students.	11	63.6	27.3	9.1	0.0	0.0	13	4.55	0.69	156	4.4	0.88	14838	4.2	1.01

Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	58.3	33.3	8.3	0.0	0.0	24	4.5	0.66	388	4.6	0.72	23397	4.21	1
12) The overall quality of this course is	66.7	29.2	4.2	0.0	0.0	24	4.62	0.58	386	4.57	0.77	23360	4.14	1.01
13) This instructors availability for														

individual assistance is	75.0	20.8	4.2	0.0	0.0	24	4.71	0.55	387	4.64	0.66	23354	4.24	0.95
14) This instructors demonstration of respect for students is	75.0	20.8	4.2	0.0	0.0	24	4.71	0.55	385	4.76	0.6	23301	4.46	0.85

Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	95.8	4.2	0.0	0.0	0.0
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	83.3	16.7	0.0	0.0	0.0

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	16.7	33.3	45.8	4.2	0.0	0.0
	Required course	Required, but would have taken it anyway	Interest in the subject	Other		
18) Reason I enrolled in this course:	29.2	37.5	29.2	4.2		
	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other		
19) My major is in:	4.2	62.5	8.3	25.0		
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	4.2	8.3	16.7	33.3	37.5	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	0.0	0.0	4.4	56.5	39.1	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	4.6	4.6	18.2	45.5	27.3	

Section 5 Students' Comments

What, specifically, were the strengths of the class?

- 1) Really good conversations and debates.
- 2) The group discussions were very great.
- 3) The discussions in class were so lively and very informative. As well as the ability fro everyone to be so open about themselves to where if we didn't understand something someone was always willing to speak up and inform the class
- 4) Interesting and inclusive discussions. Informative readings and assignments. Projects and papers that sparked critical thinking and awareness.
- 5) This course focused on a lot of reading and I think this helped me understand the material a lot. There was a compilation of articles from various perspectives on the given topic being discussed in that class. It was a really good way to get real world examples for some of the abstract concepts discussed in Queer Studies. Another strength is the emphasis on engagement of the class. Dr. Pegoda encouraged conversations and discussions.
- 6) The strengths of the class was being able to learn about more about the LGBTQ+ community and help people that identify as LGBTQ+ a place to feel welcomed and understood.
- 7) The strengths of the class laid upon the class participation and how Dr. Pegoda was able to create a safe space for everyone to speak their minds and ask questions on whatever they pleased.
- 8) The strengths in the class was he was always prepared to teach and learn new information. It was ALWAYS engaging!
- 9) classroom participation was key in this classroom. Dr.Pegoda never pushed someone to talk about what they were not comfortable with in the class, we even had a safe

word if things got to heated in the class.

- 10) The strengths of the class were openness and communication. We most definitely were able to discuss our opinions and we had the opportunity to elaborate deeply.
- 11) This class was very interactive in every class. He made everyone engage in conversation and that really helped grasp the concept.
- 12) class discussions.
- 13) Strengths were class discussion and heavy dialogue among the students and professor.
- 14) A lot of reading and group discussions
- 15) Discussions
- 16) It was very interactive and the instructor was very well prepared at all times.
- 17) The communication. Dr. Pegoda encouraged students to speak to one another in class discussions, while remaining respectful.
- 18) The group discussions were one of the most effective uses of time. It allowed the students to openly discuss the topics in class with their peers.
- 19) The way the class is taught and the focus on group discussions as a class is what I thought were the strengths of this class. The professor was always open minded and led the discussions very well.
- 20) The size of the class made it easier to understand and talk about the concepts and ideas. Using the quizzes at the beginning of the class were helpful to get into the mindset of the class before getting into the work.
- 21) The open mindedness of the course and encouraged discussion of topics that might be hard to talk about. There was a drive to talk things out and discuss opinions and interpretations. So that was wonderful.
- 22) The small size of the class allowed for a lot of discussion which were very beneficial to learning the topics assigned. Doctor Pegoda was very flexible and attentive to the needs of his students. He provided clear expectations and was readily available outside of class to answer any questions or provide help. The course itself offered a wide variety of topics important to cover and were all very interesting.
- 23) This class introduced identities to people.
- 24) The dialogues that happened were very eye opening.

How could the instructor improve the course?

- 1) Maybe lessen the readings
- 2) N/A
- 3) Pretty please give us more time on the quizzes i would like to add more to each question.
- 4) Slightly more detailed feedback on papers and assignments.
- 5) I don't think this is necessarily the professor's fault, but sometimes it felt like the conversations and discussions got a little subjective. It felt like there was only one correct answer to look at a topic at times. While I agree with most of these views, I think it would be beneficial to think about these discussions from a conservative aspect too and explore all sides of the conversation
- 6) The instructor could improve the course by assigning less reading material. Although the material was very interesting, it was overwhelming having to read numerous articles before each class.
- 7) The course could be improved with the timing of the quizzes. If one arrives right on time, one does not have time to take the quiz at the beginning of class, especially if they come in with a laptop that still needs to turn on and load.
- 8) Not have so many quizzes! We have quizzes everyday which sucks and there is so many readings. However, there were some quizzes that were freebies.
- 9) He was excellent! really cared about if we needed help and helped us succeed. The only problem i had with the course is it is VERY liberal, so for a conservative like me it was really awkward especially around election time.
- 10) The instructor could improve the course by giving a little more time on the daily quizzes.
- 11) By making clearer instructions on how to do certain projects and assignments.
- 12) be mindful of amount of reading assignments.
- 13) Spreading out the readings in a timely manner.
- 14) Less work
- 15) Less quizzes
- 16) The class can be made a space more open for people of different opinion to speak their voice.
- 17) Some of the readings tend to be too sexual and don't really contribute to the knowledge that is supposed to be learned in this class.
- 18) The course load was really high. There is constant work, some of it does not seem necessary in order to understand the topics in the class.
- 19) Maybe just cut back on the reading a tad bit. Sometimes it feels excessive the amount of readings we have to do and the amount of quizzes and assignments seems a bit much, but it is understandable.
- 20) Some of the readings were hard to comprehend, so using other articles of the same kind of subjects may make some of the concepts easier to understand and grasp.
- 21) I mean I love things as it went, the only think I could think of is slightly more time on the short quizzes. Everything else was well thought out and structured well and flexible.
- 22) Doctor Pegoda could improve the course by including information that is more up to date. Some of the sources he used are known for not giving their employees many liberties and I would have liked to see more information outside of Buzzfeed.
- 23) I think a focus on history would be interesting. I would really like to learn more about the communities history and maybe its link to current times.
- 24) Honestly cannot name anything wrong with the course

Would you recommend this instructor to other students? Why?

- 1) Yes I would recommend this instructor to other students. Because he seems to be a very qualified professor and his class has been great.
- 2) I definitely would. The course is very work heavy but the instructor is very flexible and understands that we are in college and have other things going on in our lives.
- 3) Yes, it was informative and attentive.
- 4) Yes definitely. Dr. Pegoda does a great job of making complex and often foreign ideas comprehensible and relatable.
- 5) ABSOLUTELY I loved this course! This is the first class I've taken where I've really enjoyed the subject material and it's made me genuinely interested in studying queer/women's studies further
- 6) I would highly recommend Dr. Pegoda to other students who identify as LGBTQ+ or want to learn more about the community.
- 7) I would recommend this instructor to other students because of how willing they were to connect with their students in a way other professors can't. Their ability to create a safe space for everyone regardless of their sexuality, gender, etc. was nothing short of outstanding.
- 8) Yes, of course but be prepared to read and state your opinion! Be liberal!
- 9) Yes! he really cared about us more than any instructor I've ever had.
- 10) I would definitely recommend this instructor to others because he is so passionate about the subject and like I mentioned earlier he is very open discussion like it is an interesting course and the way the Dr. Pegoda teaches it is excellent.
- 11) I would recommend this teacher to other students because his outlook on teaching is to help and support his students in the best way possible. Great man
- 12) Yes, great course. I learned a lot about sexuality and how society as a whole constructs sexuality.
- 13) Yes because he is very passionate about the subject he teaches
- 14) Yes, very understanding professor
- 15) I would because it opens your eyes to issues that aren't really talked about.
- 16) yes because this instructor is well prepared and knowledgeable.
- 17) Yes. Dr. Pegoda is a very understanding professor while remaining professional and strict enough.
- 18) I would recommend this instructor because he does care about the topic, but I would warn them about the large amount of work required.
- 19) Yes of course. Dr. Pegoda is an excellent and very knowledgeable professor. Most of all, he is understanding and easy to talk to and he always makes the class fun and interesting.
- 20) Yes, I would recommend this course to others because it helps to understand some difficult topics that are not always easy to talk about.
- 21) Very much so. They are very involved with the class and can handle discourse fairly well. Which can be very hard to do with such sensitive topics.
- 22) Yes, I would recommend this instructor to other students. Dr. Pegoda is very well versed and passionate about this course. He provides a lot of perspectives and information, as well as history, for each topic that is covered in class.
- 23) I think I would, because the instructor is willing to help.
- 24) Definitely, he's amazing.

What other comments and suggestions would you like to make about the instructor or the course?

- 1) Take him!
- 2) I really enjoyed this course and at this time am considering continuing in the WGSS major.
- 3) Dr. Pegoda is so enthusiastic and loving and caring. You can tell he genuinely cares about the students and wants us to succeed.
- 4) I have learned so much about the LGBTQ+ community and myself through this course.
- 5) 1. Please get rid of the group assignments, especially any other skits planned for the future. Some people do not work well in groups... especially if they have to get up in front of the class and present. This is especially apparent in students with specific disabilities that keep them from performing to their fullest potential when working alongside other people. 2. Please get rid of units dedicated to specific sexual identities as it makes students that identify with them feel really uncomfortable.
- 6) READ
- 7) I hope he continues teaching for a long time.
- 8) Love the course.
- 9) Dr. Pegoda was awesome.
- 10) great class
- 11) Although this class is not part of my major, it is one of the best classes I have taken. Dr. Pegoda is my favorite professor by far. I was able to learn more about myself, society and the importance of being aware of our generation.
- 12) I think the class was interesting, but I wish it was not completely western central.
- 13) The course requires a lot of reading and writing, but the readings are always interesting and the writings help us think deeper and expand our knowledge of the course.
- 14) Shorter readings and more feedback on the quizzes where the grade was not good.
- 15) Definitely a course I would recommend to learn about other people, regardless if you are in the community or not. It's good to learn different perspectives from people you may not be surrounded by
- 16) I enjoyed the course very much, as well as the professor. I will definitely enroll in more of his courses.
- 17) I thought the Identity Paper could present discomfort for some people that are not comfortable with their identity. I think analyzing identity is important, but it might be less stressful for some to have a randomly assigned identity. Maybe that could be an option. I think for someone newly out or not yet out, this assignment, especially thinking of themselves in relation to the outside world, could be more stressful and less safe than is intended.
- 18) I look forward to being in his class again!

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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UNIVERSITY of HOUSTON

FACULTY COURSE EVALUATION REPORTS

Administered By: Measurement and Evaluation Center

COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Fall 2018 Instructor: Pegoda, Andrew Joseph
ENGL1303-12760 First Year Writing I

Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	24	87.5	12.5	0.0	0.0	0.0		4.88	0.34	2716	4.75	0.54	23336	4.68	0.63
2) The instructor presented the course in a clear, logical and organized manner.	24	54.2	45.8	0.0	0.0	0.0		4.54	0.51	2716	4.55	0.76	23285	4.41	0.93
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	24	75.0	25.0	0.0	0.0	0.0		4.75	0.44	2687	4.66	0.7	22950	4.52	0.83
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	24	66.7	33.3	0.0	0.0	0.0		4.67	0.48	2709	4.68	0.64	23134	4.48	0.84
5) The instructor was well prepared for class.	24	70.8	20.8	8.3	0.0	0.0		4.62	0.65	2699	4.56	0.75	22881	4.48	0.86
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	24	62.5	25.0	12.5	0.0	0.0		4.5	0.72	2704	4.59	0.72	23246	4.44	0.9
7) The grading practices were clear, consistently followed and fair.	24	45.8	33.3	16.7	4.2	0.0		4.21	0.88	2687	4.44	0.88	23204	4.39	0.94
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	24	54.2	37.5	4.2	4.2	0.0		4.42	0.78	2672	4.38	0.93	23124	4.41	0.91
9) The teaching assistant was receptive to questions.	13	23.1	23.1	53.9	0.0	0.0	10	3.69	0.85	1427	4.37	0.91	15026	4.22	1.01
10) The teaching assistant was available for assistance to students.	13	38.5	15.4	46.2	0.0	0.0	11	3.92	0.95	1375	4.34	0.92	14838	4.2	1.01

Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	20.8	54.2	25.0	0.0	0.0	24	3.96	0.69	2723	4.37	0.85	23397	4.21	1
12) The overall quality of this course is	25.0	54.2	16.7	4.2	0.0	24	4	0.78	2718	4.26	0.89	23360	4.14	1.01
13) This instructors availability for														

individual assistance is	45.8	45.8	8.3	0.0	0.0	24	4.38	0.65	2714	4.41	0.84	23354	4.24	0.95
14) This instructors demonstration of respect for students is	58.3	33.3	8.3	0.0	0.0	24	4.5	0.66	2716	4.61	0.72	23301	4.46	0.85

Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	95.8	4.2	0.0	0.0	0.0
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	45.8	45.8	8.3	0.0	0.0

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	100.0	0.0	0.0	0.0	0.0	0.0
	Required course	Required, but would have taken it anyway	Interest in the subject	Other		
18) Reason I enrolled in this course:	95.8	4.2	0.0	0.0		
	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other		
19) My major is in:	0.0	20.8	16.7	62.5		
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	0.0	4.2	25.0	41.7	29.2	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	0.0	0.0	4.2	62.5	33.3	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	8.7	0.0	30.4	47.8	13.0	

Section 5 Students' Comments

What, specifically, were the strengths of the class?

- 1) The content that students needed to analyze for class was all different from what we would choose for ourselves. It was eye-opening and allowed for different perspectives to be discussed in class and in our papers.
- 2) The small classroom setting made it easier to get ideas across.
- 3) Small classroom environment allowing for students to concentrate, and the fact that the Professor was allowed to assist everyone in the classroom unlike whenever you are in a AUD.
- 4) The uniqueness of the class is the strength of the class as analyzing movies is personally better for me to improve my writing.
- 5) His explanation about future papers or assignments is accurate and helpful. And reminds us of the deadlines ahead one to two weeks in advance.
- 6) Encouraged participation, professor listened to all students ideas and thoughts and gave feedback, movies were interesting to focus on.
- 7) The strength of the class were that there is always room for improvement for essays.
- 8) One of the strengths of this class is that you gain skills in writing and analyzing texts, another strength is that the professor encourages office hour visits which help the student in coursework.
- 9) We talked about the short writings we did the day before and we gathered different ideas.
- 10) The strength of the class was the elaboration on the assignments and the feedback on essays.

- 11) Watch a lot of movies, especially movies about feminism.
- 12) The strengths of this course are that the professor is always available to help his students with necessary revisions for major essays to provide enough feedback.
- 13) Our teacher was always available to help.
- 14) opportunities to improve our grade
- 15) The workload was not too much, it was bearable.
- 16) Encouraged students to think beyond the surface of the film
- 17) The strengths of this class were communication, professor always being accessible, and nice to his students.
- 18) In class discussions. Provide feedback on essays.
- 19) He explained everything and was always open for after class help at his office hours.
- 20) The amount of help that you could receive if you were struggling and the explanations of the topics in class.
- 21) The typical English class is set in one manner. Read, write and repeat. This class took the opportunity to use films to discuss important topics in today's society all while teaching how to write better and how to effectively read into any book or film.
- 22) My strengths in this class was writing the two short assignments that we had per week.
- 23) The strengths of this class was having students interact with the professor in which it was easier to understand the material better. Another strength was the professor being excited to teach which seemed to reflect onto the students.
- 24) A very helpful teacher who tried his best to help students in better his or her writing.

How could the instructor improve the course?

- 1) Having some reminders of what needs to be watched for class.
- 2) If we could do more in class examples, or see examples before we start on our own; just to get an idea of what we should strive to be in terms of writing.
- 3) Give a more broader synopsis of the type of films we watch.
- 4) Grading Criteria was a bit strict and unclear, I feel as if we got a rubric on how he would grade us, it would've been more fair. But I will strongly like for the Professor to improve on making everything a bit more clear. Break things down a little bit more for those who really actually don't understand can.
- 5) Maybe include more writing assignments focused on readings and not films but that is just a minor complaint.
- 6) Give more examples of how to complete a certain essay. I had troubles doing a synthesis and he explained it pretty well, but there were really no examples for me to follow. That's the only thing.
- 7) Make only one short writing due per week; it was at times challenging to finish 2 a week.
- 8) The instructor could have encouraged the students to participate more.
- 9) The instructor could improve the course by allowing one writing assignment per week which allows the student to have time in perfecting short essays.
- 10) Instead of having 2 short writings every week, I feel like it will be better to do one and talk about that in more detail.
- 11) This instructor could improve the course by giving film that is already on YouTube.
- 12) Talk more in the class instead of in-class writing. And give some example to show some ideas.
- 13) Remind us more about deadlines but that's not really his job.
- 14) Give more examples of the units in class.
- 15) have more example essays so we can understand what he is looking for in our writing
- 16) More in class work compared to homework
- 17) Although he encouraged discussion, it would be stale at times so maybe try and improve interactivity
- 18) I think he does a pretty good job, maybe just decrease the homework assignments.
- 19) Watch movies in class before writing short answers responses.
- 20) The professor can provide more examples of texts to analyze during class to get more practice before writing our major essays.
- 21) Some weeks we would be required to watch 2 films which, with the workload from my other classes, turned out to be a challenge to find the time to watch the films in depth. Possibly restricting the films per week to only one, but requiring a more in-depth discussion and writing over the film would prove better for this course.
- 22) The professor could change the way he graded essays so that the students are able to calculate their grades in the class.
- 23) The course is well designed and thought out, there is not anything that could be improved on.
- 24) choose a film that catches the students eyes even more, though 2 of the films were interesting, the rest was quite boring and not such an attention grabber.

Would you recommend this instructor to other students? Why?

- 1) Yes, the class is interesting and there is not too much reading to do. If you like to watch movies then this is the course you should take but keep in mind that you have to write a good deal and ask a lot of questions.
- 2) Yes because his classroom setting makes it easier to learn and he actually helps people develop their ideas and improve.
- 3) Yes, although every instructor has their strengths and weaknesses, overall he is a really good professor with such a great personality. He is a professor that cares about everyone in his class and would like nothing more than to help everyone out.
- 4) I would recommend this instructor to other students because the class is interesting and the professor is always available for help.
- 5) Yes of course. Because of his respect for his students and his organizations of paperwork and class works is outstanding.

- 6) Yes. I truly learned from this professor and have already started applying what I have learned to real life. Very educational and easy if you pay attention.
- 7) Yes, he was a good teacher and did not grade as harshly as other professors would have.
- 8) Yes, I would recommend this course because students can learn how to become better writers and listeners in this course.
- 9) Even though you have to put work in this class, you get to improve on your writing skills so I would recommend.
- 10) I would recommend this instructor to other students because he is understandable and gives a good portion of assignments.
- 11) If the student like writing and watching movies, I would recommend this instructor.
- 12) I would recommend this professor to other students because he is willing to help his own students because he is a dedicated professor.
- 13) Yes, his class easier than the other instructors that teach this class
- 14) Watch the movies promptly and fully
- 15) Of course! I love this class.
- 16) Yes. His grading is not too harsh. He is very nice and easy to talk to. Passionate about English, which makes it easier to ask for help on writing.
- 17) No, the topics we discussed were too sensitive and difficult to write about
- 18) Yes because he's a very good instructor and person.
- 19) Yes because overall the class is fun and the professor is always willing to help.
- 20) Yes, because you get to watch films and not read.
- 21) I would recommend Dr. Pegoda to other students. This class kept me interested due to constantly watching interesting movies and having in-depth discussions over modern topics.
- 22) This instructor was very helpful and provided us with multiple resources to succeed in this class even though we did not take advantage of them. I would recommend this class to other students simply because he was very helpful despite of all the work we had to turn in, but managing your time is the key to be successful in college. Most importantly, this instructor gave a lot of opportunities to the class for us to pass.
- 23) I would recommend this instructor to other students because he is easy going, is passionate about his teaching and will provide you with help whenever you need it.
- 24) I would for the main reason being that he is a very helpful teacher who is excited for what he's doing. Even though I lack the motivation and interest in writing and this isn't my favorite course, I was surprised as to how much he tried to help me even though I felt I didn't really deserve it due to my laziness for writing.

What other comments and suggestions would you like to make about the instructor or the course?

- 1) N/A
- 2) It was not what I expected but it was not a bad thing.
- 3) N/A
- 4) Dr. Pegoda is a great professor and I really enjoyed his class.
- 5) Thank you for teaching me about english at a college level, it is super hard and I'm glad you are one of my teachers!
- 6) Highly recommend this class. It is never boring and is quite fun at times.
- 7) The course was well thought out and definitely improved my skills as a writer.
- 8) The instructor is fair and understanding when it comes to assignments and allows chances for extra credit and improvement which is amazing and helpful.
- 9) None.
- 10) He is a very nice professor and that he has a good amount of office hours to help out his students.
- 11) Sometimes, I have no idea about how to write about the topic the instructor gave us.
- 12) Nothing really it was a good experience overall having his class.
- 13) None.
- 14) N/A
- 15) No comment.
- 16) no
- 17) He is super nice!
- 18) N/A
- 19) Although the first day I came to class to meet Dr. Pegoda I thought he was a bit quirky and I would dislike the class. However, over the course of the semester his genuine love for the films and awareness of current topics kept the class interesting.
- 20) At times it was hard to juggle his assignments with that of my other classes but I only missed one assignment the entire semester.
- 21) I enjoyed this course, although writing is not my favorite subject, I actually enjoyed doing it in this class because I dug a little deeper into my mind to write the papers I have written in this class.
- 22) Mainly to choose films that really catch the students attention, also to introduce music videos and to analyze the film of the video to the lyrics, honestly, that would be really interesting with the students, but choose music videos that are familiar with these times and are controversial.

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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UNIVERSITY of HOUSTON

FACULTY COURSE EVALUATION REPORTS

Administered By: Measurement and Evaluation Center

COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Fall 2018 Instructor: Pegoda, Andrew Joseph
 HIST3394-26594 Sel Tops-Us History

Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	4	100.0	0.0	0.0	0.0	0.0	5	0	1733	4.6	0.71	23336	4.68	0.63	
2) The instructor presented the course in a clear, logical and organized manner.	4	100.0	0.0	0.0	0.0	0.0	5	0	1732	4.33	1.01	23285	4.41	0.93	
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	4	100.0	0.0	0.0	0.0	0.0	5	0	1720	4.42	0.92	22950	4.52	0.83	
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	4	100.0	0.0	0.0	0.0	0.0	5	0	1727	4.4	0.93	23134	4.48	0.84	
5) The instructor was well prepared for class.	4	75.0	0.0	0.0	0.0	25.0	4	2	1723	4.43	0.94	22881	4.48	0.86	
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	4	75.0	0.0	0.0	25.0	0.0	4.25	1.5	1730	4.42	0.91	23246	4.44	0.9	
7) The grading practices were clear, consistently followed and fair.	4	50.0	0.0	25.0	0.0	25.0	3.5	1.91	1725	4.23	1.07	23204	4.39	0.94	
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	4	50.0	25.0	25.0	0.0	0.0	4.25	0.96	1724	4.16	1.09	23124	4.41	0.91	
9) The teaching assistant was receptive to questions.	2	100.0	0.0	0.0	0.0	0.0	2	5	0	1443	4.41	0.88	15026	4.22	1.01
10) The teaching assistant was available for assistance to students.	1	0.0	100.0	0.0	0.0	0.0	3	4	1439	4.43	0.84	14838	4.2	1.01	

Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	75.0	0.0	0.0	0.0	25.0	4	4	2	1733	4.19	1.08	23397	4.21	1
12) The overall quality of this course is	50.0	25.0	0.0	0.0	25.0	4	3.75	1.89	1726	4.07	1.1	23360	4.14	1.01
13) This instructors availability for														

individual assistance is	50.0	25.0	25.0	0.0	0.0	4	4.25	0.96	1730	4.06	1.04	23354	4.24	0.95
14) This instructors demonstration of respect for students is	100.0	0.0	0.0	0.0	0.0	4	5	0	1726	4.33	0.94	23301	4.46	0.85

Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	75.0	25.0	0.0	0.0	0.0
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	75.0	25.0	0.0	0.0	0.0

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	25.0	0.0	75.0	0.0	0.0	0.0
	Required course	Required, but would have taken it anyway	Interest in the subject	Other		
18) Reason I enrolled in this course:	50.0	25.0	0.0	25.0		
	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other		
19) My major is in:	50.0	0.0	0.0	50.0		
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	0.0	0.0	0.0	50.0	50.0	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	0.0	0.0	0.0	25.0	75.0	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	0.0	0.0	0.0	33.3	66.7	

Section 5 Students' Comments

What, specifically, were the strengths of the class?

- 1) The amount discussion over content about the class, allows the student to truly comprehend and think critically.
- 2) The class becoming close together from day one, by our initial introductions and discussion groups we had. The class definitely felt like a safe learning environment in the way which we could put across opinions without feeling like students were being judged, for instance if they may have had difficulty expressing what they entirely were meaning by their opinion, if the words could not get out. The class also has allowed a new perception to my education, and allowed me to think outside of the box, and relate new ideas to areas I am already familiar with.
- 3) Dr. Pegoda's emphasis on participation is the course's greatest strength. Asking engaging questions, challenging preconceived notions, and encouraging critical thinking is key in ensuring that students participate in their learning experience and retain the information (both presented and discovered).
- 4) Each class provided an opportunity for students to have discussions over the material they learned.

How could the instructor improve the course?

- 1) Clear definition is expectations for weekly paper.s
- 2) A more enjoyable selection of films would be appreciated. I realize that "enjoyable" is relative, so a poll may help in finding films that are appealing to students while still including useful content.
- 3) The professor needs to conduct actual lectures covering over at least the basics of dominant religions in the United States instead of depending on students to create discussions in every class. The course surrounds itself on books covering Protestant Christianity in the United States, when in actuality, it should cover a variety of religions presented within the nation. Most importantly, the professor needs to have consistency on his grading expectations because many students complained of his unfair

grading.

Would you recommend this instructor to other students? Why?

- 1) Yes, he is a very caring professor. Other than some unclear expectations, he truly cares and is well informed about the material he teaches.
- 2) Definitely! As an international student, Dr Pegoda made sure I was comfortable and offered support well beyond expectations, even checking up on how I was adapting to life in the United States. Plus the subject was really interesting, and taken from a perspective I would not have considered beforehand.
- 3) I have in the past and I will again in the future. Dr. Pegoda is the most engaging and caring professor a student could hope for.
- 4) No, because I hadn't learn even the basics of various religions within the United States from him. In fact, he didn't conduct a single lecture because he "doesn't believe in PowerPoint", yet didn't utilize any other resource to teach the class. This course was largely based on books that view the United States becoming a Christian fascist nation, not even anything remotely related about the diversity of religions within the United States. I have written numerous papers and received an abundance of excellent grades from other professors, but his inconsistent grading expectations led to so much frustration for me in this course.

What other comments and suggestions would you like to make about the instructor or the course?

- 1) Rubric!
- 2) The course was a blast. I looked forward to each text and every discussion. I greatly appreciate the atmosphere of respect fostered by Dr. Pegoda, which took the anxiety out of both discussing sensitive topics with the class and presenting information to the class.
- 3) He is the most difficult professor to obtain information and help from. I would NOT take him again.

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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UNIVERSITY of HOUSTON

FACULTY COURSE EVALUATION REPORTS

Administered By: Measurement and Evaluation Center

COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Fall 2018

Instructor: Pegoda, Andrew Joseph

POLS3396-26660

Sel Topics Comp Internatl Pol

Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	5	40.0	60.0	0.0	0.0	0.0		4.4	0.55	3158	4.65	0.64	23336	4.68	0.63
2) The instructor presented the course in a clear, logical and organized manner.	5	40.0	20.0	40.0	0.0	0.0		4	1	3152	4.33	0.95	23285	4.41	0.93
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	5	80.0	20.0	0.0	0.0	0.0		4.8	0.45	3130	4.43	0.85	22950	4.52	0.83
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	5	80.0	20.0	0.0	0.0	0.0		4.8	0.45	3133	4.32	0.91	23134	4.48	0.84
5) The instructor was well prepared for class.	5	60.0	20.0	20.0	0.0	0.0		4.4	0.89	3120	4.45	0.83	22881	4.48	0.86
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	5	60.0	40.0	0.0	0.0	0.0		4.6	0.55	3146	4.22	1.05	23246	4.44	0.9
7) The grading practices were clear, consistently followed and fair.	5	40.0	20.0	20.0	20.0	0.0		3.8	1.3	3135	4.35	0.93	23204	4.39	0.94
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	5	80.0	20.0	0.0	0.0	0.0		4.8	0.45	3117	4.4	0.86	23124	4.41	0.91
9) The teaching assistant was receptive to questions.	3	66.7	0.0	33.3	0.0	0.0	2	4.33	1.15	1968	3.96	1.08	15026	4.22	1.01
10) The teaching assistant was available for assistance to students.	3	66.7	0.0	33.3	0.0	0.0	2	4.33	1.15	1935	3.88	1.1	14838	4.2	1.01

Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	60.0	40.0	0.0	0.0	0.0	5	4.6	0.55	3165	4.07	1.01	23397	4.21	1
12) The overall quality of this course is	60.0	20.0	20.0	0.0	0.0	5	4.4	0.89	3157	3.96	1.02	23360	4.14	1.01
13) This instructors availability for														

individual assistance is	80.0	20.0	0.0	0.0	0.0	5	4.8	0.45	3154	4.04	0.96	23354	4.24	0.95
14) This instructors demonstration of respect for students is	80.0	20.0	0.0	0.0	0.0	5	4.8	0.45	3154	4.39	0.85	23301	4.46	0.85

Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	100.0	0.0	0.0	0.0	0.0
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	60.0	40.0	0.0	0.0	0.0

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	0.0	25.0	25.0	50.0	0.0	0.0
	Required course	Required, but would have taken it anyway	Interest in the subject	Other		
18) Reason I enrolled in this course:	20.0	40.0	20.0	20.0		
	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other		
19) My major is in:	80.0	20.0	0.0	0.0		
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	0.0	0.0	20.0	80.0	0.0	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	0.0	0.0	0.0	80.0	20.0	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	20.0	0.0	20.0	40.0	20.0	

Section 5 Students' Comments

What, specifically, were the strengths of the class?

- 1) Stellar discussion, involved assignments, and a clear desire to impart knowledge from Dr. Pegoda.
- 2) Dr. Pegoda challenges his students. He focused on helping us become better writers and I believe that I have become a better writer because of him.
- 3) The professor is what makes this class work! He is very informative and very hard not have the outmost respect for!
- 4) It being a discussion-based course.
- 5) Very interesting material, great discussions, fun instructor.

How could the instructor improve the course?

- 1) N/A
- 2) I don't know how he can improve but I am sure he will one way or another.
- 3) There are other religions practiced within the US, however, the course only focused on Christianity. Also, the syllabus needs to have a detailed description of what the assignments are with rubrics! Students need well-defined rules/ guidelines for assignments. Many of us felt pressure for the final paper because we did not understand what exactly you wanted.
- 4) Needs more of a framework, more material and information outside of required reading at home, and more in-class activities/assignments. Discussions are good every week or so but were just a bit overused this semester.

5) A better timeline for reading assignments.

Would you recommend this instructor to other students? Why?

- 1) Yes, Dr. Pegoda is the most caring professor I have ever met. He truly is passionate about teaching and he wants his students to succeed!
- 2) Yes, because you will not leave this class without feeling like a better you. Most important you will learn in this class and he will help you gain more knowledge on what is going on in our world.
- 3) Yes but with the warning that there is a decent amount of reading.
- 4) Absolutely!; Fun, interesting, profound respect for his students, provides a safe comfortable environment for them, and he understands dynamics of oppressions.
- 5) Yes, I learned a lot and the discussion was invaluable towards my progression as a person.

What other comments and suggestions would you like to make about the instructor or the course?

- 1) I would just like to say thank you for being who you are and allowing us to learn from you.
- 2) Mention your classes for next semester but be careful doing so because we felt as though you were pressuring us to take your course next semester.
- 3) TOO MUCH READING!!!!!!!!!!!!!! Extremely interesting class but lacked structure and purpose.

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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UNIVERSITY of HOUSTON

FACULTY COURSE EVALUATION REPORTS

Administered By: Measurement and Evaluation Center

COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Fall 2018

Instructor: Pegoda, Andrew Joseph

RELS3396-26526 Religion & Politics in America Sel Topics Religious Studies

Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	5	80.0	0.0	20.0	0.0	0.0		4.6	0.89	569	4.59	0.72	23336	4.68	0.63
2) The instructor presented the course in a clear, logical and organized manner.	5	60.0	0.0	20.0	20.0	0.0		4	1.41	568	4.18	1.12	23285	4.41	0.93
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	5	80.0	20.0	0.0	0.0	0.0		4.8	0.45	558	4.41	0.96	22950	4.52	0.83
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	5	80.0	0.0	20.0	0.0	0.0		4.6	0.89	568	4.44	0.89	23134	4.48	0.84
5) The instructor was well prepared for class.	5	40.0	60.0	0.0	0.0	0.0		4.4	0.55	559	4.29	1.07	22881	4.48	0.86
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	4	75.0	25.0	0.0	0.0	0.0	1	4.75	0.5	567	4.39	0.92	23246	4.44	0.9
7) The grading practices were clear, consistently followed and fair.	5	60.0	0.0	20.0	0.0	20.0		3.8	1.79	565	4.25	1.04	23204	4.39	0.94
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	4	75.0	25.0	0.0	0.0	0.0		4.75	0.5	566	4.25	1.03	23124	4.41	0.91
9) The teaching assistant was receptive to questions.	2	50.0	0.0	50.0	0.0	0.0	3	4	1.41	365	4.21	1.03	15026	4.22	1.01
10) The teaching assistant was available for assistance to students.	2	50.0	0.0	50.0	0.0	0.0	3	4	1.41	360	4.22	0.99	14838	4.2	1.01

Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	40.0	20.0	20.0	0.0	20.0	5	3.6	1.67	569	4.06	1.11	23397	4.21	1
12) The overall quality of this course is	40.0	0.0	40.0	0.0	20.0	5	3.4	1.67	568	4.02	1.1	23360	4.14	1.01
13) This instructors availability for														

individual assistance is	80.0	0.0	0.0	0.0	20.0	5	4.2	1.79	566	4.13	1.05	23354	4.24	0.95
14) This instructors demonstration of respect for students is	80.0	0.0	0.0	0.0	20.0	5	4.2	1.79	566	4.37	0.95	23301	4.46	0.85

Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	80.0	20.0	0.0	0.0	0.0
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	60.0	40.0	0.0	0.0	0.0

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	0.0	0.0	40.0	60.0	0.0	0.0
	Required course	Required, but would have taken it anyway	Interest in the subject	Other		
18) Reason I enrolled in this course:	0.0	0.0	60.0	40.0		
	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other		
19) My major is in:	0.0	100.0	0.0	0.0		
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	20.0	0.0	20.0	20.0	40.0	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	0.0	0.0	0.0	100.0	0.0	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	0.0	0.0	60.0	0.0	40.0	

Section 5 Students' Comments

What, specifically, were the strengths of the class?

- 1) Great class discussion and involvement of the students. A different style then the normal teach and write notes class.
- 2) There is class discussion about the readings. Bounce off other people's ideas.
- 3) The topic was fun and the teacher is really interesting. His assignments are also as fun and interesting as his readings.
- 4) Very inviting, everyone's optioning were welcome

How could the instructor improve the course?

- 1) Somewhat more teach controlled classes and less group discussion.
- 2) I think he should separate his religious views when teaching the course. He is atheist, he will not like you if you are Christian so do not take this class if you like being a Christian. It is not worth it.
- 3) nothing I can think of

Would you recommend this instructor to other students? Why?

- 1) Yes! He is the best instructor at UH and really opens your mind to different ideas.
- 2) No. He has favorites who retake his classes. He does not do a good job of being inclusive in the classroom setting. I always felt inferior in the class room even though I

am a scholar.

3) Yes I love his teaching style and the charisma he brings with it.

4) yes, if they were interested in this topic

What other comments and suggestions would you like to make about the instructor or the course?

1) He deserves Tenure and possibly department head. One of the best if not the best instructor at UH.

2) He counts students absent if you are ten minutes late. The class room was hostile and only geared towards the students he liked.

3) none

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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