

Women's, Gender, and Sexuality Studies
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UNIVERSITY of
HOUSTON

DR. ANDREW JOSEPH PEGODA

First name: AJP/Andrew **Professional name:** Dr. Pegoda **Pronouns:** he/they

Position: Lecturer (FTE, NTT) – Women's, Gender, and Sexuality Studies Program, with additional appointments in Religious Studies and in the Department of English

Interdisciplinary Expertise/Interest: pedagogy, women's studies, queer studies, cultural studies, crip studies, religious studies, race and racism, film, minority fiction, modern history and politics, historical memory, rhetorical analysis, writing and editing, public scholarship, and critical theory

I. EDUCATION

Formal Academic Training

- 2022-present **M.S. in Sociology**, Texas A&M University-Commerce ***Starting Aug '22***
Areas: methods, theory, gender and queer studies, crip studies
- 2021-present **M.A. in English**, Arizona State University ***Graduating Aug '22***
Areas: Literature (British, U.S., world), critical theory, gender and queer studies, crip studies, rhetoric, composition studies, pedagogy, history
- 2008-2016 **Ph.D. and M.A. in History**, University of Houston
Areas: U.S. History: race, sex/gender, civil rights, rhetoric, historical memory, film/film as literature/U.S. literature & minor in European History
Dissertation: "If you do not like the past, change it": The Reel Civil Rights Revolution, Historical Memory, and the Making of Utopian Pasts—389 pgs (2016)
Comprehensives: Long Civil Rights Movement (African-American History), 20th C. Politics, Revolutionary America (2013)
Thesis: Watchful Eyes: An Examination of the Struggle for African-Americans to Receive Admission and Equality at the University of Houston, 1927-1969 – 168 pgs (2010, passed with Distinction)
- 2007-2008 **B.A. in History**, University of Houston-Clear Lake
 (4.0 Summa Cum Laude, graduated first in class)
- 2005-2007 **A.A., in General Studies** (History, Sociology, & Art), Brazosport College
 (4.0 Summa Cum Laude, Regent's Honors Scholar, graduated first in class)

Selected Additional Training

2022	6 graduate credits in Psychology (courses in resilience and in history of psychology) <i>in progress</i>
2022	Recovery Ally Training, University of Houston's Cougars in Recovery Program
2021	COMPASS: Sexual Misconduct Response Training, University of Houston's Women and Gender Resource Center
2020, 2015, 2014, 2011	Faculty eLearning Pedagogy Certifications, Brazosport College, Alvin Community College, University of Houston-Clear Lake, and University of Houston
2018	Mental Health First Aid Certificate, University of Houston's Wellness Program/National Council for Behavioral Health, 2018 (recertified, May 2021)
2013	Certificate of University Teaching, Center for Teaching Excellence, University of Houston
2011	18 graduate credits in Education (courses in educational psychology/human growth and development, in adult learning theory, and in instructional design)

II. APPOINTMENTS**University of Houston (main campus) August 2008 – present**

Lecturer, Department of English, Aug. 2017 – present

Lecturer, Department of Comparative Cultural Studies, Aug. 2017 – present

Lecturer, Women's, Gender, and Sexuality Studies Program, Aug. 2016 – present

Graduate Student/Doctoral Fellow, Department of History, Aug. 2008 – Dec. 2016

Lecturer, Department of History, Jan. 2014 – May 2015

Teaching Assistant, Department of History, Aug. 2008 – Dec. 2010 and Aug. 2012 – Dec. 2013

Alvin Community College August 2014 – May 2017

Part-time Instructor, Department of Geography, History, and Philosophy

University of Houston-Clear Lake August 2015 – December 2015

Visiting Lecturer (VAP equivalent), Department of Liberal Arts

Brazosport College May 2007-December 2011

Coordinator and Instructor, Department of Transitional Education, Jan. 2011 – Dec. 2011

Adjunct Instructor, Division of Social Science and Business, July 2010 – Aug. 2010

Instructor (internship equivalent), Department of Transitional Education, May 2007 – Dec. 2010

III. SCHOLARLY ACTIVITY (teaching)

* denotes developed as new course offering

Lower-Division Classes

1 section	*Academic Success Nursing Boot Camp
1 section	*African American History
3 sections	Film and Literature, Film as Literature – themes of, Masculinities and Crisis (1); Visibility and Invisibility—Class, Disability, Gender, Race, and Sexuality (1); Who’s Looking and Constructions of Difference (1)
4 sections	First Year Seminar (<i>Introduction to Logic, Critical Thinking, and Reasoning</i>)
3 sections	First Year Writing I (<i>Expository Writing</i>) – themes of, Filmic Representations of Social Justice (1) and Identity, Meaning, and Film (2)
3 sections	First Year Writing II (<i>Argumentative Writing</i>) – theme of, Cross-Cultural Mores and Rituals (3)
33 sections	Introduction to LGBT (Queer) Studies
15 sections	Introduction to Women’s Studies
12 sections	Learning Frameworks (<i>Theoretical and Applied Principles of Learning</i>)
2 sections	*Mexican American History I
1 section	*Mexican American History II
7 sections	Texas History
2 sections	U.S. History to 1877
2 sections	U.S. History to 1877 Lab
6 sections	U.S. History from 1877
4 sections	U.S. History from 1877 Lab

Upper-Division Classes

1 section	*Comparative Creation Myths: Texts, Criticisms, and Big Histories (<i>Special Topics in Religious Studies, cross-listed with the Department of History and the Women’s, Gender, and Sexuality Studies Program</i>)
1 section	*Personal Narratives and U.S. Religious History (<i>Special Topics in Religious Studies, cross-listed with the Department of History and the Women’s, Gender, and Sexuality Studies Program</i>)

- 2 sections *Religion, Politics, and History, theme of, A Uniquely United Statesian Christianity: How Did We Get Here? (1) and “The Personal Is The Political”: Memoir and Women’s U.S. Religious History (1)
(*Religious Studies class. Cross-listed with the Department of History and the Women’s, Gender, and Sexuality Studies Program*)
- 1 section *Religions and the United States: Researching Culture, Education, and Politics
(*Special Topics in Religious Studies, cross-listed with the Department of History, the Department of Political Science, and the Women’s, Gender, and Sexuality Studies Program*)
- 2 sections Sexuality and Queer Theory
- 5 sections *Secularisms and Atheisms
(*Initially taught under Special Topics in Religious Studies – course became official stand-alone offering as of 2020-2021. Course cross-listed with the Department of History and the Women’s, Gender, and Sexuality Studies Program*)
- 5 sections *Theologies from the Margins: Gender, Race, and Sexuality
(*Initially taught under Special Topics in Religious Studies – course became official stand-alone offering as of 2020-2021. Course cross-listed with the Department of History and the Women’s, Gender, and Sexuality Studies Program*)
- 1 section *Theology, 20th C. Social Movements, and the United States
(*Special Topics in Religious Studies, cross-listed with the Department of History, the Department of Political Science, and the Women’s, Gender, and Sexuality Studies Program*)
- 1 section *U.S. Queer History
(*Special Topics in Women’s, Gender, and Sexuality Studies, cross-listed with the Department of History*)
- 1 section *U.S. Queer History Through Literature
(*Special Topics in Women’s, Gender, and Sexuality Studies, cross-listed with the Department of History*)

IV. SCHOLARLY ACTIVITY (writing and speaking)

Publications, Books

in progress Visibilities and Invisibilities: Essays About Learning and Living (title tentative)

Publications, Book Chapters

- 2019 “The Assassination of Martin Luther King, Jr., 1968,” in *50 Events that Shaped African American History: An Encyclopedia of the American Mosaic*, ed., Jamie J. Wilson (Santa Barbara: ABC-CLIO, September 2019): 593-607
- 2013 “D. W. Griffith” in *100 Entertainers Who Changed America: An Encyclopedia of Pop Culture Luminaries*, ed., Robert Sickels (Westport: Greenwood Publishing Group, 2013): 230-237

Publications, Academic Journal Articles

- 2021 “Teaching Through Scenarios: Identities and Sexual Violences in the Gender Studies Classroom,” *Sexuality, Gender, and Policy*, 4, no. 1 (2021), 57-68
<https://onlinelibrary.wiley.com/doi/epdf/10.1002/sgp2.12028>

Publications, Public Editorial Work

- 2021-present Editor-in-Chief, *Conceptions Review*, <https://conceptionsreview.com>
 (launched March 2021, with Timothy Frederick Seiter as co-founder)

Publications, Public-facing Work

- 2022 “Society and Historical Memory: Six Ideas Governing How Contemporaries Relate to the Past,” *History News Network*, **revising** [**“long read” of 2K+ Words**]
- 2021 “It’s Time to Talk about ‘Student Time,’” *Inside HigherEd*, December 1, 2021,
<https://www.insidehighered.com/views/2021/12/01/colleges-must-acknowledge-students-have-different-clock-opinion>
- 2021 “An Irish Immigrant and Her Quests for Survival: An Interview with Novelist Lee Hutch,” *Houston Review of Books*, November 10, 2021
<https://houstonreviewofbooks.com/2021/11/10/an-irish-immigrant-and-her-quests-for-survival-an-interview-with-novelist-lee-hutch/> [**“long read” of 2K+ Words**]
- 2021 “Texas Abortion Law Threatens Academic Freedom,” *Inside Higher Ed*, October 8, 2021, <https://www.insidehighered.com/views/2021/10/08/threats-texas-abortion-law-educators-opinion>
- 2021 “Blackboard and the Queerphobic Learning Management System,” *An Injustice*, September 22, 2021, <https://aninjusticemag.com/blackboard-and-the-queerphobic-learning-management-system-6ea32f479b3f>
- 2021 “Building Classroom Community Through Dance: An Interview with Author Trevor Boffone,” *The Left Gazette*, September 22, 2021,
<https://medium.com/the-left-gazette/building-classroom-community-through-dance-an-interview-with-author-trevor-boffone-9fbd40c05435> [**“long read” of 2K+ Words**]
- 2021 “Pandemic Teaching Reflections, Not All Rainbows,” *Houston Review of Books*, August 16, 2021, <https://houstonreviewofbooks.com/2021/08/16/pandemic-teaching-reflections-not-all-rainbows/> [**“long read” of 2K+ Words, solicited essay**]
- 2021 “Formalized Extensions and Pedagogies of Care,” Temple University’s The Hope Center for College, Community, and Justice’s *#RealCollege Blog*, April 13, 2021,
<https://hope4college.medium.com/formalized-extensions-and-pedagogies-of-care-6972da000c05> [**solicited essay**]

- 2021 “Inclusive Teaching Doesn’t Mean Including ‘Everyone,’” The University of North Alabama’s *Mitchell-West Center for Social Inclusion*, April 1, 2021, <https://www.una.edu/blog/socialinclusion/including-everyone.html>
- 2021 “The Big Idea History Syllabus (Video Essay),” *History News Network*, March 14, 2021, <https://historynewsnetwork.org/article/179512>
- 2021 “Taking an Oath Upon the Constitution, Rather than the Bible,” *Merion West*, February 19, 2021, <https://merionwest.com/2021/02/19/taking-an-oath-upon-the-constitution-rather-than-the-bible/>
- 2021 “Sexism, Everyday Microaggressions, and Collective Trauma,” *An Injustice*, February 14, 2021, <https://aninjusticemag.com/sexism-everyday-microaggressions-and-collective-trauma-42d368170e01>
- 2021 “Cripnormativity: An Essay About How We Think (And Don’t Think) About Disability,” *The Left Gazette*, February 6, 2021, <https://medium.com/the-left-gazette/cripnormativity-an-essay-about-how-we-think-and-dont-think-about-disability-a51c8a4b49e1> [**“long read” of 2K+ Words – selected by Medium editors as a “Front Page Featured Essay”**] (republished by *The Mudsill* as featured “Comment” essay)
- 2021 “People Aren’t Born Gay or Straight: Deconstructing the ‘Born This Way’ Movement A Decade After Lady Gaga’s Song,” *Modern Identities*, February 5, 2021, <https://medium.com/modernidentities/people-arent-born-gay-or-straight-320051d087c2> (republished at *The Good Men Project* and at *The Lovepost*) [**“long read” of 2K+ Words**] [**International Publication**]
- 2021 “Notes on the Imperialist White Supremacist Capitalist (Heteronormative Ableist Theistic) Patriarchy,” *The Left Gazette*, February 2, 2021, <https://medium.com/the-left-gazette/notes-on-the-imperialist-white-supremacist-capitalist-heteronormative-ableist-theistic-patriarchy-c7dc3c291b18>
- 2021 “When Discussing Loan Forgiveness, There’s More Than Just Student Debt,” *Merion West*, February 2, 2021, <https://merionwest.com/2021/02/02/when-discussing-loan-forgiveness-theres-more-than-just-student-debt/>
- 2021 “‘She’s such a child!’: and Other Unfortunate Examples in the Dictionary,” *The Left Gazette*, January 31, 2021, <https://medium.com/the-left-gazette/shes-such-a-child-acba05c9e1a1>
- 2021 “I’m One of the Professors Spending Thousands of My Own Money to Teach from Home,” Columbia University’s *The Hechinger Report*, January 26, 2021, <https://hechingerreport.org/opinion-im-one-of-the-professors-spending-thousands-of-dollars-to-teach-from-home/>
- 2021 “‘Going A Little Unhinged’: Some Raw, Informal Thoughts About Presidential Politics,” *The Good Men Project*, January 13, 2021,

- <https://goodmenproject.com/featured-content/going-a-little-unhinged-some-raw-informal-thoughts-about-presidential-politics-lbkr/>
- 2020 “Create Collaborative Videos to Build Historical Engagement,” *History News Network*, December 20, 2020, <https://historynewsnetwork.org/article/178584>
- 2020 “Privilege and Childhood Possessions: Objects Effectively ‘Store’ Important, Formative Memories,” *The Good Men Project*, December 7, 2020, <https://goodmenproject.com/featured-content/privilege-and-childhood-possessions-lbkr/> (**republished** at *Co-Existence*)
- 2020 “Welcoming Activities That Work,” *Inside Higher Ed*, September 2, 2020, <https://www.insidehighered.com/advice/2020/09/02/engaging-students-most-effectively-first-day-classes-opinion>
- 2020 “Neurofibromatosis Survivor: Please Wear a Mask to Prevent COVID-19,” *The University of Texas M.D. Anderson Cancer Center’s Cancerwise*, September 1, 2020, <https://www.mdanderson.org/cancerwise/neurofibromatosis-survivor--please-wear-a-mask-to-prevent-coronavirus-covid-19.h00-159385101.html>
- 2020 “Examining Christian End Times Rhetoric in the Time of COVID,” *History News Network*, August 16, 2020, <http://historynewsnetwork.org/article/176786>
- 2020 “Forgiveness is a Toxic Practice,” *The Good Men Project*, August 15, 2020, <https://goodmenproject.com/featured-content/forgiveness-is-a-toxic-practice-lbkr/> [**selected by the publisher for the “Best of the Day” newsletter**]
- 2020 “Suggestions for Teaching About Race,” *Inside Higher Ed*, August 12, 2020, <https://www.insidehighered.com/advice/2020/08/12/advice-teaching-about-race-and-racism-class-fall-opinion>
- 2020 “Little Known Reasons People Think COVID-19 is a Liberal Hoax,” *The Good Men Project*, August 1, 2020, <https://goodmenproject.com/featured-content/little-known-reasons-people-think-covid-19-is-a-liberal-hoax/>
- 2020 “Not Cis. Not Trans. Genderqueer,” *The Oxford Research Centre in the Humanities’s Queer Studies Network*, July 15, 2020, <https://www.torch.ox.ac.uk/article/not-cis-not-trans-genderqueer> (**republished** at *The Good Men Project*) [**International Publication**]
- 2020 “While Monuments Are Being Removed, A Historian Asks Questions,” *History News Network*, July 3, 2020, <https://historynewsnetwork.org/article/176307>
- 2020 “*Second Class Citizens* and the Film That Never Was: UH Professor Calls on Filmmaker to Release His Documentary,” *The Daily Cougar*, July 1, 2020, <http://thedailycougar.com/2020/07/01/second-class-citizens-release/>

- 2020 “Notes on ‘First World Problems,’” *Merion West*, June 29, 2020, <https://merionwest.com/2020/06/29/notes-on-change-and-first-world-problems/>
- 2020 “People Really Do Get Their Civil Rights History From Movies Like *The Help*. The Problem With That Is Clear,” *Time*, June 12, 2020, <https://time.com/5852902/the-help-history/> (**republished** at *MSN* and *Yahoo News*)
- 2020 “You’re Not That Different from the Trans People Around You,” *The Daily Cougar*, February 24, 2020, <http://thedailycougar.com/2020/02/24/youre-not-that-different-from-the-trans-people-around-you/>
- 2020 “The Democratic Party Talks About Race by Not Talking About Race,” *Talking Point Memos*, February 21, 2020, <https://talkingpointsmemo.com/cafe/democratic-party-race-not-talking-race-debates>
- 2020 “What People Still Get Wrong About Segregation,” *Time*, February 3, 2020, <https://time.com/5775300/segregation-separation/> (**republished** at *Yahoo News*, *Institute of the Black World 21st Century*, and *Global Diaspora News*; **print excerpt** included in *Time*’s February 17, 2020 issue, page 25)
- 2020 “Kindergarten Goes to the University Classroom: The Educational Value of Show and Tell,” *History News Network*, February 2, 2020, <https://historynewsnetwork.org/article/174195>
- 2020 “I Asked People Why They Don’t Vote, and This Is What They Told Me,” *The Conversation*, January 17, 2020, <https://theconversation.com/i-asked-people-why-they-dont-vote-and-this-is-what-they-told-me-129421> (**republished** at *AlterNet*, *Big News Network*, *EcoWatch*, *Government Executive*, *The Fulcrum*, *Idaho Press-Tribune*, *Irish Sun*, *The Raw Story*, *Salon*, *Yahoo News*, and other places; **republished in print** at a variety of local newspapers)
- 2020 “The Problem with a Year of Celebrating the 19th Amendment,” *The Washington Post* (in the Outlook, *Made by History* section), January 10, 2020, <https://www.washingtonpost.com/outlook/2020/01/10/problem-with-year-celebrating-19th-amendment/> (**republished** at *Business and Professional Women of Florida*, *History News Network*, *The Bryan-College Station Eagle*, and *The Laredo Morning Times*)
- 2019 “Creating New Connections and Conversations in the Classroom,” *Inside Higher Ed*, November 26, 2019, <https://www.insidehighered.com/advice/2019/11/26/instructors-should-schedule-regular-class-times-focus-student-wellness-opinion> (**republished** at *RealClearEducation*)

- 2019 “Neurofibromatosis Survivor: Snapshots from an MD Anderson Patient Who Doesn’t have Cancer,” *The University of Texas M.D. Anderson Cancer Center’s Cancerwise*, June 6, 2019, <https://www.mdanderson.org/publications/cancerwise/neurofibromatosis-survivor.h00-159303834.html>
- 2019 “Yes, You Should Have Free Speech on Facebook,” *History News Network*, May 26, 2019, <http://www.historynewsnetwork.org/article/172062> (republished at *AlterNet*)
- 2019 “Trendy Chick-fil-A Boycotts Don’t Go Far Enough,” *Houston Chronicle*, March 28, 2019, <https://www.houstonchronicle.com/opinion/outlook/article/Trendy-Chick-fil-A-boycotts-don-t-go-far-enough-13724098.php> (republished in print as “Chick-fil-A Boycotts Ignore Deeper Issues,” *Houston Chronicle* March 29, 2019, A15)
- 2017 “Guest Column: Students Should Enroll in LGBT Courses,” *The Daily Cougar*, April 10, 2017, <http://thedailycougar.com/2017/04/10/students-should-enroll-lgbt-courses/>
- 2016 “19 More Lesson about Teaching,” *Inside Higher Ed*, April 19, 2016, <https://www.insidehighered.com/advice/2016/04/19/more-advice-effective-teaching-essay> [“long read” of 2K+ Words]
- 2015 “Lighten Up! Why Andrew Joseph Pegoda Is so Critical of the World,” *Conditionally Accepted*, ed. Eric Anthony Grollman, February 3, 2015, <https://conditionallyaccepted.com/2015/02/03/critical/>
- 2014 “The Emotional Costs of Student Success,” *Inside Higher Ed*, October 30, 2014, <https://www.insidehighered.com/views/2014/10/30/essay-emotional-costs-student-success>
- 2014 “It’s Andragogy, Not Pedagogy,” *Inside Higher Ed*, June 17, 2014, <http://www.insidehighered.com/views/2014/06/17/essay-questions-use-term-pedagogy-describe-ideas-regard-college-teaching>
- 2014 “Writing Intensive Classes,” *Inside Higher Ed*, February 7, 2014, <http://www.insidehighered.com/advice/2014/02/07/essay-teaching-writing-intensive-courses>
- 2013 “How We Respond to Students,” *Inside Higher Ed*, October 9, 2013, <http://www.insidehighered.com/advice/2013/10/09/essay-communicating-students>
- 2013 “19 Lessons About Teaching,” *Inside Higher Ed*, August 14, 2013, <http://www.insidehighered.com/advice/2013/08/14/essay-lessons-learned-start-college-teaching-career> [“long read” of 2K+ Words, solicited essay]

- 2010 “The University of Houston and Texas Southern University: Perpetuating ‘Separate but Equal’ in the Face of *Brown v. Board of Education*,” *Houston History Magazine* 8, no. 1 (2010): 19-23 (published **in print**, also available online at <https://houstonhistorymagazine.org/2010/12/uh-tsu-perpetuating-separate-but-equal/>) [**“long read” of 2K+ Words, solicited essay**]

Publications, Academic Book Reviews

- 2020 Review of *Goodbye Christ?: Christianity, Masculinity, and the New Negro Renaissance*, by Peter Kerry Powers, *The Journal of African American History*, 105, no. 4 (2020): 717-718
- 2017 Review of *Water Tossing Boulders: How a Family of Chinese Immigrants Led the First Fight to Desegregate Schools in the Jim Crow South*, by Adrienne Berard, *The Journal of Southern History* 83, no. 4 (2017): 1003-1004
- 2015 Review of *Borders of Equality: The NAACP and the Baltimore Civil Rights Struggle, 1914-1970*, by Lee Sartain, *The Journal of African American History* 100, no. 2 (2015): 331-333

Publications, Reference Book Entries

- 2018 “*Lawrence v. Texas*,” in *Handbook of Texas*, ed., Texas State Historical Association, 2018, <https://tshaonline.org/handbook/online/articles/jrl03>
- 2017 “NAACP” [1000 words], “Nadir (Race Relations)” [1000 words], “Niagara Movement” [1000 words], in *Reforming America: A Thematic Encyclopedia and Document Collection of the Progressive Era*, ed. Jeffrey A. Johnson. (Santa Barbara: ABC-CLIO, 2017): 75-77, 80-82, 85-87
- 2014 “1650-1865 Slavery” [2000 words], “1854 Bleeding Kansas Riots” [1500 words], “1920 Duluth Lynchings” [1250 words], “1932 Bonus Army Incident” [1000 words], in *Disasters and Tragic Events: An Encyclopedia of Catastrophes in American History*, ed. Mitchell Newton-Matza (Westport: Greenwood Publishing Group, 2014): 1-5, 61-65, 268-271, 310- 313
- 2010 “Jimmy Carter” [1000 words], “Television” [1000 words] in *Encyclopedia of American Environmental History*, ed, Kathleen Brosnan, et al. (New York: Facts on File, 2010): 239-40, 1254-1255

Publications, Other

- 2019-present (editor) *Readings in Women’s Studies* – self-published book provided for free, multiple editions
- 2019-present (editor) “UH WGSS Group Videos,” *YouTube* <https://www.youtube.com/playlist?list=PL3DsGpwb7BbsRM2SrGrJEEEx3DUjP3b6EO> - 11 videos to-date

- 2018-present (editor) *Readings in Queer Studies* – self-published book provided for free, multiple editions
- 2013-2020 *Without Ritual, Autonomous Negotiations*, <https://andrewpegoda.com> – 600+ articles on personal, academic blog
- 2007 “What is Credibility?,” UHCL Writing Center (Houston: University of Houston-Clear Lake, 2007): Handout and Online
- 2007 “Mind of the River,” *Word*, ed. Joy Kennedy-O’Neill (Lake Jackson: Brazosport College, 2007): 35-36

Conference Presentations

- 2017 “Embrace the Diversity,” *What it Means to Teach at UH* (panel with Dr. Claire Anderson, Dr. Karie Buss, Dr. Elizabeth Lyons, Dr. Kelly Moore, and Dr. Sara Rolater presented at the U.H. Department of English December Teaching Conference at the University of Houston, Houston, Texas, December 2017)
- 2014 “Slavery, Historical Memory, and Political Control in Texas,” *Running from the Memory of Race and Slavery: Case Studies in Local History and Education in Texas and New York* (panel with Dr. Leigh Fought and Dr. Samuel Richard Brower presented at the British American Ninetieth Century Historians Special Conference at Rice University, Houston, Texas, April 2014)
- 2012 “Perspectives from History Classes,” *Classroom Writing for Deeper Learning* (discussion panel presented at the Teaching and Learning Conference at the University of Houston, Houston, Texas, November 2012)
- 2012 “An Epic Work of Art and Controversy: How D. W. Griffith’s *The Birth of a Nation* Set the Standard for United States Cinema” (presented at the Phi Alpha Theta Colloquium at the University of Houston, Houston, Texas, September 2012)
- 2012 “Never Equal, Never Separate: Rethinking ‘Separate but Equal’ and the Culture of Segregation” (presented at the Phi Alpha Theta Colloquium at the University of Houston, Houston, Texas, March 2012)
- 2010 “‘OUR ENDURANCE IS EXHAUSTED’: The University of Houston in the 1960s” (presented at the Phi Alpha Theta Colloquium at the University of Houston, Houston, Texas, October 2010)
- 2010 “The University of Houston and Texas Southern University: Perpetuating ‘Separate but Equal’ in the Face of *Brown v. Board of Education*” (presented at the Phi Alpha Theta Colloquium at the University of Houston, Houston, Texas, March 2010)

- 2008 “Debating the Second Reconstruction and its Aftermath: *Brown v. Board of Education*, 1954-present” (presented at the Phi Alpha Theta Houston-area History Conference at the University of Houston-Clear Lake, Houston, Texas, April 2008)

Invited Speaker: Lectures, Workshops, and Discussions

- 2020-2022 <<Numerous speaking engagements canceled or declined due to COVID-19>>
- 2021 “Queer Community or Queer Communities?” (virtual discussion with members of the student group GLOBAL at the University of Houston, April 2021)
- 2021 “Rethinking the Classroom Curriculum for Inclusive Pedagogies” (virtual lecture and workshop for faculty sponsored by the Center for Social Inclusion and the College of Arts and Sciences at the University of North Alabama, February 2021)
- 2020 “Philosophies of Writing: From Theory to Practice” (workshop with two sections of Professor Rae Longest’s Advanced Writing students at the University of Houston-Clear Lake, Houston, Texas, February 2020)
- 2019 “Thriving with Neurofibromatosis” (virtual guest talk delivered to attendees of Texas Neurofibromatosis’s and U.T. M.D. Anderson Cancer Center’s “Cookies With Santa” holiday event for children and families, Houston, Texas, December 2019)
- 2019 “What is History?” (lecture and discussion with three sections of Professor John Gillespie’s students in United States History from 1877 at San Jacinto College, Houston, Texas, October 2019)
- 2019 “Concise and Precise Writing: Journeys in Metacognition” (workshop with Professor Rae Longest’s Advanced Writing students at the University of Houston-Clear Lake, Houston, Texas, October 2019)
- 2019 “Enslavement and Historical Memory: Gender, Race, and Rhetoric” (lecture and discussion with four sections of Professor John Gillespie’s students in United States History to 1877 at San Jacinto College, Houston, Texas, March 2019)
- 2018 “Ghosts as Metaphor: Gender, Sexuality, Normativity, and Escaping the Historical Unconscious” (lecture and discussion with Professor John Gillespie’s students in Introduction to Humanities—Ghost Stories, Folklore, and Urban Legends at San Jacinto College, Houston, Texas, November 2018)
- 2018 “Queering Historical Memory: Identities, Methods, and Texts” (lecture and discussion with two sections of Professor John Gillespie’s students in United States History Since 1877 at San Jacinto College, Houston, Texas, November 2018)

- 2018 “Queer Studies 101: Myths, Realities, and Transgender Peoples” (lecture and discussion with two sections of Professor Bridget Fernandes’s Introduction to Women’s Studies students at the University of Houston, Houston, Texas, October 2018)
- 2018 “Toward Polished Writing: Concision and Precision” (workshop with Professor Rae Longest’s Advanced Writing students at the University of Houston-Clear Lake, Houston, Texas, October 2018)
- 2018 “Queering Life, Queering Love” (lecture and discussion with Professor John Gillespie’s students in Introduction to Humanities—Love Stories: The Marriage of Literature, Art, and Film at San Jacinto College, Houston, Texas, March 2018)
- 2018 “Writing is Re-Thinking and Re-Writing: Toward Effective Rhetoric” (workshop with Professor Rae Longest’s Advanced Writing students at the University of Houston-Clear Lake, Houston, Texas, February 2018)
- 2017 “Writing is Re-Thinking and Re-Writing: Toward Effective Rhetoric” (workshop with Professor Rae Longest’s Advanced Writing students at the University of Houston-Clear Lake, Houston, Texas, October 2017)
- 2017 “Queer Studies 101: Six Questions Toward Subverting the Normative” (lecture and discussion with Dr. Dina Al-Sowayel’s Introduction to Women’s Studies students at the University of Houston, Houston, Texas, March 2017)
- 2017 “‘Is That the Best and Most Accurate Phrasing?’: Aiming Toward Clear Academic Writing” (workshop with Professor Rae Longest’s Advanced Writing students at the University of Houston-Clear Lake, Houston, Texas, March 2017)
- 2016 “Writing with Eyes Toward Words (workshop with Professor Rae Longest’s Advanced Writing students at the University of Houston-Clear Lake, Houston, Texas, October 2016)
- 2016 “Understanding Plagiarism” (workshop with Professor Rae Longest’s Advanced Writing students at the University of Houston-Clear Lake, Houston, Texas, September 2016)
- 2016 “Understanding the Basics of Neurofibromatosis” (workshop/discussion with Dr. Rosa Tang’s ophthalmology doctoral students at the University of Houston, Houston, Texas, August 2016)
- 2016 “The STAAR Test: Hidden Curriculum and Consequences in the College Classroom,” *History Matters: Interdisciplinary Symposium*. (all-day symposium/workshop for area students, teachers, professors, and guests hosted with Dr. John M. Barr, Dr. Samuel Richard Brower, Professor John Gillespie, and Dr. James Semones at San Jacinto College, Houston, Texas, April 2016)

- 2016 “Race in American Luncheon” (roundtable with students at Alvin Community College, Alvin, Texas, February 2016)
- 2015 “Words and the Unseen” (workshop with Professor Rae Longest’s Advanced Writing students at the University of Houston-Clear Lake, Houston, Texas, October 2015)
- 2015 “Logical Fallacies and Credibility” (workshop with Professor Rae Longest’s Advanced Writing students at the University of Houston-Clear Lake, Houston, Texas, October 2015)
- 2015 “Second Wave Feminism” (lecture and workshop with Professor Christopher Chance’s United States History from 1877 students at Alvin Community College, Alvin, Texas, July 2015)
- 2015 “Slavery and Society” (lecture and workshop with Professor Christopher Chance’s United States History from 1877 students at Alvin Community College, Alvin, Texas, July 2015)
- 2015 “Being a Professor and a Historian” (interactive discussion at Career Day to eight groups of eighth graders at Alvin Junior High, Alvin, Texas, March 2015)
- 2015 “Hidden Power of Words” (workshop with two sections of Professor Rae Longest’s Advanced Writing students at the University of Houston-Clear Lake, Houston, Texas, March 2015)
- 2014 “Putting the Social Studies STAAR Test Under the Microscope” (lecture and discussion presented to doctoral students in Special Topics in Social Education: Urban Studies at the University of Houston, College of Education, Houston, Texas, December 2014)
- 2014 “‘Clever’ University Writing: Being Concise and Precise” (workshop with two sections of Professor Rae Longest’s Advanced Writing students at the University of Houston-Clear Lake, Houston, Texas, October 2014)
- 2014 “White Privilege and Racialization” (virtual Google Hangout discussion with Professor Bruce Martin’s students at Lone Star College-North Harris, Houston, Texas, September 2014)
- 2014 “Effective Academic Writing: Being Concise and Precise” (workshop with two sections of Professor Rae Longest’s Advanced Writing students at the University of Houston-Clear Lake, Houston, Texas, February 2014)
- 2013 “Effective Academic Writing: A Look at Words” (workshop with two sections of Professor Rae Longest’s Advanced Writing students at the University of Houston-Clear Lake, Houston, Texas, September 2013)

- 2013 “Mastering Academic Writing: Nuts and Bolts to Clarity” (workshop with two sections of Professor Rae Longest’s Advanced Writing students at the University of Houston-Clear Lake, Houston, Texas, February 2013)
- 2013 Diversity Workshop (panel workshop presented to members of the University of Houston’s Center for Teaching Excellence, Houston, Texas, February 2013)
- 2012 “Perspectives on University Writing” (workshop with Professor Rae Longest’s Advanced Writing students at the University of Houston-Clear Lake, Houston, Texas, October 2012)
- 2012 “Power of Words and Writing” (workshop with Professor Rae Longest’s Advanced Writing students at the University of Houston-Clear Lake, Houston, Texas, October 2012)
- 2012 “‘We’re All Just Shades of Gray’: From Discrimination and Stereotypes to Multiculturalism” (workshop with four sophomore health classes over two full days at Incarnate Word Academy, Houston, Texas, April 2012)
- 2012 “Shattering of the Union Discussion” (discussion with Mr. Andrew Resier’s United States History to 1877 Lab students at the University of Houston, Houston, Texas, April 2012)
- 2012 “Shades of Gray: The Power of Words and Successful Academic Writing” (workshop with two sections of Professor Rae Longest’s Advanced Writing students at the University of Houston-Clear Lake, Houston, Texas, February 2012)
- 2010 “Completing the M.A. Thesis on Time While Having Fun” (discussion with new History graduate students at the University of Houston, Houston, Texas, August 2010)
- 2010 “Slavery, Brazoria County, and the Importance of Memory” (talk delivered to the Southern Brazoria County Democrats at Ryan’s, Lake Jackson, Texas, May 2010)
- 2010 “Slavery, Brazoria County, and the Importance of Memory” (talk delivered to the Northern Brazoria County Democrats at the Busy Bee Café, Pearland, Texas, May 2010)

V. Recognition

Grants and Scholarships

- 2013-2014 & 2005-2011 \$23,000, Children’s Art Project Scholarship, The University of Texas M.D. Anderson Cancer Center
- 2014 \$832, Murray Miller Dissertation Fellowship, University of Houston

- 2012-2013 \$4,750, Doctoral Student Tuition Fellowship, University of Houston
- 2008-2010 \$11,738, Graduate Assistant Tuition Fellowship, University of Houston
- 2010 \$500, Stanley Siegel Prize for Scholarship in Texas History, University of Houston
- 2005-2009 \$3,000, John D. and Elisabeth R. Wagner Scholarship, Texas Neurofibromatosis Foundation
- 2007-2008 \$1,500, Dollars for Scholars, University of Houston-Clear Lake
- 2007 \$1,000, Pediatric Brain Tumor Survivor Scholarship, Pediatric Brain Tumor Foundation
- 2005-2006 \$2,000, Honors Program Scholarship, Brazosport College

Awards and Honors

- 2016 Phi Theta Kappa Appreciation Certificate, Alvin Community College
- 2011 NISOD Finalist for Staff and Faculty Excellence, Brazosport College
- 2011 Distinguished Alumni Nominee, Brazosport College
- 2007-2008 Dean's List, University of Houston-Clear Lake, all semesters
- 2008 The Outstanding History Student, University of Houston-Clear Lake
- 2008 Who's Who Among Students in American Colleges and Universities
- 2008 "Who's Who," University of Houston-Clear Lake
- 2005-2007 Dean's List, Brazosport College, all semesters
- 2006 National Dean's List, Brazosport College
- 2006 Distinguished Student Award, Brazosport College

VI. Selected Service

University of Houston

- 2016-present Assistance with WGSS Publicity and Events
- 2019-present Honors College, Faculty Mentor for Honors-by-petition

- 2022 & 2019 Judge, First Year Writing Essay Competition, Department of English
- 2021-2022 Honors Thesis Second Reader, Audrey Gale Hall (“Leptous Transsexuals: Queer Midrash and Vayikra 13-14”), Graduated May 2022 (approx. 60-hour commitment)
- 2020 Mellon Faculty Mentor, Jaden Urdiales (“How Does the Internet Make History Available and Unavailable?”), Honors College (approx. 40-hour commitment)
- 2019-2020 Honors Co-Advisor/Second Reader, Jacob Forman (“The Anti-Civilizational Queer: Reconceiving the Subject-Subject Consciousness of the Radical Faeries”), Graduated May 2020 (approx. 20-hour commitment)
- 2019-2020 Honors Thesis Co-Chair, Syd Gonzalez (“Queer Culture in Aotearoa”), Graduated May 2020 (approx. 40-hour commitment)
- 2019 Contributor, “Open Educational Resources Guide for English,” *Dept. of English, University of Houston Libraries* <https://uhlibraries.pressbooks.pub/oerguideenglish/>
- 2019 Faculty Advisor, Karen Waxler, University of Houston Honors College’s FrameWorks Fellows Program (approx. 10-hour commitment)
- 2019 Instructor/Mentor for James Lagerman (“Research in Texas History and Film”), Senior-level Independent Study (approx. 10-hour commitment)
- 2017-2019 Honors Thesis Committee Member/Second Reader and Informal Advisor, Timothy Frederick Seiter (“Karankawas: Reexamining Gulf Coast Cannibalism”), Graduated May 2019 (approx. 60-hour commitment)
- 2018-2019 Honors Thesis Committee Member/Second Reader, Micheal Garza (“Associations Between Intrinsic Vs Extrinsic Religiosity and Hope”), Graduated May 2019 (approx. 10-hour commitment)
- 2018 Faculty Advisor, Timothy Frederick Seiter (“Karankawas and Historical Methods”), Honors College’s Provost’s Undergraduate Research Scholarship (approx. 20-hour commitment)
- 2018 Organizer and Panel Moderator/Host, “*Bully: The Musical* Screening and Conversation With The Filmmaker,” April 2018
- 2013-2016 Administrative Team, Graduate Student Mentoring Association
- 2012-2013 Member, Division of TA Resources, Center for Teaching Excellence
- 2012-2013 & 2009-2010 Member, Graduate Student Mentoring Association Committee
- 2009-2010 Faculty Advisor, Personal Access Liaison For Undergrads

Alvin Community College

- 2015-2017 History Facebook Page Founding Creator and Administrator
- 2014-2017 Faculty Judge, Honors Program Presentations
- 2014-2017 Faculty Sponsor, Honors Contract Students
- 2014-2017 Faculty Volunteer, Publicity
- 2015 Faculty Sponsor, Student Field Trips
- 2014-2015 Faculty Sponsor, Gay Straight Alliance

Brazosport College

- 2011 Member, New Student Orientation Committee
- 2011 Member, First Year Experience Committee
- 2011 Co-advisor, Student Government Association
- 2011 Founder and Administrator, Writing Center
- 2010-2011 Co-host, Welcome Week

Profession

- 2021-present Faculty Consultant, Blackboard Learn
- 2020-present Administrator and Moderator, LGBTQIA+ Affinity Higher Education Professionals (private group with 3K+ queer individuals working in colleges and universities)
- 2016-present Administrator and Moderator, Angry Not Angry Teaching Resources (private Facebook group with 3K+ professors)
- 2020 Expert Reviewer, 3D Consent Scale, Masculinity And Gender Issues in Culture (MAGIC) Lab, College of Education, University of Houston
- 2015-2019 Founder, Administrator and Moderator, Angry Not Angry Queer Male Academics (private Facebook group with 50 professors)
- 2019 Judge, Best Paper Submission, Reflecting Black Fall Research Symposium, Hosted at the University of Houston-Downtown
- 2013-2014 Executive Committee, Coastal Plains Graduate Liberal Arts Conference

2007 Editorial Assistant, Dr. Jonathan Zophy for *A Short History of Renaissance and Reformation Europe: Dances over Fire and Water*, University of Houston-Clear Lake

Selected Community Service

2013-present Public Scholarship, Digital History, and Digital Humanities (via blog articles and posts/comments/questions on Facebook, Twitter, and Email)

2010-present Guest speaking engagements (as outlined above)

2017-2020 Examination Proctor, Stanford University's Online High School

2018 Consultant, gender and inclusion initiatives, The University of Texas M.D. Anderson Cancer Center

2018 Consultant, legacies of slavery and current-day racism initiatives, Brazoria County Historical Museum and Brazoria County District Attorney's Office

2005-2010 Usher, Clarion Music Performance Center

VII. Miscellaneous Information (Affiliations, Media, and Interests)

Selected Professional Affiliations

Organization of American Historians

American Association of University Professors

Scholar Strategy Network

life member Freedom From Religion Foundation

life member Association for the Study of African American Life and History

life member National Association for the Advancement of Colored People

life member Brazosport College Former Students Association

life member University of Houston Alumni Association

Selected Features and/or Mentions in the Media

2021 "Some Texas Colleges to Alter Fall Semester Plans, as Delta Variant Spreads," *Houston Chronicle*, August 5, 2021, <https://www.houstonchronicle.com/news/houston-texas/houston/article/Delta-variant-forces-some-Texas-colleges-to-alter-16365207.php>

- 2020 “Nonprofit Providing Childcare To Parents Who Want To Vote in Florida and Texas,” October 21, 2020, <https://menafn.com/1100993826/Nonprofit-Providing-Childcare-to-Parents-Who-Want-to-Vote-in-Florida-and-Texas>
- 2020 Cianna Garrison, “7 Ways To Participate In The 2020 Election If You Can’t Vote, Because Your Voice Matters,” *Elite Daily*, October 1, 2020, <https://www.elitedaily.com/p/7-ways-to-participate-in-the-2020-election-if-you-cant-vote-because-your-voice-matters-34206805>
- 2020 Cristobella Durette, “M.D. Anderson Library Receives Endowment for LGBT History Research Collection,” *The Daily Cougar*, September 30, 2020, <http://thedailycougar.com/2020/09/30/uh-libraries-receives-endowment/>
- 2020 Lily Riddle, “Penn State College of the Liberal Arts Responds to Now-deleted Tweet that Received Backlash,” *The Daily Collegian*, June 13, 2020, https://www.collegian.psu.edu/news/campus/article_4e2c201c-ad96-11ea-8595-cbe2b29c4ec7.html
- 2020 “The Student Experience,” *The University of British Columbia’s Center for Teaching, Learning, and Technology*, May 28, 2020, <https://ctl.ubc.ca/2020/05/28/the-student-experience/>
- 2020 Mike Bebernes, “Why So Many Americans Don’t Vote,” *Yahoo News*, March 13, 2020, <https://news.yahoo.com/why-so-many-americans-dont-vote-141725897.html>
- 2020 Sydney Rose, “Black History Month Showcases University History, Student Experiences,” *The Daily Cougar*, February 5, 2020, <https://thedailycougar.com/2020/02/05/black-history-month-university-history/>
- 2012-2019 Quoted in *The Facts*, November 2012; February, July, November, and December 2013; April and July 2014; February and June 2015; March and April 2016; January (twice) and May 2017; April and May 2018; March 2019.
- 2018 Kara Quebedeaux, “Professors Want Rules to Prevent Students from Vaping in Class,” *The Daily Cougar*, December 10, 2018, <http://thedailycougar.com/2018/12/10/professors-prevent-students-vaping/>
- 2018 Joana Romero, et al., “LGBTQ Film *Bully* On Campus, Countercurrent 2018, Wolf Fest & More,” *CoogTV*, April 12, 2018, <https://www.facebook.com/CoogTV/videos/10156308186504641/>
- 2017 Trevor Boffone, “Educating the Next Generation through LGBT Studies,” *Out Smart Magazine*, February 1, 2017, <http://www.outsmartmagazine.com/2017/02/educating-the-next-generation-through-lgbt-studies/>

- 2016 Douglas Van, "Profile Friday: Hispanic Studies Professor Elevates Latinx Playwrights," *The Daily Cougar*, September 23, 2016, <http://thedailycougar.com/2016/09/23/profile-friday-hispanic-studies-professor-elevates-latinx-playwrights/>
- 2016 Christine Boynton, "Orlando Chick-fil-A Employees Worked Sunday After Mass Shooting," *News10*, June 14, 2016, <https://ktvl.com/news/nation-world/orlando-chick-fil-a-employees-go-into-work-sunday-after-mass-shooting>
- 2016 Ann Coburn-Collins, *In the Loop*, Saginaw Valley State University, May/June 2016, <https://www.svsu.edu/media/officeofadjunctfacultysupportprograms/docs/officeofadjunctfacultysupportprograms.pdf/May-June,%202016.pdf>
- 2015 "What You Need to Know Before Starting Grad School," *Concordia*, August 31, 2015, <http://www.concordia.ca/cunews/offices/vprgs/gradproskills/blogs/2015/08/31/what-you-need-to-know-before-starting-grad-school.html>
- 2015 Robert Stanton, "ACC Offers Mexican American History Class," *Chron*, August 18, 2015, <http://www.chron.com/neighborhood/pearland/news/article/ACC-offers-Mexican-American-history-class-6451432.php>
- 2015 Robert Stanton, "ACC Offers Mexican American History Courses," *Houston Chronicle*, June 20, 2015, <https://www.houstonchronicle.com/life/health/article/ACC-offers-Mexican-American-history-courses-9717508.php>.
- 2015 John Tompkins, "New History Class Added to ACC Curricula," *The Alvin Sun*, July 25, 2015 (Republished at least three other places)
- 2015 Anthony Settiani, "Website Claims 'Pueblo by Far Worst' State City," *The Pueblo Chieftain*, July 19, 2015. <http://www.chieftain.com/news/3778041-120/pueblo-fbi-website-worst>
- 2015 John Tompkins, "Inside ACC: Students Learn Details in Black History Class," *The Alvin Sun*, February 21, 2015
- 2015 Ynez Henningsen, "How Do You Feel about Low-stakes Assignments?," *Association for Continuing Higher Education*, University of Oklahoma, February 13, 2015, <http://www.acheinc.org/news/3225566>
- 2015 KACC Radio, "African American History Course," Alvin, Texas, December 19, 2014 and January 8, 2015
- 2014 The Panza Monologues, "Pedagogy of the Panza Featuring Trevor Boffone," *The Panza Monologues Blog*, December 4, 2014, <http://panzamonologues.blogspot.com/2014/12/pedagogy-of-panza-interview-with-trevor.html>

- 2014 John Tompkins, "Inside ACC: Course Focuses on Black Struggle for Civil Rights," *The Alvin Sun*, October 6, 2014 (Republished at least three other places)
- 2013 Larry Hill, "UH Diversity Not so Black and White," *Daily Cougar*, February 2, 2013, <http://thedailycougar.com/2013/02/02/letter-to-the-editor-uh-diversity-not-so-black-and-white/>
- 2010 Gail Goodwin, "Pediatric Survivor Builds His Own History," *Family Matters*, Spring 2010
- 2009 Gail Goodwin, "Pediatric Survivor Builds His Own History," *M.D. Anderson 2007-2008 Annual Report*
- 2006 Kipi Holcomb, "Honors Student Explores Opportunities For Learning," *The Navigator*, December 2016.
- 2001 Deborah Mann Lake, "Local Clinic Fights Neurofibromatosis," *Houston Chronicle*, July 17, 2001, <https://www.chron.com/news/health/article/Local-clinic-fights-neurofibromatosis-2022997.php>
- 2001 Michelle Leigh Smith, "Tenacity, Mom's Vigilance Help Teen Deal With Rare Cancer," *Houston Chronicle*, July 4, 2001, <https://www.chron.com/neighborhood/article/Tenacity-mom-s-vigilance-help-teen-deal-with-9909577.php>

VIII. References

Research, teaching, and student references available upon request.